

Murray Park Community School

Prospectus


Ofsted

Good
Provider

Supporting pupils in gaining a positive outlook,
shaping their futures and reaching their full potential

"PROUD TO BE HERE"



Welcome to Murray Park School



Nicola Caley
Headteacher



Murray Park
Senior Leadership
Team

Thank you for your interest in Murray Park School. On behalf of all our staff, pupils and governors, I would like to offer you a warm welcome. We trust that this prospectus provides an insight into what we can offer your child, as well as our values and achievements which make our wonderful school so impressive. Our Ofsted judgement of Good, in September 2022, solidified our belief that we have a fantastic school, where students thrive and move on to become confident young adults.

Murray Park School, situated in Mickleover, Derby, is a Foundation School. This means that the Governing Body retain ownership of the school and is the employer of the staff. It is a growing co-educational, comprehensive school for pupils aged 11 to 16 years. Just west of the city, we draw from a wide range of primary schools.

Ambition Statement

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpin our ethos, developing cultural capital in all we do. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the community, both now and in the future.

In all lessons the pupils are challenged and engaged in an education which prepares them for their futures. Our curriculum enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations. Our health and well-being provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own health and well-being.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.

Every child at Murray Park School is equipped to become a well-qualified and successful young person.



Curriculum Rationale

All pupils in Years 7 to 11 follow the National Curriculum which is divided into core and foundation subjects:

Core Subjects – English, Mathematics and Science.

Foundation Subjects – Geography, History, Religious Studies, Modern Foreign Languages, Computing, Art and Design, Music, Drama, Textiles, Engineering, Design and Technology, Physical Education and Personal, Social, Health and Economic Education, Citizenship and Relationships and Sex Education. At Key Stage 4, the students can choose to study a wide variety of subjects as part of the options process, such as, Business Studies, Construction, Health and Social Care, Ancient History, Photography as well as Citizenship and Politics.

Pupils have the opportunity to follow the English Baccalaureate (EBacc) which is a set of subjects at GCSE that keeps young people's options open for further study and future careers. The EBacc is: English Language and Literature; Maths; the Sciences; Geography or History and a language.



Inclusion

Inspirational teaching and enthusiastic learning are at the heart of our values. All students at Murray Park, whatever their protected characteristic, have equal rights of access to a curriculum that builds on their previous learning.

Murray Park School is a highly inclusive school. We go to great lengths to ensure every child can and does succeed in education. As part of our provision we have developed The Bridge and the Hub which are small, specialised units supporting pupils with additional needs.

We support pupils who access our alternative provision, promoting a learning environment which insists on high expectations and delivers bespoke provision to meet the needs of individuals. Our fantastic community garden has enabled the pupils to work with the local community. In addition, the pupils visit places of work in order to gain an insight into the skills needed for the next stage of their education and training.

'Pupils with SEND follow the same curriculum as their peers. They receive additional support where required in classrooms or as part of the school's 'Hub' provision. This helps pupils with SEND to achieve well..'

Ofsted September 2022



Pupil Leadership and Pupil Voice



Education is not simply about lessons in a classroom, it is about seizing every occasion to inspire in our pupils the thirst for knowledge and for them to be able to take every opportunity they may encounter across their school life.

Pupils are therefore given opportunities to demonstrate leadership in lessons, on the sports field or as prefects. They are encouraged to help shape the school through contributions to the Mentoring Scheme, School Parliament and to take an active role in the local and global community by participating in community activities and charitable events. Our senior prefects successfully lead these groups.

We have recently launched a peer mentorship programme which offers outstanding leadership opportunities at the same time as supporting pupil mental health.

A Safe and Caring Environment

Rewards and Responsibilities

Good behaviour is vital to our pupils' progress and achievement in school, as well as developing personal responsibility in the community. The school has a stepped approach to sanctions which encourages positive behaviour – this works alongside the rewards system. Rewards continue to grow and develop, positive rewards are logged for students on Go4Schools, these continue to be highlighted in tutor slides, assemblies and Headteacher award assemblies that take place every half term. All behaviour and reward points can be viewed by parents on their Go4Schools personalised area.

