



**Murray Park
Community School**

Prospectus

**Supporting students in gaining a positive outlook,
shaping their futures and reaching their full potential
"PROUD TO BE HERE"**



Welcome to Murray Park School



Nicola Caley
Headteacher



Murray Park
Senior Leadership
Team

Thank you for your interest in Murray Park School. On behalf of staff, students and governors, we would like to offer a warm welcome and the hope that this brochure provides an insight into the values and achievements which make this school so special.

Murray Park School, situated in Mickleover, Derby, is a Foundation School. This means that the Governing Body retain ownership of the school and is the employer of the staff. It is a growing co-educational, comprehensive school for students aged 11 to 16 years. Just west of the city, it draws from a wide range of primary schools.

Ambition Statement

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.

In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our curriculum enables all of our pupils to develop life skills, such as, creativity, empathy and collaboration, resulting in resilient individuals with high aspirations. Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own health and wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.

Every child at Murray Park School is equipped to become a well-qualified and successful young person.



Curriculum Rationale

Inspirational teaching and enthusiastic learning are at the heart of our values. All students at Murray Park have equal rights of access to a curriculum that builds on their previous learning.

All students in Years 7 to 11 follow the National Curriculum which is divided into core and foundation subjects:

Core Subjects – English, Mathematics and Science.

Foundation Subjects – Geography, History, Religious Studies, Modern Foreign Languages, Computing, Art and Design, Music, Drama, Textiles, Engineering, Design and Technology, Physical Education and Personal, Social, Health and Economic Education, Citizenship and Relationships and Sex Education. At Key Stage 4, the students can choose to study a wide variety of subjects as part of the options process, such as, Business Studies, Construction, Hair and Beauty, Health and Social Care, Ancient History, Photography as well as AS Level Government and Politics.

Students have the opportunity to follow the English Baccalaureate (EBacc) which is a set of subjects at GCSE that keeps young people's options open for further study and future careers. The EBacc is: English language and literature; maths; the sciences; geography or history and a language.



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Murray Park School is a highly inclusive school. We go to great lengths to ensure every child can and does succeed in education. As part of our provision we have developed The Bridge and the Hub which are small, specialised units supporting students with additional needs.

We support students who access our alternative provision, promoting a learning environment which insists on high expectations and delivers bespoke provision to meet the needs of individuals. Our fantastic community garden has enabled the students to work with the local community and the students visit places of work in order to gain an insight into the skills needed for the next stage of their education and training.

'Option choices at key stage 4 provide a good balance of academic & vocational subjects.'

Ofsted January 2019



Student Leadership and Student Voice



Education is not simply about lessons in a classroom, it is about seizing every occasion to inspire in our students the thirst for knowledge and for them to be able to take every opportunity they may encounter across their school life.

Students are therefore given opportunities to demonstrate leadership in lessons, on the sports field or as prefects. They are encouraged to help shape the school through contributions to the Year Councils and Junior Leadership Team and to take an active role in the local and global community by participating in community activities and charitable events.

A Safe and Caring Environment

Rewards and Responsibilities

Good behaviour is vital to students' progress and achievement in school as well as developing personal responsibility in the community. The school has a stepped approach to sanctions which encourages positive behaviour and works alongside the rewards system. All behaviour and reward points can be viewed by parents on their Go4Schools personalised area.

Our rewards system raises the students' aspirations and promotes a positive attitude towards school life and beyond. Consequently, students at Murray Park School are praised in a variety of ways, such as, through Learner of the Week awards, letters and postcards home, rewards trips and through articles in the school newsletter. The students' achievements are also promoted in assemblies and through positive feedback on the students' work. Students who have demonstrated excellent attendance and behaviour will have the opportunity to participate in specific trips and activities. The School's Celebration Evening is an annual opportunity to praise the students' achievements which is attended by students, parents/carers, members of staff and members of the governing body. Students at Murray Park School are rewarded for their contribution to all aspects of school life: pastoral, academic, their commitment to the extra-curricular programme and for developing personal responsibility in the community.

'Pupils told the inspector that they feel safe in school.' – Ofsted January 2019

We have a strong set of values which have been created by our students. All positive points are based on these values:

Perseverance
Respect
Independence
Dreams
Excellence



Pastoral Care



The form tutor is the first point of contact and plays a central role in your child's school life:

Each morning your child will participate in a variety of activities including:

- Planner/uniform/equipment check
- Assembly
- Thought for the Week
- Attendance monitoring

'Pupils learn how to keep themselves safe, fit and healthy.'
Ofsted January 2019

Behaviour Policy

We have a set of non-negotiables for pupils that are regularly referred to by members of staff. These are used to support a code of conduct that results in a positive atmosphere for learning:

- Respect for everyone and everything including yourself.
- No physical contact.
- No phones beyond the school gate.
- Correct equipment for every lesson.
- Correct uniform, including footwear.
- Regular attendance to school and punctuality.
- All work to be produced to the best standard possible including homework.
- Accept responsibility for own learning and progress.

