



## Cars

### Equipment

- Cars of numerous colours and sizes

#### *Optional*

- Road mat
- Play garage

### Vocabulary

*Core* – I, you, it, go, stop, want, make, big, small, fast, slow, jump, up, down, in, out, that, wow!  
don't

*Fringe* – car, (colours),

### What to do

Most toy boxes have a small collection of toy cars in them and they are a great resource for teaching language. You need nothing other than a couple of toy cars (even one will do!) and with a bit of imagination you can model most of the above language.

Make the car move around the table. Make it go fast and slow. Make it stop and have to be told to go again! Make it jump off tables or over people. Make the car drive up or down someone's arm. Make the car go in or out of things.

Have a race! Line up your cars (choosing which to put where in the line if you like), place your bets and make them race! Cheer them on as they race!

### Sentence Ideas

*1WL* – go, stop, jump, up, down, in, out, (colours), fast, slow

*2WL* – make go, it jump, go fast, red car, go up, want go

*3WL* – make it stop, it go in, make go fast, red car stop, want car go,

### Language Functions

*Requesting* – want, want it, I want it

*Directing* – go, make go, make it go

*Commenting* – jump, it jump, it big jump

*Rejecting* – don't, don't want, I don't want

*Interjecting* – wow!

### Generalisation

Extend the activity to include other vehicles you may want to play with

Talk about what cars are doing when out and about – comment if you can see big or small cars

Watch films such as 'Cars' and talk about what the cars are doing