



MURRAY PARK NEWSLETTER

ISSUE 32– MAY 2021

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MESSAGE FROM THE HEADTEACHER

Dear parents/carers

We have come to the end of a successful term, with all students fully settled back into full time, on-site learning.

This term, we have launched our first Diversity and Equality Working Party which has met and set out a number of activities over coming months to raise awareness of issues around nine protected characteristics of: age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership and pregnancy and maternity. Both staff and students form part of this group. See Page 6 for details of our first two initiatives after the half term. We are absolutely committed to ensure that all young people and staff can thrive in an inclusive community which recognises the challenges individuals may face.



COVID restrictions have begun to relax, with students not requiring masks in school. We were planning to begin having live assemblies again after half term but with the new variant, and rising numbers of infection, we are moving our next review of this to September—this will be informed by government guidance. We work every day to ensure the safety of all students and staff on-site.

We have said good-bye to our Year 11 students this week. I would personally like to thank them for being such wonderful students. They have tolerated all the pandemic challenges and have come out stronger for it. Good luck to you all and to the months and years to come.

I would like to thank you for your continued support and wish you a restful half term.

Mrs Caley
Headteacher

PTA

What is PTA?

The Parent Teacher Association (PTA) is a partnership between parents and educators who strive to enhance student learning and enrich the lives of the students within the school. It is also a forum for parents to obtain knowledge and voice their opinions about what is happening in their school.

Join the PTA!



Why Join a PTA?

1. Being part of the PTA helps you get to know other parents and their children. This is important for school matters but also great for a more active social life!
2. Talking to other parents helps you and them. As we all find out, kids don't come with instructions. No sooner do we feel we have learned to deal with one thing and there is something else to address. Sharing experiences and parenting tips helps us all.
3. If you work it out, the commitment is not too much. The occasional evening meeting and possible school fundraisers.
4. Everyone has different talents and skills they can bring to the parent teacher association. The best PTA's are inclusive and find ways of incorporating all the different things that people can offer. Be that of a fantastic cookie recipe for a bake sale or an excellent idea for a fundraising event!
5. Parents are a great interface between the school and the 'outside world'. Very handy for soliciting raffle prizes, sponsorship other gifts in kind or professional help.
6. It's actually quite fun to run the stall at the school bazaar. Or watch the kids enjoy themselves at the school disco or prom night. Isn't this what it's all about - part of the whole parenting package!
7. Amplify your voice. PTA trains parents to advocate for children by taking actions and building coalitions that make positive change.

We are in desperate need for more PTA members, both parents and teachers, to enable us to continue as an active PTA. If you interested or would like more information please contact Mrs Caley on nicola.caley@murraypark.derby.sch.uk.

LIBRARY NEWS



If you would like to share with us what you are reading or what you favourite book is, please email school info@murraypark.derby.sch.uk.

Spelling Competition

Our 100 Words Spelling Competition is taking place until the end of June in the library to all years. Winners will get a prize.



ENGLISH NEWS

A Glove and a Lightbulb: English Guest Speaker from the University of Loughborough



Associate Director of the Centre for Research in Social Policy, Matthew Padley, launched a competition for all year 8 pupils. Linking to the topics explored in their current English work, the challenge was to research an issue and powerfully argue for it in a speech. Matt will announce the winner shortly after the half-term break.

Matt's passion for his work researching poverty and inequality has seen him grilled by Radio 4 Today Show presenters and told off for arguing with MPs in a parliamentary inquiry. His work led him to visit a dangerous slum in Mexico ruled by drug cartels who provide water and electricity to the poor residents to buy their obedience.

Pupils put many interesting questions to him about his job and the hundreds of other jobs provided by University campuses. He was most pleased, however, with the brilliant questions he got about what he sees as the purpose of all of his work: to change the minds of those who have lots by speaking up for the people who have little.

Matt told me he hopes this will be start of some of our pupils trying to change their worlds, one small step at a time. For him, it all started meeting a man with a glove and a lightbulb. You'll have to ask a year 8 pupil why.

