

<p>Year 7</p>	<p>Families</p> <ul style="list-style-type: none">• Different types of committed, stable relationships• Marriage• What is cohabitation?• Characteristics and legal status of other long-term relationships• Role of parents – What is successful parenting? <p>Respectful relationships, including friendships</p> <ul style="list-style-type: none">• What is a positive and healthy friendship?• The students focused on learning about how to cope with arguments that they might have with their friends and the importance of showing respect to their friends. The students in this year group also stated that they would like peer mentors.• Treating people in school and in the wider society with respect• Bullying, including cyberbullying – how to report online bullying. An example of how bullying on WhatsApp was dealt with was provided by a student. <p>Online and media</p> <ul style="list-style-type: none">• Rights, responsibilities and opportunities online• Online risks• Not sharing personal material with others <p>Being safe</p> <ul style="list-style-type: none">• Abuse, domestic abuse and grooming <p>Intimate and sexual relationships, including sexual health</p> <ul style="list-style-type: none">• Positive aspects of healthy relationships, mutual respect, loyalty, trust, shared interests etc.
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Year 8	<p>Families</p> <ul style="list-style-type: none">• Different types of committed, stable relationships; how these relationships contribute to human happiness and their importance for bringing up children• How to determine whether other children, adults or sources of information are trustworthy; judge when a relationship is unsafe• How to seek help or advice, including reporting concerns about others <p>Respectful relationships, including friendships</p> <ul style="list-style-type: none">• How stereotypes can cause damage• Some types of behaviour within relationships are criminal, including violent behaviour and coercive control• The students in this year group also stated that they would like peer mentors. <p>Online and media</p> <ul style="list-style-type: none">• What to do and where to get support to report material or manage issues online• Kayleigh's Love Story (online grooming and the dangers of speaking to strangers or 'friends' you only know online) <p>Intimate and sexual relationships, including sexual health</p> <ul style="list-style-type: none">• Positive aspects of healthy relationships, mutual respect, loyalty, trust, shared interests etc.
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Year 9	<p>Families</p> <ul style="list-style-type: none">• How to determine whether other children, adults or sources of information are trustworthy: judge when a family, friend, intimate or other relationship is unsafe (and to recognise this in others' relationships); and, how to seek help or advice, including reporting concerns about others, if needed <p>Respectful relationships, including friendships</p> <ul style="list-style-type: none">• How stereotypes can cause damage• What constitutes sexual harassment and sexual violence and why these are always unacceptable• What is meant by the term, 'equality'? <p>Online and media</p> <ul style="list-style-type: none">• What to do and where to get support to report material or manage issues online <p>Being safe</p> <ul style="list-style-type: none">• How people can actively communicate and recognise consent from others, including sexual consent, and how and when consent can be withdrawn (in all contexts, including online)• The concepts of, and laws relating to, forced marriage, honour-based violence and FGM <p>Intimate and sexual relationships, including sexual health</p> <ul style="list-style-type: none">• Contraception• STIs, including HIV/AIDs and sexual behaviour
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