Our rewards system raises the pupils' aspirations and promotes a positive attitude towards school life and beyond. Consequently, pupils at Murray Park School are praised in a variety of ways, such as, through Learner of the Week awards, letters and postcards home, rewards trips and through articles in the school newsletter. The pupils' achievements are also promoted in assemblies and through positive feedback on the students' work. Pupils who have demonstrated excellent attendance and behaviour will have the opportunity to participate in specific trips and activities. The School's Celebration Evening is an annual opportunity to praise the pupils' achievements which is attended by pupils, parents/carers, members of staff and members of the governing body. Pupils at Murray Park School are rewarded for their contribution to all aspects of school life: pastoral, academic, their commitment to the extra-curricular programme and for developing personal responsibility in the community.

'Leaders have high expectations for all pupils. They are ambitious about what pupils can achieve academically and socially.' – Ofsted September 2022

We have a strong set of values which have been created by our pupils. All positive points are based on these values:

Perseverance
Respect
Independence
Dreams
Excellence



Pastoral Care



The form tutor is the first point of contact and plays a central role in your child's school life:































Each morning your child will participate in a variety of activities including:

- Group reading
- Whole-school notices
- Assemblies
- Academic small group boosters
- News and current affairs

'Pupils are happy and safe at Murray Park Community School. They know that their teachers care about them.'
Ofsted September 2022

Character Education

We are passionate about developing the whole character of our students. This includes our motto for lesson conduct "OASIS" and our Charter for Success where students are rewarded for completing activities that help develop their character into adult life.

THE MURRAY PARK CHARTER FOR SUCCESS					
5 = Bronze Award	10 = Silver Award	15 = Gold Award	20 = Platinum Award	25 = Diamond Award	
Eat food from a different country. 	Read a classic novel. 	Visit a museum or a place of historical significance. 	See a live performance at the theatre. 	Write a letter in a different language about your hobbies. 	Cook a meal for your family. 
Visit the beach. 	Visit a farm. 	Grow some vegetables. 	Take part in Sports Day. 	Write and send a letter. 	Undertake a new personal fitness activity. 
Visit a place that you have never been to before. 	Raise money for a charity. 	Travel abroad. 	Bake some bread. 	Design a computer programme. 	Take part in an extra-curricular club. 
Take part in a school sports club. 	Undertake an activity which benefits the local community. 	Gain a First Aid certificate. 	Hold a position of responsibility in the school. 	Visit a university. 	Play a musical instrument in front of someone. 
Create a piece of artwork. 	Undertake work experience. 	Present in tutor time about your hobbies. 	Complete your CV. 	Visit a place of worship. 	Take part in a drama activity. 

LEARNING MOTTO

At Murray Park School, we always:

Organise ourselves

Arrive on time

Speak when required

Interact with learning

Self-regulate



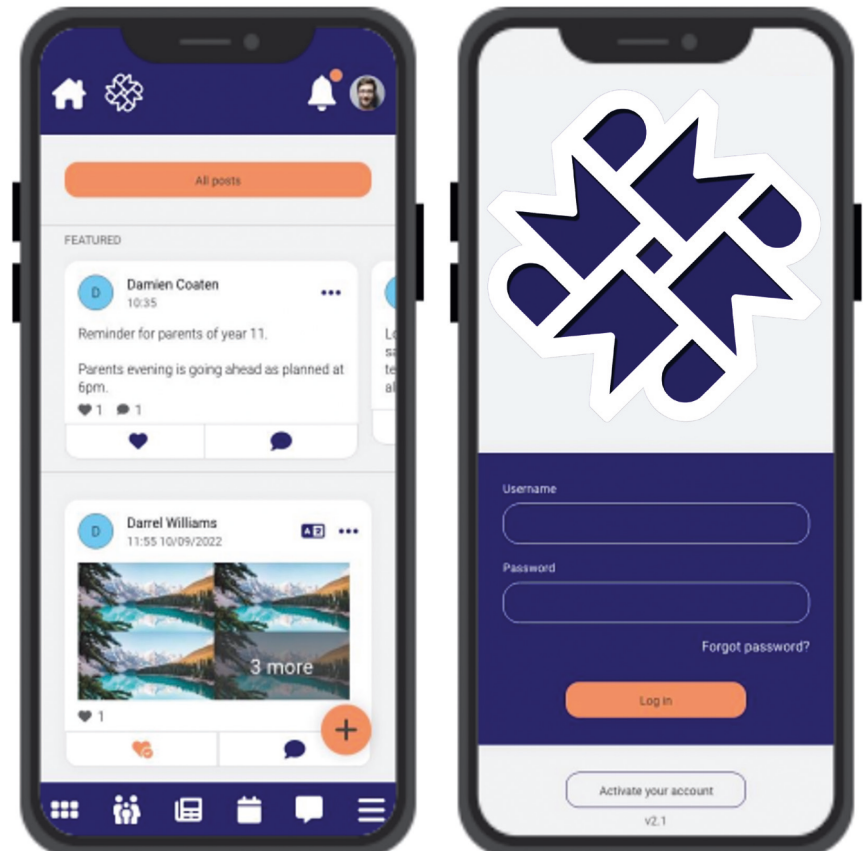
Our pupils' character is exemplary through the promotion of the Murray Park Charter for Success, PRIDE values, tutor slides and rewards system. The Charter for Success enhances our pupils' spiritual, moral, social and cultural development, it also supports pupils to be confident, resilient and independent, and to develop strength of character. In addition to the already robust reward incentives pupils can achieve here at Murray Park, pupils can also achieve awards throughout their time here at Murray Park by completing the different tasks highlighted on the Charter for Success grid. Students gather the evidence to present to their tutor who then marks this off on GO4SCHOOLS.