Mr Burge



Loughborough University

Centre for Research
in Social Policy

RAISING ACHIEVEMENT TEAM

Murray Park School is committed to making sure every student achieves the academic results they need, and so we are delighted to announce the formation of a new team who will be working with teachers and parents to ensure all students get the support they need to fulfil their potential.

The Raising Achievement Team will be focussing on monitoring student achievement, identifying needs and co-ordinating responses to help pupils in securing progress across all subjects. They will build upon the great work already being done to support students and will be introducing additional activities to maximise achievement for all.

Each year group will have a Raising Achievement Leader, and like their Head of Year, they will follow the year group through their school journey. They will also be working closely with the Head of Year. Whereas the Head of Year will continue in their essential role of overseeing the pastoral care, the Raising Achievement Leader will be focussed on the academic progress of students. This means you have an additional point of contact if you have any concerns or inquiries specific to academic progress of your child.

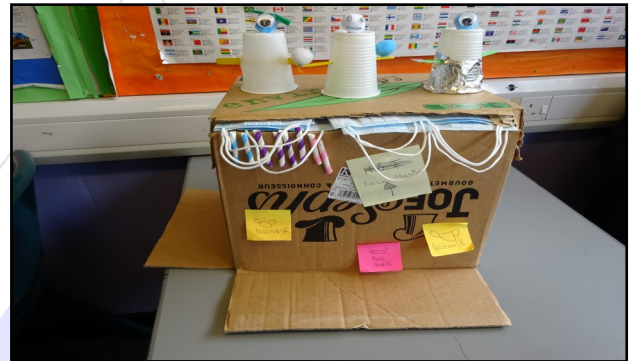


Year Group	2020/21		2021/22	
7	Mrs Day	Miss Casey	Mrs Day/Miss Crowfoot	Miss Batterson
8	Mrs Rai	Miss Mitchell	Ms Morley	Miss Casey
9	Miss Young	Mr Holland	Mrs Rai	Miss Mitchell
10	Mrs Challand	Mr Burge	Miss Young	Mr Holland
11	Ms Morley	Miss Batterson	Mrs Challand	Mr Burge
Key Stage 3 Assistant Headteacher - Mr Hagen Key Stage 4 Assistant Headteacher- Mr Gregory				

ASPIRATIONS, CAREERS AND EMPLOYABILITY NEWS

Year 7 Employability in PSHE

As part of the Year 7 Employability Unit, the students have been developing their skills as entrepreneurs. Over the last three lessons, they have worked in groups to design a prototype for a 'new' product with a poster to accompany it. This has involved them working on all their employability skills: Speaking, Listening Problem Solving, Creativity, Staying Positive, Aiming High, Leadership and Teamwork. This morning (Monday 24th May) they did a presentation about their product to the rest of their tutor group explaining what it did, the 4Ps (price, product, place and promotion) and what their products unique selling point is. They were peer assessed on their product, their poster and their presentation. The winners from each tutor group will redo their presentations to Miss Woolley and Mr Taylor to decide who are the Year 7 Champion Entrepreneurs (more details about the overall winners in the next newsletter).



Mock Interviews

Some of our Year 11 and Year 10 students took part in mock interviews with local employers this week. Employers were extremely impressed with the students that took and thank you to E4E for organisation.



Toyota STEM club

Our Year 8 students have been taking part in the Toyota STEM club after school on Thursday learning about all things Science, Technology, Engineering and Maths.

BEAUTY NEWS

Both year 10 Hair & Beauty groups were each given a role that would be typical of a cosmetics business; marketing, market research, finance, cosmetic scientist, packaging & labelling and legal, etc.

They have each made up a business name, logo & sourced packaging, labels & ingredients (they didn't actually buy any of them – I already had them!).

This week they have made the products in the kitchen, having lots of fun whilst learning about cosmetic chemistry, job roles, business & marketing, team work, collaboration and more.

These photos show students making shea body butter & lip balm for their business project.

