

# MURRAY PARK SCHOOL

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## APPLICANT INFORMATION PACK

### HEAD OF SCIENCE

APPLICATION DEADLINE: MONDAY 9<sup>TH</sup> OCTOBER 9AM

INTERVIEW DATE: W/C 16<sup>TH</sup> OCTOBER 2023

START DATE: 1<sup>ST</sup> JANUARY 2024

*Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references*



**Head Teacher:** Mrs N. Caley

**Address:** Murray Road, Mickleover, Derby, DE3 9LL

**Telephone:** 01332 515921

**Web:** [www.murraypark.derby.sch.uk](http://www.murraypark.derby.sch.uk)

**Recruitment Email:** [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk)

# OUR HEAD TEACHER



MRS N. CALEY

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond. It was great for this to be recognised by Ofsted in September 2022 when we achieved our Good judgement.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. ECTs follow the Derby City new teacher programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.



“Being a teacher at Murray Park is a privilege, providing me with the opportunity to be part of a community with shared values and a common goal of not only celebrating our students’ diversity but championing them to achieve their dreams.” (Flavia Kupferberg - Teacher)



# AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.



In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our curriculum enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.

Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own health and wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.



Every child at Murray Park School is equipped to become a well-qualified and successful young person.

*"The supportive atmosphere created by amazing, dedicated colleagues and students that genuinely appreciate what you do for them , gives me a reason to smile every day." (Leanne Dood - Assistant Headteacher*





# SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school, but has a close working relationship with the local authority.

We cater for approximately 1111 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a huge breadth to the socio-economic status of our families.



## APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference. Please provide an email address for your referees so that we can contact them.

*Please email your completed application form and letter of application to [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk) or upload using the TES platform. The application letter should be no longer than 2 sides of A4, Arial font size 11. CVs only are not accepted.*



Our School was inspected in September 2022 and here are just a few quotes from their positive report.

Quality of Education	<p>"Leaders have designed an ambitious curriculum that allows pupils to learn a broad range of knowledge."</p> <p>"Leaders have planned assessments to check pupils' understanding."</p>
Behaviour and Attitudes	<p>"Pupils are happy and safe at Murray Park. They know teachers care about them."</p> <p>"Leaders have ensured that classrooms are places where pupils can learn."</p>
Personal Development	<p>"The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery."</p> <p>"Leaders ensure that all pupils have opportunities to gain different cultural experiences."</p>
Leadership and Management	<p>"Leaders have prioritised reading."</p> <p>"Leaders have created a culture of safeguarding."</p>

## SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce. This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

### Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

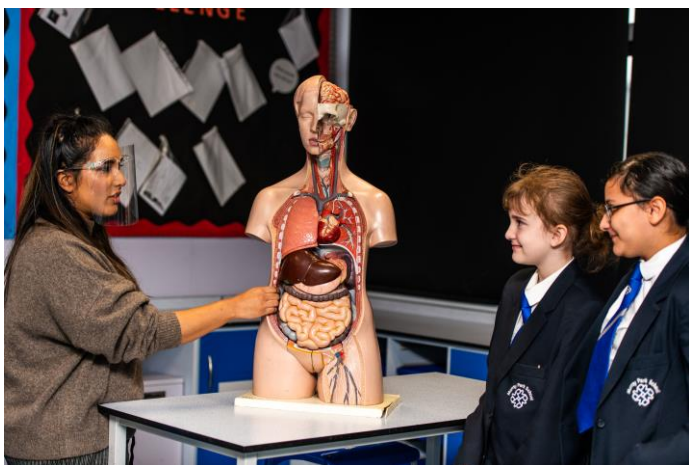
Recruitment Policy

These documents can be found using following the link:  
<https://www.murraypark.derby.sch.uk/key-information/vacancies/>

"Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way" (Miss Bunting - Science)



# DEPARTMENT INFORMATION



The Science department delivers separate Sciences at KS4 as well as the combined Double Science GCSE qualification. The Science team teach the three Science disciplines at KS3.

The Science Department values pupils' participation in extracurricular activities and the department offers a wide range of activities for students in Key Stages 3 and 4.

This is an exciting time to join the school and the department. The Science department forms a cohesive and supportive group.

The successful candidate will find a culture of realistic self-evaluation within the department and subsequently a desire to constantly improve and push the boundaries of our performance.

The Science Department is a successful and well-resourced department. There are eight science laboratories all of which have access to audio visual equipment and ICT provision. The eight laboratories are split between two buildings and three prep rooms. There are two technicians who support the technical provision within Science.



Teaching and learning has been the focus of staff development with many exciting initiatives being introduced into these areas. The Science Department follows the AQA Exam Board at KS4 and is used to support the curriculum at KS3. Students receive specialised teaching in Biology, Chemistry and Physics.

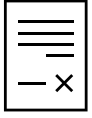


# STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. Decisions in terms of staff support make well-being a priority. Anything that can be done to support staff in their role will be considered.



Opportunity for flexible working for all staff.



A warm-strict behaviour culture with centralised system which means no detentions for teachers, disruption free classrooms and a supportive internal Alternative Provision.



A designated, trained, mental health leader.



A Leadership Team who fully consider staff workload and wellbeing when considering any changes to practice or systems.



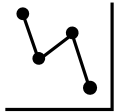
Paid lunch duties, including a free meal.