'The 'Charter for Success' encourages pupils to engage in activities such as theatre trips and cookery. Leaders ensure that all pupils have the opportunity to gain different cultural experiences.'

Ofsted September 2022

Home/School Communication

We encourage regular communication between home and school through the Murray Park App – this is downloadable in the Apple and Android app store by searching “Murray Park School” and is available for all parents and carers. This app is used for all areas of school life including, to give consents for trips, collect information and monitor the achievement and conduct of your child throughout their school life via the Go4Schools platform.



Careers Education, Information, Advice and Guidance

Our Aspirations Careers and Employability Co-ordinator works closely with all pupils to provide them with the advice they require. Pupils are given individual help at each stage, from choosing their subjects in Year 9 to post-school destinations. We are also able to provide an extensive employability and aspirations

programme to all pupils across all years and we are very proud and happy to announce that we work very closely with Toyota as one of only two preferred partnership schools. This is hugely beneficial to our pupils. As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their

education, training and employment through our extensive network of business partners and dedicated careers' centre. Murray Park School has been awarded the prestigious Career Mark Award for excellence in Careers Education, Information, Advice and Guidance.



'Pupils are prepared for life beyond school. They receive careers advice and guidance from Year 7 to Year 11.'
Ofsted September 2022

Enrichment Opportunities

At Murray Park, we place great emphasis on enriching and enhancing the learning of our pupils by encouraging them to try new challenges and experiences that will develop them as individuals beyond their academic studies. For many pupils, the Duke of Edinburgh Award scheme has become a natural and increasingly popular choice at three award levels (Bronze, Silver and Gold). For those talented, sporting students we offer highly successful accredited sports leadership programmes.

We believe that school should provide good memories which last a lifetime and that learning takes place in many different ways and in many different environments. We therefore offer a wide range of extra-curricular activities, including trips and visits and a wide range of clubs, activities and opportunities so that pupils can develop interests and talents beyond the formal curriculum.

Our pupils have the opportunity to visit countries, such as, Italy and China.

'Pupils enjoy a wide range of clubs and activities. They attend history club, table tennis club and football practice. Leaders provide opportunities for pupils to visit other countries, such as the United States and Costa Rica.'

Ofsted September 2022



Transition from Year 6 to 7

'We believe that the support Murray Park offers each child and their parents through this crucial stage in their lives, makes for a successful and smooth transition from primary to secondary school.'

At Murray Park, we have excellent partnerships with all our primary schools and our established and successful transition programme enables pupils to move seamlessly into secondary education.

Before your child joins Murray Park School, extensive liaison will have taken place. We make sure that we know about friendship groups and academic abilities so that we can ensure a smooth transition. Some of our transition work includes:

- Every child receiving a visit from a key member of our transition team.
- Collecting essential information for us to know your child.
- A tailored induction programme.
- Additional induction time for pupils who may need extra support.
- Regular communication and updates for families.
- A Summer School.

Pupils in Years 7 have base rooms which they can use at break and lunchtime in order to spend time with their friends and form new friendships.