After Easter they will collate all their findings & produce the project to form part of their grades for formative assessment.



ENGINEERED LEARNING TRIP

Taster sessions were offered to our Year 9 & 10 students in the Bridge to attend Engineered Learning, this is a company that provide accredited work experience in steel fabrication and welding, to pre-16 school students.

We took 6 students out yesterday day, including some of our female students who are interested in going in to the Construction/Engineering profession, as they felt that this was a predominantly male profession so wanted to promote diversity within the sector whilst enjoying experiencing the world of work.

Their behaviour was amazing and they really enjoyed this experience so I thought I would share some pictures .




COOKING CLUB & COMPETITION

Love cooking? Want to expand your horizons and learn more about the world? Over the second half of the Summer Term Mrs Logan will be running two after school sessions that will help you take your kitchen skills and food knowledge to the next level!

Y7 Cooking Club- Celebrating Diversity in Food!

Starting on Wednesday 9th June, Year 7 pupils will have the opportunity to attend an after school cooking club with Mrs Logan, where they will learn how to cook in a range of different styles, using ingredients and cultural influences from all over the world.




International cookery club

Are you a year 7 student with a passion for cooking? If so you may be interested in the new Year 7 cookery club starting 9th June

NEW

Where: ED5
Time: 3-15—4:14 every Wednesday
With Mrs Logan



Because places are limited, you must apply in writing explaining why you feel you deserve a place to Mrs Logan by Friday 28th May.

Whole School Cultural Cooking Competition

Based at home to comply with year group bubbles, students from all year groups are invited to take part in an international cuisine challenge. Each term students will be set a different challenge based on the cuisine of a specific culture or global region, from which they will use their culinary creativity to produce a nutritious and appealing meal. Dishes will be prepared at home, in your own time by a set deadline; and will be judged on complexity, presentation and how well they meet the brief. Get your aprons on!

PE NEWS — BIG PEDAL



Sustrans Big Pedal is back and extra flexible.

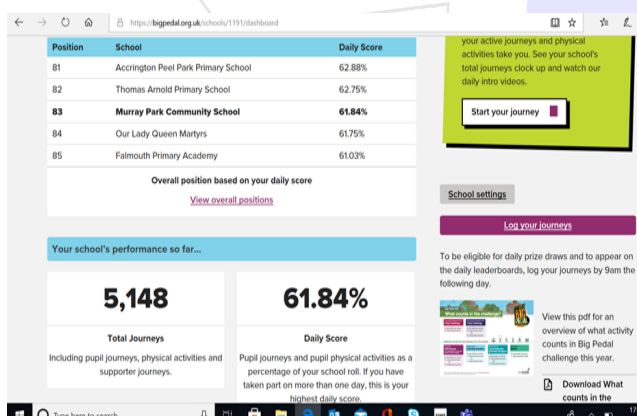
The UK's largest inter-school cycling, walking, wheeling and scooting challenge is back for 2021. School pupils will be able to take part whether they are travelling to school or learning at home.

Find out more and register at www.bigpedal.org.uk

Well done if you have walked, scooted or cycled to school for the Big Pedal week.

Murray Park came 4th in the East Midlands.

- Mrs Hollins and the PE Department

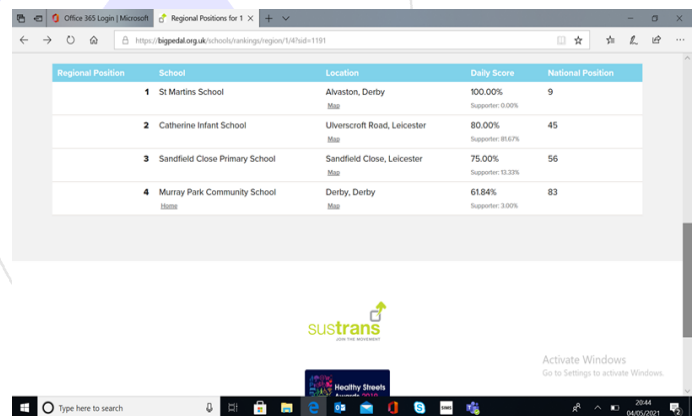


Position	School	Daily Score
81	Accrington Peel Park Primary School	62.88%
82	Thomas Arnold Primary School	62.75%
83	Murray Park Community School	61.84%
84	Our Lady Queen Martyrs	61.75%
85	Falmouth Primary Academy	61.03%

Overall position based on your daily score
View overall positions

Your school's performance so far...

