

MURRAY PARK SCHOOL


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APPLICANT INFORMATION PACK

SUBJECT LEADER – BUSINESS AND ENTERPRISE

APPLICATION DEADLINE: 17TH MARCH 2025 9AM

INTERVIEW DATE: W/B 17TH MARCH 2025

START DATE: SEPTEMBER 2025

Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references

Headteacher: Mrs N. Caley

Address: Murray Road, Mickleover, Derby, DE3 9LL

Telephone: 01332 515921

Web: www.murraypark.derby.sch.uk

Email: recruitment@murraypark.derby.sch.uk



OUR HEADTEACHER

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond. It was great for this to be recognised by Ofsted in September 2022 when we achieved our Good judgement.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. ECTs follow the Derby City new teacher

programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

I wish you the best of luck with your application to our school.



SENIOR LEADERSHIP TEAM



Nicola Caley - Headteacher

Rebecca Somes - Deputy Headteacher

George Hagen - Deputy Headteacher

Theresa Lucas - Assistant Headteacher

Nick Lynn - Assistant Headteacher

Leanne Dodd - Assistant Headteacher

"Being a teacher at Murray Park is a privilege, providing me with the opportunity to be part of a community with shared values..."

Flavia Kupferberg - Teacher of English



AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.

In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our Learning Motto, OASIS, enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.



We are passionate about our pupils' personal development and put this at the heart of everything we do. We provide cultural capital experiences to our students through the Murray Park Charter for Success, where students are supported and encouraged to try new activities and experiences such as visiting the theatre, volunteering, learning to

play a musical instrument as well as much more. As well as this, we produce an annual trip schedule which includes a number to international destinations, including outside of Europe. These are fully funded for students, where required.



Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own physical and mental wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.

"The quality of provision and pastoral care for our students has an exceptional impact on their lives."

Emma Challand - Head of Year



SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school but has a close working relationship with the local authority.

We cater for approximately 1200 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a breadth to the socio-economic status of our families.



APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference.

Please provide an email address for your referees so that we can contact them.

Please email your completed application form and letter of application to:

recruitment@murraypark.derby.sch.uk or upload using the TES platform. The application letter should be no longer than 2 sides of A4, Arial font size 11.

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“Murray Park is a fantastic school to work for, I've felt extremely welcome and supported by the school, first as a trainee and then as a new starter.”

James Murton - Teacher of English



Our School was inspected in September 2022 and gained a Good judgment from Ofsted. Here are just a few quotes from their highly positive report. To access our full report please use our website link:

[Ofsted Reports | Murray Park](#)

Quality of Education	<p>“Leaders have designed an ambitious curriculum that allows pupils to learn a broad range of knowledge.”</p> <p>“Leaders have planned assessments to check pupils' understanding.”</p>
Behaviour and Attitudes	<p>“Pupils are happy and safe at Murray Park. They know teachers care about them.”</p> <p>“Leaders have ensured that classrooms are places where pupils can learn.”</p>
Personal Development	<p>“The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery.”</p> <p>“Leaders ensure that all pupils have opportunities to gain different cultural experiences.”</p>
Leadership and Management	<p>“Leaders have prioritised reading.”</p> <p>“Leaders have created a culture of safeguarding.”</p>

SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

Recruitment Policy

These documents can be found using following the link:
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way”

Charlotte Bunting - Teacher of Science

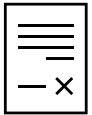


STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. When we make strategic or operational decisions, we always consider the well-being and workload of staff. See below for some of the ways we support staff wellbeing and workload for all our team:



Opportunity for flexible working for all staff



A robust and centralised behaviour system, including an internal Alternative Provision.



A designated, trained, mental health leader.



A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.



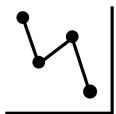
Paid lunch duties, including a free meal.



CPD for all staff, in all roles, including whole-school and opportunities for any bespoke courses.



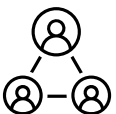
Latest technology, including new laptops for teachers.



A measured approach to data management, including meeting free weeks during data points.



An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy.



Staff social and sports events.

“Murray Park School is at the centre of the community. For our students this is their OASIS”

Katy Drew - Alternative Provision Lead



COMPUTING & BUSINESS DEPARTMENT

The Computing and Business department at Murray Park consists of three full time subject specialist and two experienced second subject teachers, delivering Computing lessons at KS3, and as options subjects at KS4. Computing and Business subjects are continually popular with our students and we are very proud of the outcomes we support our students in achieving. Our staff boast a wealth of specific skills and experience, which we use to enthuse our students and develop inspirational schemes of work.



The department is very well resourced, with four fully equipped air conditioned Computing rooms featuring a recently upgraded suite of computers as well as four smartboards with speakers. In addition to this we have two theory based classrooms again equipped with smart boards and speakers. The department has its own dedicated full colour laser printer and staff each have their own school provided work laptop. There is a dedicated staff room with separate workstation space for staff to work on in their own time if they so wish.

Students have access to extra-curricular provisions run through the Computing and Business department such as after school clubs and competitions run by staff, and the department hosts regular homework club sessions for students to catch up with their work after school if they do not have a computing provision at home.



Our Key Stage Three provision aims to give students a balanced insight into the 'Big Picture' of computing through working with a range of hardware and software, ensuring engaging creative and practical tasks are blended supportively with challenging technical knowhow to ensure students make excellent progress throughout. Moving into Key Stage Four we offer a variety of courses to suit students' interest and aspirations, following both GCSE and vocational courses. At all stages we tailor our teaching to ensure students continue to develop transferrable skills.

"Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be."

Alfie Holland - Head of Year and Teacher of PE



JOB ADVERT

Subject Leader - Business and Enterprise

Salary: MPS/UPS + TLR 2c (£3389)

Responsible to: Head of Department - Business and Computing

Contract: Full-time, permanent

Framework: To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is a rewarding and professionally stimulating place to work. Over the last 3 years we have undergone a journey of rapid improvement; moving from a Requires Improvement Ofsted grading to Good in September 2022, along with a much improved Progress 8 score, as well as now being over-subscribed. Never complacent, we are now on our next stage of development and seek high-quality staff to enable this.

The post is suitable for an experienced teacher or leader looking to take on the professional challenge of steering the highly popular subject towards ongoing future success. All staff receive a comprehensive induction programme.

The person appointed will have:

- A passion for ensuring the best outcomes for all students, including those who are part of disadvantaged and vulnerable groups.
- Excellent subject and pedagogical knowledge.
- Relentlessly high standards and expectations of all students.
- A commitment to continuous improvement of their own practice, irrelevant of job role, career stage or position.

Staff at Murray Park School benefit from:

- Flexible working for all staff.
- A Senior Leadership Team who prioritise staff well-being and consider this when launching any new systems or pedagogical approaches.
- A robust and centralised behaviour system, including an internal Alternative Provision, to ensure learning in our classrooms is disruption free.
- A whole-school CPD package which includes the sharing of recent research and best-practice.
- An approach to pedagogy which ensures teachers teach the highest-quality lessons possible, whilst still allowing teachers the freedom to maintain professional autonomy.

How to Apply

An application pack can be downloaded from the school website at

<http://murraypark.derby.sch.uk/key-information/vacancies> or apply via TES Online.

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"Murray Park is an extremely engaging place to work, but more than that it feels like a family and really integrates the 'community' aspect of the school's name.

Joe Potts - Teacher of Geography



ROLES AND RESPONSIBILITIES

Duties as a Classroom Teacher:

- Teaching in an agreed curriculum area.
- Planning structured lessons that meet the needs of individual students.
- Sharing plans and teaching resources with colleagues.
- Maintaining records, marking and assessment of pupils' work according to school and departmental policies, external examination and national curriculum requirements.
- Reporting on pupils as required by the school policy and national curriculum requirements.
- Using school procedures to maintain your teaching area/s to a standard that motivates pupils and meets health and safety requirements.
- Following safe working practices in all your teaching and duty situations.
- Supporting the tutorial and duty system as required.

Key Tasks as a Subject Leader:

- Lead the development of the Business subject, ensuring high-quality teaching, learning, and outcomes.
- Oversee the day-to-day running of Business, including curriculum planning, assessment, and resource management.
- Monitor and support student progress within Business, implementing interventions where necessary to raise achievement.
- Ensure the Business curriculum is ambitious, relevant, and adapted to meet the needs of all students, aligning with whole-school priorities.
- Deliver a nationally recognised enterprise programme, providing students with opportunities to develop entrepreneurial skills and real-world business experience.
- Develop enterprise across the school, embedding enterprise education into different subjects and personal development opportunities.
- Stay up to date with subject-specific research and best practice, ensuring Business teaching reflects the latest developments.
- Ensure Business contributes to the school's Personal Development programme, including trips, clubs, and wider opportunities.
- Oversee assessment and marking within Business, ensuring consistency with department policy.
- Monitor student progress and report outcomes, ensuring assessments are accurate and inform teaching.
- Liaise with the Head of Department for Business and Computer Science, ensuring alignment with department and school-wide goals.
- Ensure safe working practices within Business in line with Health and Safety regulations.
- Participate in relevant CPD and INSET, developing teaching and leadership effectiveness.

The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.



PERSON SPECIFICATION - HOD

	Essential	Desirable
Qualifications		
Relevant Degree.	X	
Qualified Teacher Status.	X	
Further evidence of continual professional development e.g. NPQ, MA, MEd, pedagogical or subject courses.		X
Knowledge		
Full working knowledge of the national curriculum for the subject area(s).	X	
Knowledge and experience of teaching at GCSE.	X	
A full understanding of the demands of the GCSE course in the subject area(s).	X	
Using ICT opportunities in within the classroom.		X
A range of pedagogical strategies to be able to successfully teach all types of learner.	X	
Understand what underpins, and how to implement and review, a broad and ambitious curriculum.	X	
Skills		
To motivate students of all abilities, needs and backgrounds	X	
To work and lead a team.	X	
To use own initiative.	X	
The ability to work under pressure.	X	
The willingness to promote your own subject.	X	
The ability to strategically intervene when students are underperforming.	X	
A keen interest in learning new technologies for use within the classroom.		X
Ability to give feedback to staff that helps them continually improve their practice	X	
Personal Qualities		
A positive outlook, well-motivated, enthusiastic & energetic.	X	
Commitment to continual improvement/staff development.	X	
The desire to succeed.	X	
Good attendance and punctuality record.	X	
Commitment to supporting the full life of the school.	X	
Professional appearance and manner.	X	
Enhanced Criminal Record check (School will apply for this on behalf of the successful candidate).	X	

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"No school day is ever the same. I love helping students achieve their best, in a positive environment working with staff and students who embrace challenges."

Lisa Clarke - Lead Cover Supervisor





MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

“PROUD TO BE HERE”



Head Teacher: Mrs N. Caley

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