



# Bishop's



# Sports Bulletin



'New Beginnings' Edition – Summer 2021

We were delighted to welcome our children back to their Campus on 8<sup>th</sup> March; the buzz of excitement around our corridors of friends getting back together and classmates meeting again for the first time in weeks was very special. Since returning to school our PE focus has very much been getting children back together in social environments, interacting with one another in PE lessons, re-visiting fundamental movements and re-capping key skills. We appreciate the difficulties some people have endured over previous months with home-learning and the changes in routine regarding exercise, but now we are hoping that children can be more engaged with physical activity outside of school hours, and also more active when on Campus. This Bulletin showcases the cross-curricular work that Bishop's teaching staff have engaged in since their children returned in early March; in particular Active Maths.

# Teach Active

## Maths & English



Bishop's are very pleased to be part of the Active Maths programme. 'Teach Active' provide a large selection of maths lessons; all of which are designed to be delivered off seats and out of the classroom! Teachers across Bishop's now have full access to these new and exciting lesson plans, which run alongside and complement our current curriculum objectives. Many children who have taken part in these lessons have reported their enjoyment and enthusiasm for maths. From 'Addition & Subtraction' lessons, 'Area & Perimeter' and many more, we are very happy to be getting our children learning in a fun and active way.



## JOSEPHINE BUTLER CAMPUS

Column Addition and Subtraction Year 5 children at Josephine Butler (pictured left and below) made their maths lesson fun with an active focus. Here in the warm-up session, teams set off running in a relay-style race to collect digits from packs around the yard. Once 6 were collected, teams had to complete a column addition question. Points were allocated for speed and accuracy.

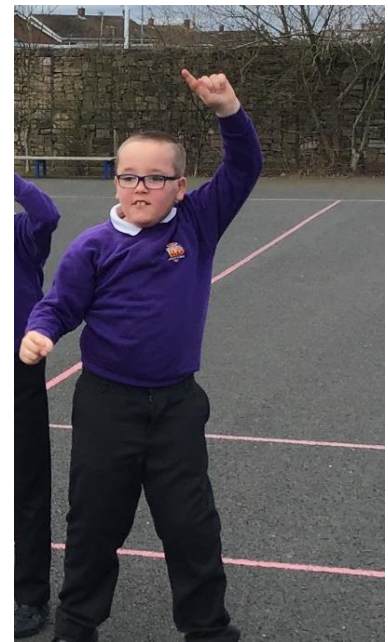


## Addition, Subtraction, Multiply & Divide Year 4 (below)

'Stairway to Success' Year 4 had a great time in the yard playing Stairway to Success. They played in groups of 2 or 3 and were taking it very seriously. They used our mental maths skills to answer questions on whiteboards to be given the chance to move forwards, any questions answered incorrectly and they had to take a step backwards.

*"It was a real challenge to ensure we got the answer right and got it written down quickly enough!*

*If we won we got to do a little victory dance!" (see right)*



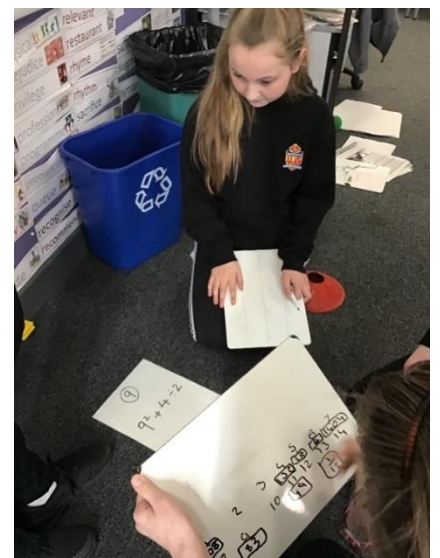


Mental Calculations **Year 3** (pictured above) played 'Odd or Even' game; the children needed to calculate if the answer to a question was odd or even, and then run to the correct side. They enjoyed the game so much that it was repeated for our PE warm up.