5,148 Total Journeys	61.84% Daily Score
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Regional Position	School	Location	Daily Score	National Position
1	St Martins School	Alvaston, Derby	100.00% Supporter: 0.00%	9
2	Catherine Infant School	Ulverscroft Road, Leicester	80.00% Supporter: 81.67%	45
3	Sandfield Close Primary School	Sandfield Close, Leicester	75.00% Supporter: 13.33%	56
4	Murray Park Community School	Derby, Derby	61.84% Supporter: 3.00%	83

PE NEWS— GET SET GO



2021 Get Set Go ! Final Results.

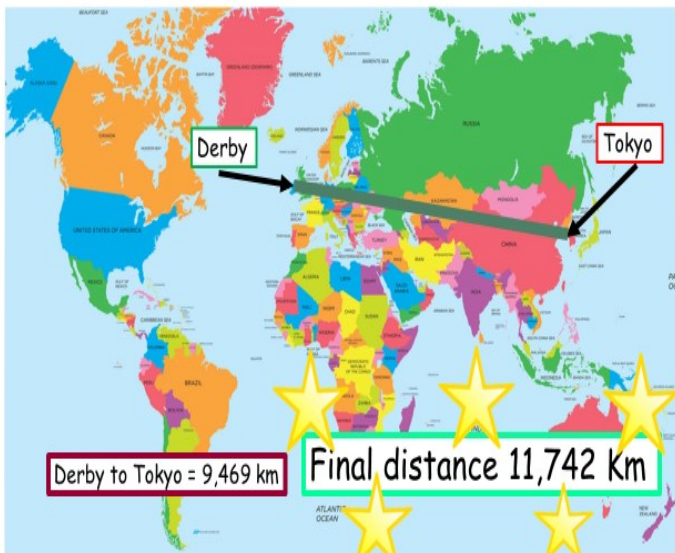


Well done to everyone who has taken part in the Get Set Go challenge for 2021. What an amazing achievement to be able record so much physical activity. Together as a team we have travelled an incredible distance in only 10 weeks.

Total: 11,742 Km



Prizes will be awarded to the top two students in each category highlighted in **Gold** . In addition GO4School points will be awarded to everyone who took part. Get Set Go !!!!



NAME	Tutor Group	Community	Total-Steps
Miss Gupillon	7A	Griffon	1,595,337
Miss Bentley	7K	Kestrel	857,556
Mr Baddiley		Griffon	771,403
Mr Curtis		Pegasus	663,350
Miss Gaillard	8K	Kestrel	576,650
Mr Heaney		Merlin	548,772
Mr Featherstone		Griffon	507,519
Ms Morley		Merlin	492,214
Mrs Pearch		Griffon	485,619
Mr Gregory		Merlin	421,437
Miss Young	8Y	Pegasus	393,727
Mr Papachristou			261,225
Mrs Durose	9A	Kestrel	244,388
Mrs Debenham		Griffon	231,894
Miss Woolley		Kestrel	229,453
Mrs Makasis		Pegasus	192,158
Miss Pattison		Kestrel	186,207
Mrs Baker		Pegasus	138,765
Mr Rossell		Merlin	100,019
Miss Casey	8U	Kestrel	33,158
Mr Flint	11X	Pegasus	16,470

