

# Pupil Premium Policy



Date of adoption	December 2021
Originator	Claire Moody
Title of Policy	Pupil Premium Policy
Date of Review	December 2023
Next review due	December 2024

This policy is available on our school website or upon request.

### **Statement of intent:**

At Murray Park School our intention is for all students, regardless of their socio-economic background, to make excellent academic progress across our broad curriculum. Our approach to pupil premium is tiered, in line with the Education Endowment Foundation recommendations, to include targeted academic support, high-quality teaching and wider strategies.

The approaches to our pupil premium are carefully selected based on our robust assessment model which does not make presumptions about disadvantaged students. Through various methods of assessments, including teacher and student voices, we are secure in our understanding of the barriers impacting the achievement of disadvantaged students at Murray Park. The actions outlined in this strategy complement each other to enable our pupils to fulfil their potential. To ensure they are effective we will:

- Ensure disadvantaged pupils receive quality first teaching in every lesson.
- Teachers and leaders take early action where barriers to progress arise.
- Adopt a whole school approach where teachers are aware of and apply our pupil premium priorities.

Our pupil premium strategy and objectives are wide and responsive to the individual challenges facing our disadvantaged students. As mentioned, we do not make presumptions about our disadvantaged learners and believe there is no “one size fits all” approach for supporting them. Our objectives are based on a cyclical review of research, internal reviews and current attainments and progress of our disadvantaged students.

### **Overview:**

The Pupil Premium was introduced in April 2011 and paid to schools by means of a specific grant based on school census figures. The grant is composed of four elements:

- Pupil Premium Plus for Children Looked After (CLA)
- Pupil Premium Plus for Previously Looked After Children (PLA)
- Pupil Premium for children in receipt of Free School Meals (FSM) or those who have been eligible in the previous six years (Ever 6)

The funding is in addition to the main school funding and will be used by Murray Park School to address underlying inequalities by ensuring it is used to support those who need it most.

### **Objectives:**

The approaches to pupil premium are carefully selected based on our robust assessment model which does not make presumptions about disadvantaged students. The actions outlined in this strategy complement each other to enable our pupils to fulfil their potential.

To ensure they are effective we will:

- Ensure disadvantaged pupils receive quality first teaching in every lesson.
- Teachers and leaders take early action where barriers to progress arise.
- Adopt a whole school approach where teachers are aware of and apply our pupil premium priorities.

## **Outcomes:**

The intended outcomes are outlined below:

<b>Intended outcome</b>	<b>Success criteria</b>
Improve the reading ages among disadvantaged KS3 students.	Students upon entering KS3 to make progress with their reading age to closer match their chronological reading age. Students with the lowest reading ages within each year of KS3 to access intense reading interventions.
Pupil premium students make use of the financial assistance package	<ul style="list-style-type: none"><li>• 100% of pupil premium students make use of the financial assistance package.</li><li>• Assembly to students and letters to parents written to promote use of the funds.</li><li>• Finance department to regularly update on the progress towards this outcome.</li></ul>
To ensure disadvantaged students make comparable progress to our other students.	By the end of our current plan in 2024/25, 27% or more of our disadvantaged students enter the English Baccalaureate (EBacc), compared to last years entry of 22.5%. 2024/25 KS4 outcomes demonstrate that disadvantaged students achieve: <ul style="list-style-type: none"><li>• An average attainment score of 3.8.</li><li>• At least 30% achieving grade 5+ in English and Maths. A progress 8 score of 0.</li></ul>
Improved metacognition and self-regulatory skills among disadvantaged pupils across all subjects.	Teacher reports and year group effort data suggest disadvantaged students are more able to monitor and regulate their own learning. This finding will be supported by improved homework completion and effort rates across all classes and subjects.
Increase parental engagement and attendance at information evenings and events.	By the end of our current plan in 2024/25, 90% of primary carers will have downloaded the Murray Park App. Figures for Parents' Evening and Information Evenings suggest that attendance for disadvantaged students and non-disadvantaged students is less than 10% difference.
To achieve and sustain improved wellbeing for all pupils, including those who are disadvantaged.	Sustain high levels of wellbeing by 2024/25 demonstrated by: <ul style="list-style-type: none"><li>• A decrease in referrals for anxiety and depression related concerns by the pastoral team.</li></ul> Qualitative data from student voice, student, and parent surveys.
Improve the attendance and punctuality of pupil-premium students and	Sustained high attendance by 2024/25 demonstrated by: <ul style="list-style-type: none"><li>• The attendance gap between disadvantaged pupils and their non-disadvantaged peers being reduced by 5%.</li></ul>

reduce the number of persistent absentees.	The percentage of all pupils who are persistently absent being below 20% and that disadvantaged pupils represent no more than 40% of that figure.
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### **Processes and procedures:**

- Murray Park School will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students. The range of provisions put in place may include:
- Providing small group or 1:1 support with an experienced member of staff or external tutors to focus on overcoming barriers to learning.
- Facilitating students' access to education and the curriculum through additional or specialist resources.
- Additional teaching and learning opportunities provided through learning mentors, trained teaching assistants or external agencies.
- A supportive transition process to help accelerate the social and academic progress of the individual students covered by the Pupil Premium.
- Monitoring the progress of eligible Pupil Premium students in relation to progress and attainment.
- Providing financial support to help assist with uniform, trips and other educational resources.

### **Roles and responsibilities:**

Head Teacher will:

- Monitor and review the work of the Pupil Premium Lead to ensure that strategies are implemented, reviewed and evaluated effectively.
- Liaise with the Governing Body and report progress made towards diminishing the difference for the Pupil Premium cohort.

Pupil Premium Lead will:

- Facilitate or deliver an annual report for the Governing Body that will include the progress made towards diminishing the difference for the Pupil Premium cohort.
- Publish on the School website how the funding has been allocated for the current academic year, and publish a statement of how the School spent the money in the previous year and its impact on the attainment of students eligible for support through the Pupil Premium.
- Receive, review and evaluate regular feedback on matters concerning the progress and attainment of the cohort.
- Evaluate the cost effectiveness, in terms of the progress made by the students receiving a particular provision.
- Liaise regularly with the Director of Finance regarding allocation and monitoring of the Pupil and budget.

The Governing Body will:

- Monitor and review the Murray Park School Pupil Premium Policy.
- Ensure that the School uses the Pupil Premium and other resources to overcome barriers to learning, including reading, writing and mathematics.
- Provide a representative to act as Link Governor for Pupil Premium and Catch-Up Premium.

The Senior Leadership Team:

- Provide regular feedback to the Head Teacher with regard to the progress and attainment of the Pupil Premium cohort.
- Monitor and review the expenditure of the Pupil and Recovery Premium budget allocations and its impact on attainment.
- Report regularly to the Link Governor for Pupil and Recovery Premium regarding progress and attainment of the cohort.
- Liaise regularly with the Director of Finance regarding allocation and monitoring of the Pupil and budget.

Heads of Department will:

- Familiarise themselves with the individual needs of Pupil Premium students for whom they are providing teaching or intervention.
- Liaise regularly with their subject teachers in order to maximise their effectiveness in supporting the Pupil Premium.
- Provide necessary support for the students with whom they are working and monitor their progress.
- Provide relevant senior leaders, Designated Teacher and the Pupil Premium Coordinator with updates on progress made by the students for whom they have provided intervention.

All Classroom Teachers will:

- Ensure they are familiar with the School Pupil Premium cohort.
- Use a range of teaching and learning strategies and intervention to support eligible students to make at least expected progress.

For more information on how Murray Park School supports Pupil Premium students please contact:

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