Murray Park School

Applicant Information Pack

Teacher of Geography part time

Application deadline:	25th April 2022 9am
Interview Date:	2nd May 2022
Start Date:	September 2022

Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references

Head Teacher: Mrs N. Caley
Address: Murray Road, Mickleover, Derby, DE3 9LL
Telephone: 01332 515921
Web: www.murraypark.derby.sch.uk
Recruitment Email: recruitment@murraypark.derby.sch.uk

Our Head teacher

Mrs N. Caley

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.

We are fully committed to offering a top-class education – on-line or in school – which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. ECTs follow the Derby City new teacher programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

"As a new member of the Murray Park team I was warmly welcomed by the entire school community, students, colleagues and parents alike. We really are proud to be here". (Mr Hagen – Assistant Headteacher)

Ambition Statement

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.

In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our curriculum enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.

Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own health and wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.

Every child at Murray Park School is equipped to become a well-qualified and successful young person.

" The supportive atmosphere created by amazing, dedicated colleagues and students that genuinely appreciate what you do for them , gives me a reason to smile every day." (Miss Dodd - Head of Mathematics)

School Information

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school, but has a close working relationship with the local authority.

We cater for approximately 1030 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a huge breadth to the socio-economic status of our families.

Application Process

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference.
Please provide an email address for your referees so that we can contact them.

Please email your completed application form and letter of application to recruitment@murraypark.derby.sch.uk or upload using the TES platform. The application letter should be no longer than 2 sides of A4, Arial font size 11.

"The School has continuously supported me with my career development. If you wish to challenge yourself to develop as a leader then Murray Park School is the place for you." (Mr Gregory - AHT KS4 Achievement)

Staff Well-being

Murray Park considers the well-being of staff to be important. Decisions in terms of staff support make well-being a priority. Anything that can be done to support staff in their role will be considered. In recent years we have raised the profile of staff well-being by establishing the following initiatives to ensure that our staff are happy in their workplace.

- Opportunity to work from home where possible.
- Latest laptops issued to all staff.
- Live marking policy.
- Designated, trained mental health leader.
- Staff social events.
- Staff sports events.
- Meal allowance for lunch duty staff.
- Meeting free weeks throughout the year.
- Bespoke CPD opportunities.
- Opportunity for all staff to complete mental health awareness course.
- Duty timetable to reflect teacher workload.
- Robust behaviour system to support staff.
- Alternative provision

Head of Department

As Head of Geography, I have looked to create an inclusive department that studies issues from all corners of the globe. In our curriculum we aim to highlight the 'awe and wonder' of Geography both locally and around the world. We constantly update our curriculum to ensure our students are up-to-date with all the latest global issues. Our lessons include a range of different teaching and learning styles and we encourage our students to be independent through our project homework tasks. We look to build enquiring minds and open our students' eyes to the world around us, making them more confident and rounded citizens.

We are a small team who plan cohesively and support each other with our different strengths. Our lessons are based around a knowledge rich curriculum that evolves based on changes to local and international affairs. We develop core Geographical skills and use a variety of feedback, both formal and informal to help our students to fulfil their potential.

Mr Heaney, Head of Geography

Thomas.Heaney@murraypark.derby.sch.uk

"Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way" (Miss Bunting – NQT Science)

Department Information

The Geography department at Murray Park currently consists of three subject specialists and three second subject teachers, who deliver Geography at years 7 and 8. Geography is an exceptionally popular options subject at Murray Park school. Next year we will have 11 GCSE groups across years 10 and 11. We are proud that so many students choose to study GCSE Geography and look forward to growing the subject further in future years.

The department is well resourced, with all staff having their own classroom with desktop computers and their own school laptop. We have a bank of laptops that can be used in lessons and have access to a wealth of other resources to support our students. All our lessons are fully resourced which means staff can spend time adapting their lessons for the needs of individual students. We encourage staff to be inventive in their teaching and like our teachers to deliver lessons in their own individual style.

We run a weekly revision class for GCSE students and also help to deliver the school's eco-club. To develop students' interest in the world we run a number of field trips including in recent years to the Bay of Naples, York and the Holderness Coast. As a school we actively promote out of school learning and are looking to increase the amount of trips as local and international travel restrictions ease in the months and years to come.

At key stage 3 students have 3 lessons a fortnight in year 7 and 2 lessons a fortnight in year 8 and 9. We combine local Geography with the study of exciting case studies around the world, all whilst following the national curriculum model. At GCSE we have 5 lessons a fortnight and follow the AQA exam specification. We are well resourced at GCSE with students having access to a wide range of revision materials. Staff also access to online teaching resources to support the planning and delivery of lessons.

" Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be" (Mr Holland – PE)

SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce.

This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice
- Recruitment Policy

These documents can be found using following the link: https://www.murraypark.derby.sch.uk/key-information/vacancies/

SENIOR LEADERSHIP TEAM

- Mrs Nicola Caley – Headteacher
- Miss Rebecca Somes – Deputy Headteacher
- Ms Suzanne Whiston – Deputy Headteacher
- Mr Philip Gregory – Assistant Headteacher
- Mr George Hagen – Assistant Headteacher
- Mr Nick Lynn – Assistant Headteacher
- Mrs Theresa Lucas – Assistant Headteacher

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JOB ADVERT

Teacher of Geography
Part-Time (0.6)/Permanent

Salary: Main Pay Scale/UPS

Responsible to: The Head of Geography

Framework: To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is seeking to appoint a Teacher of Geography to join our thriving department. The successful candidate would be joining a dedicated and highly skilled team with a depth of both subject knowledge and teaching and learning expertise. The individual we are looking to appoint will be committed and energetic, with the creative skills to provide high quality learning experiences that are engaging and accessible yet serve to challenge our students to excel. Applications are welcomed from Geographers who can boast strong teaching skills, robust subject knowledge and a keen interest in the continually evolving world around us.