**Staff
Leader
Board**

NAME	Tutor Group	Community	Total-Steps
Billy	7P	Kestrel	609,245
Joshua	9A	Merlin	502,773
Leon	9P	Kestrel	490,378
Kevin	10R	Pegasus	473,539
Leah	7R	Kestrel	469,070
Sudais	7P	Kestrel	434,739
Kalpriya	7S	Merlin	426,123
Poppy	8Y	Pegasus	320,174
Emie	8Y	Pegasus	256,826
Adele	8U	Griffon	225,777
Precious	7Y	Merlin	168,766
Carl	10P	Griffon	151,140
Gabriella	7M	Kestrel	124,767
Bethany	8S	Kestrel	72,230
Isobel	7U	Pegasus	69,059
Henry	7A	Griffon	40,120
Tilly	7M	Kestrel	32,000

**Student
Leader
Board**

NAME	TUTOR GROUP	COMMUNITY	DISTANCE
Alex	10U	Griffon	398km
Kalpriya	7S	Merlin	146km
Mr Cantrill		Kestrel	90km
Henry	7A	Griffon	8.3Km

Running/Jogging Leader Board

NAME	TUTOR GROUP	COMMUNITY	DISTANCE
Miss Pattison	9P	Kestrel	321.98km
Sabahat	9K	Griffon	220.18km
Mr Cantrill		Kestrel	58km
Poppy	8Y	Pegasus	47.2km
Billy	7P	Kestrel	40km
Henry	7A	Griffon	39Km
Kalpriya	7S	Merlin	20km
Sudais	7P	Kestrel	5.72 Km
Leah	7R	Kestrel	3.7Km
Tilly	7M	Kestrel	2.25Km

Cycling Leader Board

Community Results

Community	Total Steps	Position
Kestrel	4,375,410 Steps	1st
Griffon	4,008,809 Steps	2nd
Merlin	2,660,104 Steps	3rd
Pegasus	2,527,476 Steps	4th

Community	Total Km	Position
Griffon	665.48 Km	1st
Kestrel	521.65 Km	2nd
Merlin	166 Km	3rd
Pegasus	47.2 Km	4th

Tutor Group Results

Tutor Group	Total Steps	Position
7A	1,635,457	1st
7P	1,043,984	2nd
8Y	970,727	3rd
7K	857,556	4th
9A	747,161	5th
8K	576,650	6th
9P	490,378	7th
10R	473,539	8th
7R	469,070	9th
7S	426,123	10th
8U	258,935	11th
7Y	168,766	12th
10P	151,140	13th
7M	140,336	14th
7U	69,059	15th
11X	16,470	16th
11M	3,408	17th

Tutor Group	Total Distance	Position
10U	398 Km	1st
9P	321.98 Km	2nd
9K	220.18 Km	3rd
7S	146 Km	4th
7A	47.3 Km	5th
8Y	47.2 Km	6th
7R	3.7 Km	7th
7M	2.25 Km	8th
11X	2 Km	9th

GIVING MACHINE



Our School is on

Join and shop online and all these shops and many more will donate cash to us at no extra cost to you.

Find out more at www.thegivingmachine.co.uk or Text MORE to 61211

We have exciting fund raising news.

You can now help raise donations for **Murray Park Community School** without you even leaving your sofa. And it doesn't cost you a penny!

We have signed up to www.thegivingmachine.co.uk.

TheGivingMachine is a fundraising organisation designed to help charitable causes raise money online. By signing up and shopping online via **The Giving Machine** you will generate a free cash donation for us. With over 2,000 of your favourite retailers, including Amazon, Ebay, M&S, NEXT, Tesco, Sainsbury, John Lewis, Ocado and holiday companies, you are bound to find what you need and generate a donation.

In order to start raising free donations please go to www.thegivingmachine.co.uk and follow these steps:

Click join as a giver. It will ask you to search for a cause. Type **Murray Park Community School** in the search and then select from the list of results. Click join and support and then enter your details.

Your help will make a difference to our school, anyone can join as a giver (parent, aunts, uncles, grandparents, staff etc)

Many thanks for your support so far you have raised **£104.05**



Raise up to £100 for our school when you book your holiday!

Simply join and shop online via

and all these shops and many more will donate cash to our school at no extra cost to you!

