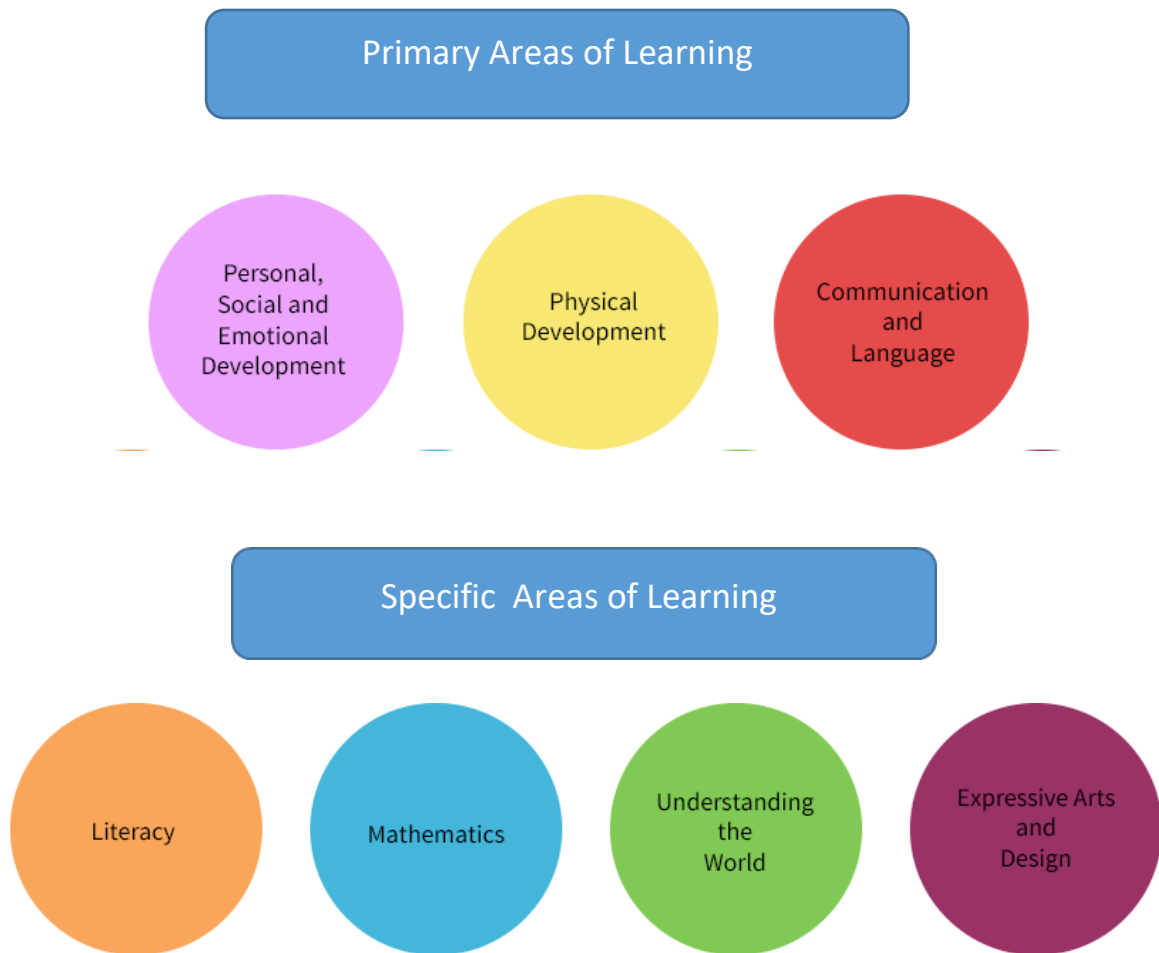


In Castle School's EYFS the needs of the whole child are paramount. Using the themes, overarching principles and practice set out in the EYFS Guidance, staff carefully structure the child's learning to meet their individual needs, interests and stage of development. Initially staff use the child's interests and strengths as a platform upon which to build. With sensitive support children are gradually helped to widen their interests, extend their skills, and develop their curiosity and creativity in both indoor and outdoor environments.

Pupils in EYFS are taught and assessed in seven areas, using the Early Learning Goals.



In Castle School we work closely with other professionals such as Speech and Language Therapists, Occupational Therapists and Physiotherapists to develop appropriate strategies to us to break down pupils' barriers to learning. As such we use a range of sensory therapies and communication strategies for a large part of our daily sessions, ensuring a holistic approach that will best meet the needs of the child.

When starting at Castle School a personalised transition programme will support the child's transition from home or other setting to enable both pupils and parents to confidently move into our school community.