'My child has really settled into Year 7, the help and support given by the school is outstanding. The summer scheme was excellent, which gave my child confidence to start Year 7.'

Parent of Year 7 pupil.



Admissions

Applications for admission will be considered from pupils, who are aged 11 without reference to aptitude or ability. The admission number for September 2023 is 280.

Priority for admission will be given to children whose parents have requested a place using the Common Application Form. If the number of applications exceeds the number of places then the following criteria will apply.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order 67.
2. Those living in the defined "normal catchment" area.
3. Siblings of those pupils who will be attending the school at the date of admission, in order of proximity.
4. Proximity to the school.

In the event of oversubscription, the above criteria will be applied. In cases of a tiebreaker for applications of equal strength, preference will be given to the applicant with the shorter proximity to the school measured by the shortest available route from the home to the main school entrance.

Parents of children not offered a place will be informed of their right of appeal to an independent appeal panel.



Derby City Council co-ordinate Murray Park School's admission applications, please see their website for an application form.

School Uniform

All pupils are expected to wear uniform and we appreciate parents and pupils working with us to keep our school smart. Approved school uniform; jumpers and ties can be purchased from our school supplier. All uniform should be marked with the pupils' names.

Basic Uniform:

Navy blazer with the school logo or you can purchase a plain navy blazer and purchase a sew on badge. A plain navy blue v-neck school jumper or cardigan, if desired.

School tie

White formal shirt with collar
(long or short sleeved)

Black formal full knee length skirt
(not tight fitting) or black formal
trousers / knee length black tailored
shorts

Black formal shoes

Black or navy blue winter coat.



Our complete uniform policy is available on our website.

Policies

Meeting the requirements of children with Special Educational Needs: Admission of pupils with disabilities

All pupils are accepted, in accordance with the standard admission procedures. A pupil's disability will not be cause for discrimination when applying for a place at Murray Park and the Governing Body has due regard for the practice advocated in the Code of Practice.

Disability Equality Scheme and Access Arrangements

Murray Park is committed to ensuring equality of education and opportunity for all its pupils whatever their protected characteristic. The aim is to develop a culture of inclusion which allows everyone to participate fully in school life. Achievement of all pupils is monitored carefully and data is used to raise standards and ensure inclusive teaching.

All pupils have access to the full curriculum and it is sufficiently flexible to respond to individual needs. The site aims to cater for those with disabilities and modifications to the existing building have made most areas accessible.

Child Protection Policy

Child protection is defined as safeguarding and promoting the welfare of children by:

- Protecting children from maltreatment.
- Preventing impairment of children's health or development.
- Ensuring children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

Everyone working in, or for our school, shares an objective to help keep children and young people safe by contributing to:

- Providing a safe environment for children and young people to learn in education settings.
- Identifying children who may be in need of extra help, or are suffering or likely to suffer significant harm, and taking the appropriate action, working with other services as needed.

The Data Protection Act

The Headteacher and the Governors of Murray Park are registered under the Data Protection Act. We ask that parents/carers help us to keep information up to date by returning information for checking as quickly as possible. The subject of any data has the right to access the information to check its validity.

We are fully compliant with GDPR UK.



Contact with School

"Every day is an Open Day at Murray Park School"

You are always welcome to come in and look around whilst lessons are in progress.

Please contact us by email or by telephone before visiting, so that the most appropriate member of staff can meet you.

Useful Contacts

Chair of Governors.....	Dr P Davies
Headteacher.....	Mrs N Caley
Deputy Headteacher – Behaviour	Miss R Somes
Deputy Headteacher – Quality of Education	Mr G Hagen
Assistant Headteacher – Teaching & Learning.....	Mr N Lynn
Assistant Headteacher – Achievement.....	Miss L Dodd
Assistant Headteacher – Alternative Provision.....	Mrs T Lucas
Transition Co-ordinator	Mrs T Day
SEND Co-ordinator	Mrs S Hubbard

This brochure offers a snapshot of the rich and balanced educational experience on offer at Murray Park School. More information about all school activities, achievements and policies, including other publications produced by the school are available on the school website at: www.murraypark.derby.sch.uk.

The details in this publication are correct at the time of going to press. Arrangements for the school year or subsequent school years may be subject to alteration.



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