It's so easy to join in - Sign up now to start getting free money for our school.

Visit www.thegivingmachine.co.uk Or text MORE to 61211

Hello Murray Park Community School, total raised so far **£104.05**.

Hi Murray Park Community School, Welcome Back

Murray Park Community School
Murray Road Mickleover,
Derby, Derbyshire, DE3 9LL
01332515921



Your Progress

Donations		View donations		
	February 2021	March 2021	April 2021	
Donations	2	0	2	
Amount raised	0.32	0.00	0.17	

Givers		Email Your Givers
Active Givers	1	
Total Givers	26	
Givers with S&G Reminder	4	

Promote your cause

Click on the cogs to find out more



Edit fundraising page

View fundraising page

MY SCHOOL FUND



MY SCHOOL FUND

We're pleased to announce that Murray Park is part the My School Fund initiative. This innovative scheme allows for us to be able to boost our school's budget with your help.

How does it work?

Parents, guardians and carers can sign up to the scheme for free and start earning cashback on the things they buy in participating retail stores, including Sainsbury's and Argos. As you spend you'll receive 2% cashback in the form of eGift vouchers that can be redeemed in participating stores. By linking your spend to our school on the My School Fund website we'll also earn 1% cashback on your spend.

Add that all up across our school's network of families and together we can all make a big difference!

How to get involved

Visit myschoolfund.org to register for free and link to Murray Park. From there, everything you spend in participating stores will go towards helping boost our budget, plus your own!

Sign up today at myschoolfund.org



LOCKERS



Lockers for September

To book or renew a locker for use from September please use the following link www.locker.rentals

Lockers for students coming into year 7 in September will be available in June.

GO 4 SCHOOLS

In order for parents/carers to be able to access Go 4 Schools we need to have an accurate email address on our school system.

Please make sure as parents/carers that you have given us your most up to date email address and that all students know how to access their school emails.

New users and those resetting their passwords (if they've been forgotten) on Go 4 Schools will need to retrieve a link sent to their email address in order to set up a new password.

The school website has a simple link for students and parents to click on to go straight through to the Go 4 Schools website and log in.

If you do have difficulties please contact Patricia Bowler, Data Manager

Email: catherine.bowler@murraypark.derby.sch.uk



SAFER INTERNET RESOURCES

Free online resources for parents / carers

You can use the link below to access new updated parental guides to help keep your children safe and for the actions they take online.

Covering risks posed and actions to keep safe, these guides cover the big four social media platforms your child may be using (Instagram, WhatsApp, Snapchat and TikTok).

<http://tiny.cc/htjyjj>



FREE SCHOOL MEALS ELIGIBILITY

How to check if your child is eligible for free school meals

It only takes a few minutes to can check your eligibility online, although you will need the following information to hand before starting your online application:

- Your own name and date of birth
- Your National Insurance number or National Asylum Seekers number
- Your email address
- Your child/ren's date of birth

Website address: <https://www.cloudforedu.org.uk/ofsm/link2ict>



PARENTPAY - ONLINE PAYMENT SERVICE

ParentPay is our preferred method of making payments to school. This is a secure online payments system accessed via a website where parents & carers can use their credit or debit card to pay for school trips and school meals.

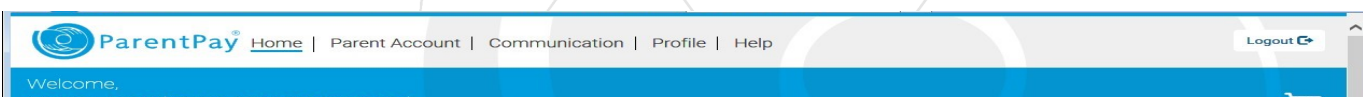
By using ParentPay your child/ren will not have to worry about losing money at school and also ensures that all financial transactions are safe and secure.

If you want to find out more about ParentPay go to:

www.parentpay.com/Parents

If you have not received an activation code and would like one, please email finance@murraypark.derby.sch.uk to request an activation code; also include your child's name in this request.

