



## Year 7 Catch Up Premium

NCEA Duke's Secondary School

### Duke's school Catch Up Premium plan 2020/21 and report 2019/20

#### 1. Funding allocation

The Catch-Up Premium is provided to enable pupils in Year 7 who have not met the expected level by the end of year 6 in literacy and/or numeracy. Our funding for the academic year 2020/21 will be £11,888

#### 2. How will we spend the allocation in 2020/21

The school has a number of plans in place to enable these pupils to make increased progress, and the fund supports these plans in part. Spending throughout the academic year will be targeted towards:

- Funding of resources to support the additional reading lessons in the curriculum for Key Stage 3, eg, First news
- Funding for additional KS3 revision resources for students to use in small group sessions
- Partial funding of the reading intervention teacher
- Partial funding of accelerated reader
- Partial funding for the specialist transition and nurture provision for year 7 students
- Funding of maths programmes to support the progress of students such as "Bossmaths" "maths box" and partial funding of "mymaths"
- Funding to support a greater emphasis on retrieval in year 7 lessons
- Funding to support the continued delivery of the reciprocal reading project
- Funding of resources to support the delivery of small group reading intervention session

#### 3. How we spent the allocation in 2019/20

In 2019/20 we used the Year 7 Catch-up fund to support the following interventions:

- Funding of resources to support the additional reading lessons in the curriculum for Key Stage 3, eg, First news
- Partial funding of the reading intervention teacher
- Partial funding for the specialist literacy coordinator
- Increased spending on the transition programme
- Funding of maths programmes to support the progress of students such as “Bossmaths” “maths box” and partial funding of “mymaths”
- Funding to support a greater emphasis on retrieval in year 7 lessons
- Funding to support the delivery of the reciprocal reading project
- Funding of resources to support the delivery of small group reading intervention session

#### **4. Impact of spending 2019/20**

Given the fact that students were out of school due to the pandemic during the time that we would have expected them to be completing assessments to measure the impact of the Catch up programme, it is very difficult to measure the impact of the spending last academic year. We would have expected to see an increase in the reading ages and numerical ability of the students involved, assessments on the students will take place in the academic year 2020/21 as a means of determining the impact of the pandemic on their progress but also on analysing the impact as a result of the catch up initiatives.