



Snack Time!

Equipment

- Snack and drink choices

Vocabulary

Core – I, you, want, eat, drink, more, that, like, don't, big, little, all done, yum!

Fringe – (colours),

What to do

Having a quick bite to eat or a drink can provide some great opportunity to model language!

Encourage choice making of snack items by saying 'that' with a finger point to the item. Offer more food or drink encouraging the PWU AAC to indicate if they would like 'more'.

Offer choices of coloured plates, bowls or cups when setting up for snack.

Offer food or drink items of differing size and comment on what the PWU AAC has chosen.

After snack has finished encourage the PWU AAC to tidy up theirs and their peer's plates and bowls. They can ask if people are 'All done' or want 'more?'.

Sentence Ideas

1WL- more, that, want, like, all done, big, little, eat, drink, yum!

2WL- want more, want that, like that, want, big, want wat, more drink, you all done?

3WL- I want more, I don't like, I like that, you want more? I want big, I want (colour)

Language Functions

Requesting – want, want more, I want more

Commenting – like, like that, I like that

Rejecting – don't like, I don't like

Questioning – more? want more? you want more?

Interjecting – Yum! that yum!

Generalisation

Younger children can recreate snack during pretend play opportunities

Model target sentences at mealtimes