Once you have activated your account there are some really useful FAQs on the help & support pages which can be accessed via the help link at the top of your log in page.



COVID-19 TESTING AT HOME

Up to 1 in 3 people who have COVID-19 have no symptoms and could be spreading it without knowing. Getting into a regular habit of testing twice a week will help stop the virus spreading, keeping your family and friends safer.

Please make sure your child tests themselves **twice a week 3-5 days apart, in the morning before school if possible and, if not, the evening before.**

Your child should also **continue testing twice a week, at home, throughout the May school holidays.** We have sent home extra test kits before the term ends.

This does not replace testing for those with symptoms. If you have symptoms you must self-isolate immediately, book a PCR test and follow national guidelines.

Reporting results

It is really important that results of test are reported online straight away, even if your child's result is negative or void. It's easy to do at www.gov.uk/report-covid19-result.

Results can also be reported via telephone by calling 119 (free from mobiles and landlines). Lines are open every day, 7am to 11pm.

It is important to keep a note of your child's results and share with school by using this link <http://tiny.cc/8twqtz> or scan the QR code using your phones camera app.



If you have any issues with your test kit such as multiple voids, damaged or missing items please report it by using this link <http://tiny.cc/o2tutz>.

Links to reporting your results or issues with your test kits can also be found on our school website under Key Information, Covid Guidance, Covid Testing.

1

Testing for parents, households and bubbles twice a week

A reminder that regular rapid testing is now also available for parents, their households and support or childcare bubbles. The government is encouraging all families to participate in twice weekly testing to help stop the spread.


Parents and other adults in the household can access tests by:





- ◆ Ordering tests online www.gov.uk/order-school-household-tests.
- ◆ Getting an assisted test at work, if it is available.
- ◆ Attending a test site to get tested (where you will be able to see how to take the test) or pick up tests to do at home.

To find out more on school household testing visit [Households and bubbles of pupils, students and staff of schools and colleges: get rapid lateral flow tests - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/school-household-testing)

We continue to encourage everyone to take part in regular Covid-19 testing.

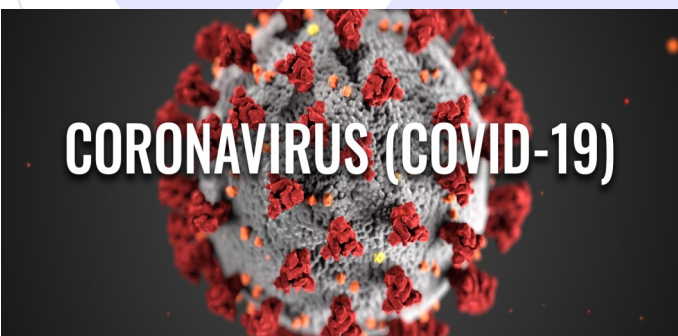
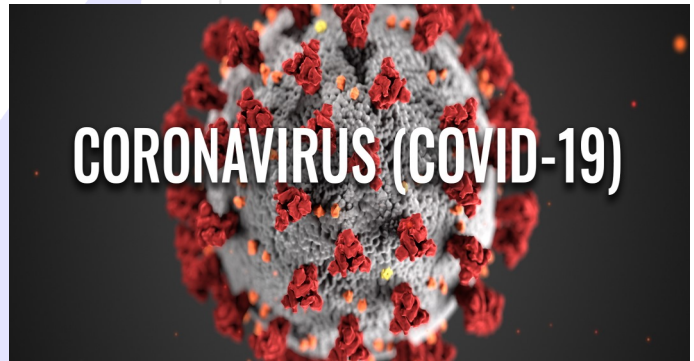
COVID-19 PARENT GUIDES





COVID-19 (coronavirus) absence: **let's do the right thing for Derby**
 A quick guide for parents / carers 