**Year 6** (shown left and right) '1-15 Maths Quiz' - Cones & numbers were scattered across the learning space. The children were split into groups and needed to answer a mathematical question. Once they answered the question they had to find the next number to move to until they had answered all 15 questions.

'Matching Game' - Children needed to run to a group of answer cards and match it to its corresponding question. Points were awarded for speed and accuracy.

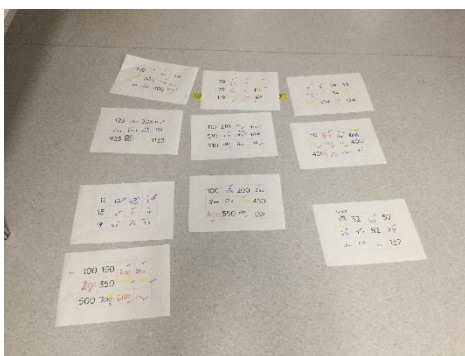
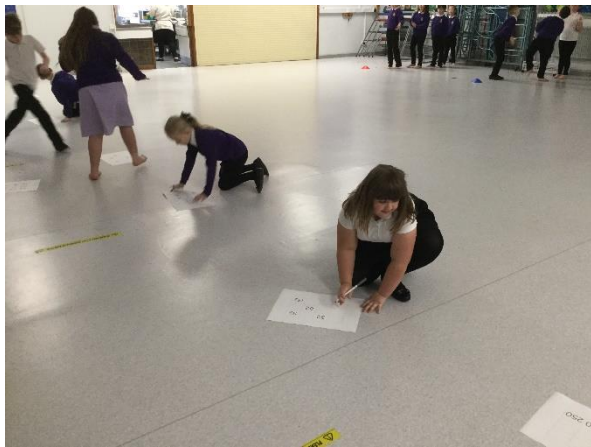


**Year 1** (pictured above & right) enjoyed some active maths - they became a 'human number line' and also completed the 'number chase' activity. Lots of fun had by all!





**JAMES KNOTT CAMPUS**  
 (pictured left, right and below)  
 Children in **Year 1** at James Knott  
 Campus took part in a number  
 hunt to find the answers to  
 additions around the playground.

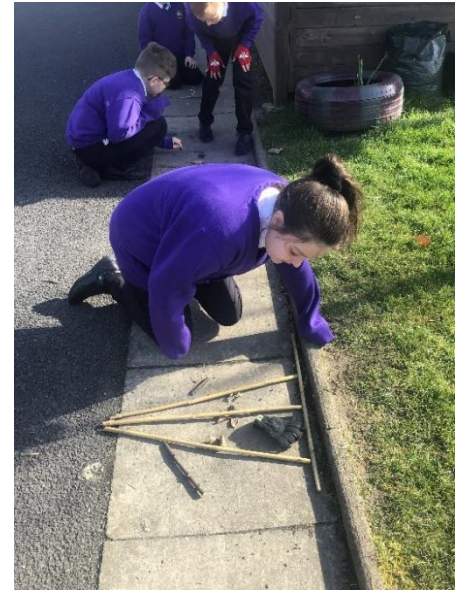


**Year 3** The children were learning to count in multiples of 3, 4, 8, 5, 10, 50 and 100. They really enjoyed Active Maths; they worked in teams to write missing numbers. They scored points by writing the missing numbers in their team's colour and then corrected incorrect answers by other teams. They then recapped number sequences and practised counting in 50s. An energy-filled session!



