



Music

Equipment

- Music player (CD player / tablet etc)

Vocabulary

Core – play, stop, go, want, I, you, dance, sing, next, more, like, not, turn, up, down, awesome, it, make

Fringe – CD, song,

What to do

Music is incredibly motivating for so many of us and can be personalised to our own individual tastes and moods. With a simple music player, we can elicit language in many ways.

Choose some music you know the PWU AAC enjoys. Load up the music player and listen to some songs. If it feels appropriate you can sing along or even have a dance!

Explore the music available by scrolling through the song choices and getting the PWU AAC to indicate when they have heard a song they like and want to play. Mix it up by popping some songs in there you know they don't like so they can tell you no!

Pause the songs and ask if they want more of the song or want to change songs.

Turn the music down low so that you can barely hear it and encourage the PWU AAC to ask for the volume up.

Sentence Ideas

1 WL – play, stop, go, more, like, want, awesome, dance, sing
2 WL – play more, want more, I like, I/you dance/sing, play CD, not like, make play, turn up
3 WL – I like it, I want more, I want dance, turn it up, make it play,

Language Functions

Requesting – want, I want, I want more
Directing – play, play song, you play song
Commenting – like, I like, I like it
Rejecting – stop, not like, I not want
Questioning – you like? you want dance?
Interjecting – awesome!

Generalisation

Use these strategies whenever you are listening to music such as when out in the car. You can apply the same strategies when watching music videos on YouTube or similar sites.