What to do if...	Action needed	Back to school...
 ...my child has COVID-19 (coronavirus) symptoms*	<ul style="list-style-type: none"> Child shouldn't attend school Child should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	...when child's test comes back negative provided they have been fever free for the 48 hours before returning to school, and feel well
 ...my child tests positive for COVID-19 (coronavirus)	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for at least 10 days from when symptoms* started (or from day of test if no symptoms) Inform school immediately about test results Whole household self-isolates for 10 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 10 days 	<p>...after 10 days, once child feels better, and has been fever-free for at least 48 hours</p> <p>They can return to school after 10 days even if they have a cough or loss of smell / taste. These symptoms can last for several weeks once the infection is gone.</p>
 ...somebody in my household has COVID-19 (coronavirus) symptoms*	<ul style="list-style-type: none"> Child shouldn't attend school Household member with symptoms should get a test Whole household self-isolates while waiting for test result Inform school immediately about test results 	...when household member test is negative, and child does not have COVID-19 symptoms*
 ...somebody in my household has tested positive for COVID-19 (coronavirus)	<ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 10 days from day when symptoms* started (or from day of test if no symptoms) - even if someone tests negative during those 10 days 	...when child has completed 10 days of self-isolation, even if they test negative during the 10 days

Symptoms include at least one of a high temperature; a new continuous cough; a loss of or change to your sense of smell or taste. ¹

See more at: nhs.uk/conditions/coronavirus-covid-19/symptoms



What to do if...	Action needed	Back to school...
 ...NHS Test and Trace has identified my child as a 'close contact' of a confirmed COVID-19 (coronavirus) case	<ul style="list-style-type: none"> Child shouldn't attend school Child self-isolates for 10 days (as advised by NHS Test and Trace) – even if they test negative during those 10 days Rest of household does not need to self-isolate, unless they are a 'close contact' too 	...when the child has completed 10 days of self-isolation, even if they test negative during those 10 days
 ...we / my child has travelled and has to self-isolate as part of a period of quarantine	<ul style="list-style-type: none"> Do not take unauthorised leave in term time Consider quarantine requirements and FCO advice when booking travel Provide information to school as per attendance policy <p>Returning from a destination where quarantine is needed:</p> <ul style="list-style-type: none"> Child shouldn't attend school Whole household self-isolates for 10 days – even if they test negative during those 10 days 	...when the quarantine period of 10 days has been completed for the child, even if they test negative during those 10 days
 ...we have received advice from a medical / official source that my child must resume shielding	<ul style="list-style-type: none"> Child shouldn't attend school Contact school as advised by attendance officer / pastoral team Child should shield until you are informed that restrictions are lifted and shielding is paused again 	...when school / other agencies inform you that restrictions have been lifted and your child can return to school again
 ...I am not sure who should get a test for COVID-19 (coronavirus)	<ul style="list-style-type: none"> Only people with symptoms* need to get a test People without symptoms are not advised to get a test, even if they are a 'close contact' of someone who tests positive 	...when conditions above, as matching your situation, are met

If anyone in your household has symptoms*, book a free COVID-19 test at nhs.uk/coronavirus or call 119

For further information visit gov.uk/backtoschool

SCHOOL NOTICES

Food allergens & intolerances

Please remember to notify school if your child/ren have food allergens or intolerances.

Our catering company may then contact you to give advice on how to support your child and obtain medical certification.



Catering

Did you know, you can set a daily limit on your child's dinner card to help them budget their allowance.

Please contact the Catering Manager on 01332 515921



Parking near School

Please can you drop off and pick up your child away from the school and avoid blocking residents drives.



Please come to Student Services if you would like any free sanitary products.

Bike Safety

Please remember to wear a helmet and lock your bike up safely at school.



TERM/KEY DATES 2020-2021

	<u>Last Day at School</u> <u>For Students</u>	<u>First Day Back at School For</u> <u>Students</u>
May 2021 Half Term	Friday 28th May 2021	Monday 7th June 2021
SUMMER 2021	Thursday 22nd July 2021	

INSET Days

Friday 2nd July 2021

Friday 23rd July 2021

Tuesday 15th June	Year 7 Parents' Evening
Tuesday 13th July	Year 10 Parents' Evening