

Pupil premium strategy statement

School overview

Metric	Data
School name	Murray Park School
Pupils in school	1111
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	£404410
Academic year or years covered by statement	2022/2023
Publish date	September 2022
Review date	July 2023
Statement authorised by	Nicola Caley - Headteacher
Pupil premium lead	George Hagen - KS3 AHT Philip Gregory - KS4 AHT
Governor lead	Dr Paul Davies

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.4
Ebacc entry	35.7%
Attainment 8	3.9
Percentage of Grade 5+ in English and maths	28.2%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	0	August 2023
Attainment 8	42	August 2023
Percentage of Grade 5+ in English and maths	36%	August 2023
Ebacc entry	27%	August 2023

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improve the progress of pupil premium boys through high-quality teaching.
Priority 2	Improve the progress of pupil premium students with SEN K through high quality-teaching and support.
Barriers to learning these priorities address	Staff training.
Projected spending	£202410

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure the impact of covid-19 related school closures is mitigated on pupil-premium students through embedding a robust catch up programme.
Priority 2	To improve the reading ability of pupil-premium students in order to increase their attainment in all subjects.
Barriers to learning these priorities address	Availability of effective tutors in required subjects for catch-up. Levels of parental support for reading.
Projected spending	£52000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure financial support is available for pupil-premium students to provide learning resources, trips and focussed interventions.
Priority 2	Improve the attendance of pupil-premium students through use of the School Welfare Officer.
Barriers to learning these priorities address	Engaging persistent absentees with the school to increase their attendance.
Projected spending	£150000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring classroom staff have the appropriate skills and knowledge to focus on pupil-premium boys and SEN K students.	Continuous CPD throughout the year at INSET and TeachMeets. QA cycles to focus on pupil-premium boys and SEN K students.

Targeted support	Ensuring the external tutors provided by the National Tutoring programme are high-quality.	HODs to QA sessions and build strong relationships with tutoring agency.
Wider strategies	Engaging families who are reluctant to send their children to school.	School Welfare Officer to be proactive in building strong and meaningful relationships with these key families.

Review: last year's aims and outcomes (2021/22)

Outgoing Year 11 PP achieved a progress 8 score of -0.4 which is a significant improvement from -0.99 in 2019. Pupil Premium progress in English and Maths have increased rapidly from 2019 by 0.10 and 0.6 respectively. The progress of EBACC subjects for Pupil Premium students has improved by 0.6. The 2022 cohort received a robust remote learning system with a support package to ensure all students, but particularly PP students was implemented during the start of the cohorts Key Stage 4 curriculum. All students had access to the necessary provisions to enable them to access live teaching and remain in contact with teachers throughout partial school closures or whilst isolating.

When comparing prediction vs target, our PP students in year 10 are currently -0.7 behind their targets, compared to -0.1 for non-pp peers. In 2021/2022 the KS3 data showed we are maintaining the gap at a very low level in Year 8 and Year 9, being consistently below -0.16. Year 7 followed a similar trajectory until the gap widened slightly. In 2022/2023 Pupil Premium students in this cohort will receive further reading and maths interventions to narrow this gap.

Pupil Premium students have been supported through a robust catch-up programme in a variety of subjects across all year groups. More than 3000 hours of tutoring has been delivered with over 280 students involved, of which 75% were Pupil Premium and/or SEND. Reading has also been a significant whole school focus over the last school year with the launch of the tutor time reading programme and reading interventions of Lexonik and Lexia which Pupil Premium students are prioritised for.