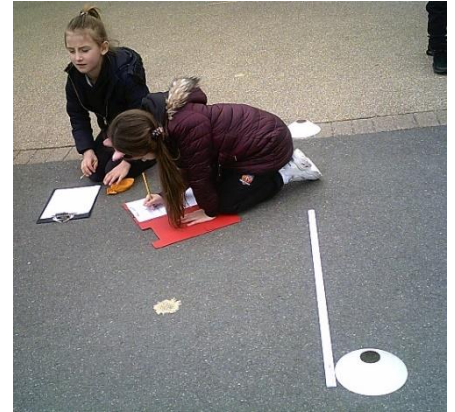
**Thomas Bewick  
Campus**

**Year 5** Children were timed to collect different pieces of nature from around the school yard. They then brought it back to the playground to describe the fractions each piece was broken into. They were challenged to find certain fractions for leaves etc.



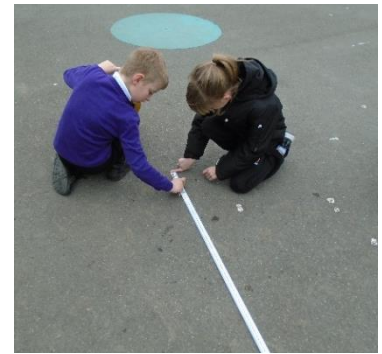
**Nursery** One of the children created a cube with a construction kit (below) which he then turned into a dice. Once completed he played clapping, jumping and counting games with his friends. How creative!



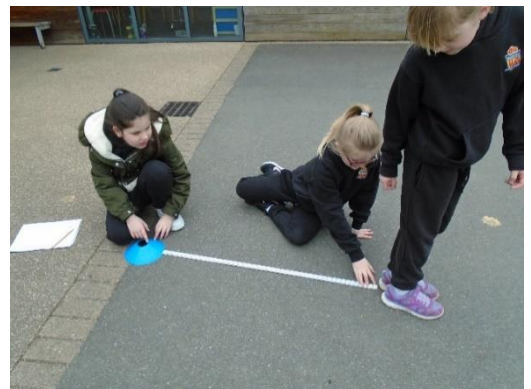


## GRACE DARLING CAMPUS

Year 3 got active during maths and began measuring length using metre rulers, then trundle wheels for longer distances.



Year 3 completed 'How far can you throw and jump?' The children worked together to measure the distance jumped. One person from each team then added the measurements together to get a team total.



Year 5 completed an addition and subtraction challenge. They worked together to complete the questions.

**Year 1** (pictured below) were learning to count, read and write numbers to 100 in numerals, count in multiples of two, five and ten. Children were set a variety of physical activities and had to estimate their performance. After each activity they then needed to discuss their results with their group and order themselves based on their results.

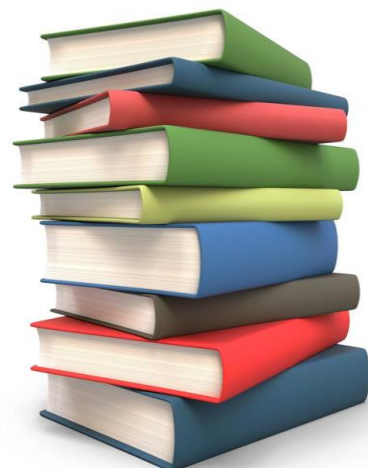


## Accelerated *SPORTS* Reading Programme!

### Combining a love of Sport and Reading!

When looking at ways of using Sport to engage children in other curriculum areas there was an opportunity to develop a love of reading. Through our Sports Premium funding, Bishop's have invested in a selection of over 80 sports-related books for each Campus. Aligning these books with our Accelerated Reading programme is the perfect way to introduce a new genre to our children. Readers can now select these books as part of their AR. To launch these new books, we are also running a reading competition, which will see one of our Campus' win a bonus set of books for their library, depending on the amount of new reading that takes place before half term!

(below shows a small amount of fiction and non-fiction books that are included in the new programme)





## James Knott Campus

Children experienced a 'wellbeing week' of sport just before Easter when 'Develop Her Game' visited the Campus. The football themed week saw children from across year groups take part in both practical

and classroom based activities. Courtney and the team from Develop Her Game thoroughly enjoyed the week and commented on the enthusiasm and effort from the children!