A highly supportive approach to CPD and quality assurance that focusses on every member of staff improving, not proving.



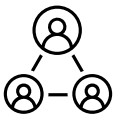
Latest technology, including new high-specification laptops for teachers.



A measured approach to data management, including meeting free weeks during data points.



An approach to pedagogy that ensures we deliver high-quality teaching in each and every lesson, whilst giving staff professional autonomy.



A meeting schedule that is well under the directed-time allowance, as well as half-termly well-being meetings.



A policy that emphasises the importance of feedback, not marking, meaning there is no requirement to complete written marking on classwork.

“Murray Park School is at the centre of the community and our students and this is their oasis” (Katie Drew - Alternative Provision Lead)



# JOB ADVERT

## Head of Science Full-time, Permanent

**Salary:** Mainscale/UPS + TLR 1A (currently £10,710 per annum - pending teachers' pay review from Sep 23)

**Responsible to:** Member of the Senior Leadership Team

**Framework:** To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is a rewarding and professionally stimulating place to work. Over the last 3 years we have undergone a journey of rapid improvement; moving from a Requires Improvement Ofsted grading to Good in September 2022, as well as now being over-subscribed. Never complacent, we are now on our next stage of development and seek high-quality staff to enable this.

### **The person appointed will have:**

- Skills to lead the Science Department in implementing and delivering an appropriately broad, balanced, relevant and differentiated curriculum for students in the department.
- Strategies to raise the standards of student attainment and progress in the department.
- Skills to facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- Evidence of developing and enhancing the teaching of others.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

### **Staff at Murray Park School benefit from:**

- A positive approach to flexible working for all staff.
- A Senior Leadership Team who prioritise staff well-being and consider this when launching any new systems or pedagogical approaches.
- A robust and centralised behaviour system, including an internal Alternative Provision, to ensure learning in our classrooms is disruption free.
- A whole-school CPD package which includes the sharing of recent research and best-practice.
- An approach to pedagogy which ensures teachers teach the highest-quality lessons possible, whilst still allowing teachers the freedom to maintain professional autonomy.

### **How to Apply**

An application pack can be downloaded from the school website at <http://murraypark.derby.sch.uk/key-information/vacancies> or apply via TES Online. CVs only are not accepted.

For any further enquiries please contact Head of Science [folie.olubodun@murraypark.derby.sch.uk](mailto:folie.olubodun@murraypark.derby.sch.uk)

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# ROLES AND RESPONSIBILITIES

## Duties as a Classroom Teacher:

- Teaching in an agreed curriculum area
- Planning structured lessons that meet the needs of individual students
- Sharing plans and teaching resources with colleagues
- Maintaining records, marking and assessment of pupils' work according to school and departmental policies, external examination and national curriculum requirements
- Reporting on pupils as required by the school policy and national curriculum requirements
- Using school procedures to maintain your teaching area/s to a standard that motivates pupils and meets health and safety requirements
- Following safe working practices in all your teaching and duty situations
- Supporting the tutorial system as required.

## Key Tasks as a Head of Department:

- To be accountable for leading, managing and developing the subject area.
- To raise standards of student attainment and achievement within the whole subject/curriculum area and to monitor and support student progress.
- To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students studying in the department, in accordance with the aims of the School and the curricular policies determined by the Governing Body and Senior Leadership Team.
- To teach the relevant subject across the age and ability range including the alternate provision.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To effectively manage and deploy staff, financial and physical resources within the department.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- To enhance pupils Mathematical experience through extra-curricular activities.
- To maintain records, marking and assessment of pupils' work according to the departmental assessment policy, and Key Stage Four course requirements.
- To monitor progress of students and report to parents in line with school procedures for recording and reporting.
- To set and mark homework as indicated by the department and school homework timetable in accordance with the departmental homework policy.
- To attend departmental meetings, general school meetings and parents' meetings as appropriate.
- To be responsible for and follow adopted safe working practice in accordance with the latest Health and Safety regulations.
- To fulfil a role within the tutor system and actively support the work of Heads of Year
- To participate in relevant INSET to enhance teaching effectiveness.
- The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.



# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>		
Relevant Degree and Qualified Teacher Status	✓	
Further Relevant Qualifications (e.g. NPQML)		✓
<b>Knowledge</b>		
Full working knowledge of the national curriculum for science at KS3 and KS4	✓	
Proven track record in raising standards of teaching and learning.	✓	
Experience of development planning and monitoring its implementation.	✓	
Knowledge of the AQA science Curriculum	✓	
<b>Skills and abilities</b>		
Be an outstanding teacher.	✓	
The ability to communicate and implement a clear vision.	✓	
Able to think and act strategically.	✓	
Able to implement the Headteacher's vision and direction for the school.	✓	
Able to contribute to the school Behaviour Management systems	✓	
Wisdom to delegate where appropriate.	✓	
Excellent organisational skills.	✓	
High-level ability to understand and use performance data to inform development activities.	✓	
<b>Personal Qualities</b>		
A positive outlook, well motivated, enthusiastic & energetic.	✓	
Commitment to improvement/staff development.	✓	
The desire to succeed.		
Good attendance and punctuality record.	✓	
Commitment to supporting the full life of the school.	✓	
Professional appearance and manner.	✓	
Enhanced Criminal Record check. (School will apply for this on behalf of the successful candidate)	✓	





# MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,  
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

"PROUD TO BE HERE"



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