



# MURRAY PARK SCHOOL

**HEAD TEACHER:** MRS N. CALEY MED, NPQH

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## Special Educational Needs

Students will be put on the Special Needs list at Murray Park School if they transfer from Key Stage 2 with:

- an identified diagnosis of a disability including ADHD, Autism and dyslexia
- difficulties in English and Maths causing significant delays in progress
- a Communication difficulty including Autistic Spectrum Disorder
- behaviour, emotional or social issues that impact on their learning, despite the implementation of the school Behaviour policy
- a physical or sensory impairment

We will continue to assess and monitor the progress of all students at Murray Park. If we identify any concerns about your child we will contact you to discuss how we can work together to make reasonable adjustments to meet your child's needs.

All teachers take responsibility for students with special needs. To assist staff in achieving this they will be informed about the needs of students with SEND and appropriate targets will be set to help the student make accepted levels of progress.

Additional support may be given in the following ways:

- Teaching Assistants in some lessons where possible
- a variety of reading interventions, including Buddy reading, reading to adult volunteers, LEXIA reading software, Fresh Start Phonics, Units of sound, precision teaching
- students with challenging behaviour will be supported by the pastoral team and may receive the support of a Learning Mentor or access alternative provision within school
- the needs of students with physical disabilities will be assessed and appropriate support provided, often in consultation with other professionals and outside agencies
- students on the Autistic spectrum have varied needs and these are met on an individual basis

## Year 7 Literacy and Numeracy.

In consultation with our partner primary schools we will identify students who will benefit from an intensive programme of literacy and/or numeracy support. If a student has not reached expected progress in English, they will follow a literacy intervention programme at the appropriate level for them to make progress. In Maths they will be placed in a group of students all working at a similar level to ensure the work is highly differentiated.

If you have any questions please contact Mrs Hubbard, our SENDCO, on:

[sian.hubbard@murraypark.derby.sch.uk](mailto:sian.hubbard@murraypark.derby.sch.uk)



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