Please note this is a Part-Time post but the department is also advertising for a full-time post as well. Please make it clear which role (or both) you are applying for in your applications. It is expected that this will be a 0.6 post but this can be adapted for the right candidate.

The post is suitable for teachers at all stages of their career and the school is fully committed to supporting staff with CPD, including ECT programmes. The person appointed will have:

- A passion for pupil progress.
- High standards and expectations.
- Highly developed interpersonal skills.
- A commitment to team work.
- A commitment to extra-curricular learning.
- A positive outlook.

How to Apply

An application pack can be downloaded from the school website at http://murraypark.derby.sch.uk/key-information/vacancies or apply via TES Online.

Roles and Responsibilities

Duties as a Classroom Teacher:

- Teaching in an agreed curriculum area
- Planning structured lessons that meet the needs of individual students
- Sharing plans and teaching resources with colleagues
- Maintaining records, marking and assessment of pupils' work according to school and departmental policies, external examination and national curriculum requirements
- Reporting on pupils as required by the school policy and national curriculum requirements
- Using school procedures to maintain your teaching area/s to a standard that motivates pupils and meets health and safety requirements
- Following safe working practices in all your teaching and duty situations
- Supporting the tutorial system as required.

Key Tasks:

- To be responsible to the Geography for teaching duties.
- To work in accordance with the school's Curriculum Policy Statement and the aims and objectives of the Geography department.
- To teach Geography at Key Stage 3 and 4.
- To liaise with other members of the department in the delivery of Geography, undertaking a fair and equitable share of the work by helping to develop and prepare teaching materials for use within the department and cross-curricular themes as required.
- To enhance pupils' experience of Geography through extra-curricular activities.
- To maintain records, marking and assessment of pupils' work according to the departmental assessment policy, and Key Stage Four course requirements.
- To monitor progress of students and report to parents in line with school procedures for recording and reporting.
- To set and mark homework as indicated by the department and school homework timetable in accordance with the departmental homework policy.
- To contribute to the organisation of displays of work within the school, and in particular to be responsible for provision of a motivating learning environment in an identified area of the department.
- To attend departmental meetings, general school meetings and parents' meetings as appropriate.
- To be responsible for and follow adopted safe working practice in accordance with the latest Health and Safety regulations.
- To fulfil a role within the tutor system and actively support the work of Heads of Year
- To participate in relevant INSET to enhance teaching effectiveness.

The post-holder will be expected to carry out other tasks/duties as directed by the Headteacher that are commensurate with the responsibilities of a teacher.

Person Specification

	Essential	Desirable
Qualifications		
Relevant Degree and Qualified Teacher Status	✓	
Knowledge		
Full working knowledge of the national curriculum Geography at KS3		✓
Knowledge and experience of teaching GCSE Geography	✓	
Knowledge and experience of teaching the AQA GCSE Geography exam specification		✓
Skills and abilities		
To motivate students	✓	
To work as part of a team	✓	
To use own initiative	✓	
The ability to work under pressure	✓	
The willingness to promote your own subject	✓	
The willingness to help plan and deliver field trips	✓	
Strong ICT skills for teaching and learning	✓	
The ability to strategically intervene when students are underperforming	✓	
A keen interest in learning new technologies for use within the classroom.	✓	
Personal Qualities		
A positive outlook, well motivated, enthusiastic & energetic.	✓	
Commitment to improvement/staff development.	✓	
The desire to succeed.	✓	
Good attendance and punctuality record.	✓	
Commitment to supporting the full life of the school.	✓	
Professional appearance and manner.	✓	
Enhanced Criminal Record check. (School will apply for this on behalf of the successful candidate)	✓	

Murray Park School

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK, SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

"PROUD TO BE HERE"

Perseverance
- We persevere through every challenge in life.
- We have positive mental health and wellbeing.
- We have resilience to overcome obstacles.
- We learn from life's challenges.

Respect
- We are positive role models.
- We respect ourselves and each other, irrespective of race, sexuality or gender.
- We respect our community and our environment.
- We are ambassadors for our local community.

Independence
- We do our best to stand out from the crowd.
- We are life-long learners.
- We are self-motivated and always do our best.
- We are financially literate.

Dreams
- We take part in a wide range of extra-curricular activities.
- We have the opportunity to travel abroad and to widen our horizons.
- We have high academic and vocational ambitions.
- We achieve our career aims.

Excellence
- We work hard to be the best that we can be.
- We say that all achievements start with self-belief.
- We love to achieve success at every level.
- We have the best chances in life.

Career Mark – Recognising Excellence in Careers, Employability and Enterprise

In partnership with University of Derby

Young Enterprise – A Member of JA Worldwide

Toyota Manufacturing UK – School Partner

e4e – enterprise for education

Learn by design – Inspiring learners since 1995

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