

MURRAY PARK SCHOOL PROVIDER ACCESS POLICY

Title of Policy	Provider Access Policy
Date of Adoption	Spring 2025
Originator	Jan Woolley
Date of Review	Spring 2026
Additional Information	January 2024 – no further changes to the policy This policy has been updated as a result of the change in legislation set out in the 'Skills and Post 16 Education Act 2022' which came into effect in January 2023

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education 1997 and the Skills and Post 16 Education Act 2022.

Student Entitlement

All students in years 8 to 11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key stage' (year 10 to 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualifications and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with the provider (including opportunities to meet staff and students from the provider).
- Answer questions from students.

Meaningful Provider Encounters

One encounter is defined as one meeting / session between students and one provider. We are committed to providing meaningful encounters to all students guided by the Careers and Enterprise Company's 'Making it Meaningful' checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous Providers

In the last two years, we have invited the following providers from the local area to speak to our students:

Derby University

Nottingham Trent University

Derby College

Burton and South Derbyshire College

Confetti Institute of Creative Technologies

ASK Apprenticeships

DBC Training

Juniper Training

Lees Brook Skills Academy

YMCA Key College

Toyota

Rolls Royce

Leonardo Hotels

Lubrizol

NHS (Joined Up Careers)

British Army

Derbyshire Police

Learn By Design

Destinations of our students

Our Year 11 students have moved on to a range of providers in the local area on leaving Murray Park:

Derby College

Burton and South Derbyshire College

Confetti Institute of Creative Technologies

Lees Brook Skills Academy

Access Training
Juniper Training

YMCA Key College

Toyota

Rolls Royce

Mickleover Sports Academy

Derby County Community Trust

Derby Royal Hospital

JSD Bricklaying Derby Skillsbuild Allestree Woodlands School

Chellaston Academy Derby Moor Academy

JCB Academy

John Port Spencer Academy

Landau Forte Academy

Littleover Community School

Long Eaton School

St Benedict's RC School

UTC Derby
UTC Sheffield

North Notts College Oldham College

Procedure

A provider wishing to request access should contact Jan Woolley, Careers Lead or Tim Taylor Aspirations Careers and Employment Co-ordinator:

jan.woolley@murraypark.derby.sch.uk tim.taylor@murraypark.derby.sch.uk

Opportunities for access

The school offers the four provider encounters required by law in KS3 and KS4 (See Appendix A below – programme of events) and a number of additional events, integrated into the careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Please speak to our Careers Lead or ACE Co-ordinator to identify the most suitable opportunity to you.

Premises and Facilities

The school will make facilities available to providers, appropriate to the activity. Use of IT equipment to aid in presentations will also be made available when arranged in advance. Literature will also be displayed in our Careers Centre and appropriate links included on the Careers section of the school website.

Approval and Review		
Approved by Governors on 28		
Signed:		Signed:
Chair of Governors		Head Teacher
Next Review: January 202	24	

Appendix A

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	Autumn Term	Spring Term	Summer Term
Year	Assemblies	Assemblies	Assemblies
7	PSHE Lessons	PSHE Lessons	PSHE Lessons
		University Campus Visit	
		Toyota Engineers Day (Learn	
		By Design)	
		Open Doors Visit employer visit	
		, ,	
		(Museum of Making)	
		National Careers Week	
Year	Assemblies	Assemblies	Assemblies
8	PSHE Lessons	PSHE Lessons	PSHE Lessons
	Why go to University	University Skills Challenge Day	
	talk	Toyota STEM club	
		Open Doors Employer Visits	
		(East Midlands Airport)	
		University Campus Visit	
		National Careers Week	
Year	Assemblies	Assemblies	Assemblies
9	PSHE Lessons	PSHE Lessons	PSHE Lessons
		Derby Scholars	
	Oxbridge Aspirations		Derby Scholars
	Toyota work simulation	Rolls Royce Young	
	days	Apprenticeship Programme	
		Progression Pathways Talks	
		Industry Days	
		Options Evening	
		Open Doors Employer Visits	
		National Careers Week	
Year	Assemblies	Assemblies	Assemblies
10	PSHE Lessons	PSHE Lessons	PSHE Lessons
	Toyota Tours	Mock Interviews	Toyota Industrial Cadets
		CV Workshops	Career Talks
		Work Experience	HA 6 th Form Aspirations
		Toyota Industrial Cadets	Sessions
		Health Care Insight Day	Open Doors Visit (Jury's Inn)
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		Apprenticeship Sessions	Public Speaking (Lost Boys
		Employer talks	Theatre)
		National Careers Week	Summer residential @UOD
		World of Work Days	UOD Degree Show
			Confetti Institute of Creative
			Industries visit
Year	Assemblies	Assemblies	Assemblies PSHE
11	PSHE Lessons	PSHE Lessons	Lessons
	Post 16 Options	ASK Project (Apprenticeship	
	Evening	Talks)	
	(Stakeholder	Toyota Apprenticeship Talks	
	Information Evening)	National Citizenship Service	
	Derby College visits	talks	
	Deliny College visits	laino	

Burton College visit	National Careers Week	
Mock Interviews	Apprenticeship Week	