**Key Stage 3 Curriculum for 2022-2023**

**Year 7**

|  |  |
| --- | --- |
| **Subject** | **Number of lessons per fortnight** |
| English | 9 |
| Mathematics | 8 |
| Science | 6 |
| Art and Design | 2 |
| Citizenship, Careers, Personal, Social, Health and Economic Education, Relationships, Sex and Health Education  | These subjects form the Personal Development programme and are taught on a carousel during each academic year.2 |
| Computing | 2 |
| Design and technology | 4 |
| Drama | 1 (Equivalent of 1 averaged out over the year as taught on rotation for half the year with Music) |
| Geography | 3 |
| History | 2 |
| Languages | 4  |
| Music | 1 (Equivalent of 1 averaged out over the year as taught on rotation for half the year with Drama)  |
| Physical Education | 4 |
| Religious Studies | 2 |

* Students choose whether to study Spanish or French on entry to Murray Park School.
* Students do not study Music and Drama simultaneously. The subjects rotate at the midpoint of the year.
* Within Design and Technology students study Engineering, Design, Textiles and Food and Nutrition on 9 week rotations.

**Year 8**

|  |  |
| --- | --- |
| **Subject** | **Number of lessons per fortnight** |
| English | 8 |
| Mathematics | 8 |
| Science | 7 |
| Art and Design | 2 |
| Citizenship, Careers, Personal, Social, Health and Economic Education, Relationships, Sex and Health Education | These subjects form the Personal Development programme and are taught on a carousel during each academic year.2  |
| Computing | 2 |
| Design and technology | 4 |
| Drama | 1 (Equivalent of 1 averaged out over the year as taught on rotation for half the year with Music) |
| Geography | 2 |
| History | 3 |
| Languages | 4  |
| Music | 1 (Equivalent of 1 averaged out over the year as taught on rotation for half the year with Drama) |
| Physical Education | 4 |
| Religious Studies | 2  |

* Students study one language throughout key stage 3, either French or Spanish.
* Students do not study Music and Drama simultaneously. The subjects rotate at the midpoint of the year.
* Within Design and Technology students study Engineering, Design, Textiles and Food and Nutrition on 9 week rotations.

**Year 9**

|  |  |
| --- | --- |
| **Subject** | **Number of lessons per fortnight** |
| English | 8 |
| Mathematics | 8 |
| Science | 6 |
| Art and Design | 2 |
| Citizenship, Careers, Personal, Social, Health and Economic Education, Relationships, Sex and Health Education | These subjects form the Personal Development programme and are taught on a carousel during each academic year.2  |
| Computing | 2 |
| Design and technology | 4 |
| Drama | 1 |
| Geography | 2 |
| History | 2 |
| Languages | 6 |
| Music | 1 |
| Physical Education | 4 |
| Religious Studies | 2  |

* Students study one language throughout key stage 3, either French or German.
* Students do not study Music and Drama simultaneously. The subjects rotate at the midpoint of the year.
* Within Design and Technology students study Engineering, Design, Textiles and Food and Nutrition on 9 week rotations.