'Pupils are typically considerate and respectful towards each other.'
Ofsted January 2019



Home/School Communication

We encourage regular communication between home and school through Go4Schools, our half-termly newsletters, emails and text messages. You can monitor the achievements and the progress of your child through the Go4Schools app. We meet parents/carers regularly through our parental forums and we have a thriving parent-teacher association which organises events to raise money for new school equipment. All parents/carers are welcome to join.



Careers Education, Information, Advice and Guidance

Our Aspirations Careers and Employability Co-ordinator works closely with all students to provide them with the advice they require. Students are given individual help at each stage, from choosing their subjects in Year 9 to post-school destinations. We are also able to provide an extensive employability

and aspirations programme to all students across all years and we are very proud and happy to announce that we work very closely with Toyota as one of only two preferred partnership schools. This is hugely beneficial to our students. As a result of our outstanding careers programme, all of our students are

prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Murray Park School has been awarded the prestigious Career Mark Award for excellence in Careers Education, Information, Advice and Guidance.



'A dedicated team of staff provides pupils with a helpful career guidance programme.' - Ofsted January 2019

Enrichment Opportunities

At Murray Park, we place great emphasis on enriching and enhancing the learning of our students by encouraging them to try new challenges and experiences that will develop them as individuals beyond their academic studies. For many students, the Duke of Edinburgh Award scheme has become a natural and increasingly popular choice at three award levels (Bronze, Silver and Gold). For those talented, sporting students we offer highly successful accredited sports leadership programmes.

We believe that school should provide good memories which last a lifetime and that learning takes place in many different ways and in many different environments. We therefore offer a wide range of extra-curricular activities, including trips and visits and a wide range of clubs, activities and opportunities so that students can develop interests and talents beyond the formal curriculum.

Our students have the opportunity to visit countries, such as, Italy and China.

'New leaders are providing pupils with more opportunities to develop a range of skills by engaging in extra curricular activities.'

Ofsted January 2019



 **in Schools**
STEM Challenge

Design | Analyse | Make | Test | Race



Transition from Year 6 to 7

'We believe that the support Murray Park offers each child and their parents through this crucial stage in their lives, makes for a successful and smooth transition from primary to secondary school.'

At Murray Park, we have excellent partnerships with all our primary schools and our established and successful transition programme enables students to move seamlessly into secondary education.

Before your child joins Murray Park School, extensive liaison will have taken place. We make sure that we know about friendship groups and academic abilities so that we can ensure a smooth transition. Some of our transition work includes:

- Every child receiving a visit from a key member of our transition team.
- Collecting essential information for us to know your child.
- A tailored induction programme.
- Additional induction time for students who may need extra support.
- Regular communication and updates for families.
- A Summer School.

Students in Years 7 and 8 have base rooms which they can use at break and lunchtime in order to spend time with their friends and form new friendships.

'My child has really settled into Year 7, the help and support given by the school is outstanding. The summer scheme was excellent, which gave my child confidence to start Year 7.'

Parent of Year 7 student.



Admissions

Applications for admission will be considered from students, who are aged 11 without reference to aptitude or ability. The admission number for September 2021 is 230.

Priority for admission will be given to children whose parents have requested a place using the Common Application Form. If the number of applications exceeds the number of places then the following criteria will apply.

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order 67.
2. Those living in the defined "normal catchment" area.
3. Siblings of those pupils who will be attending the school at the date of admission, in order of proximity.
4. Proximity to the school.

In the event of oversubscription, the above criteria will be applied. In cases of a tiebreaker for applications of equal strength, preference will be given to the applicant with the shorter proximity to the school measured by the shortest available route from the home to the main school entrance.

Parents of children not offered a place will be informed of their right of appeal to an independent appeal panel.



School Uniform

All students are expected to wear uniform and we appreciate parents and students working with us to keep our school smart. Approved school uniform; jumpers and ties can be purchased from our school supplier. All uniform should be marked with the students' names.

Our complete uniform policy is available on our website.

Basic Uniform:

Navy blue Murray Park logo blazer and jumper or cardigan

White formal shirt

Black formal knee length skirt or black formal trousers (not tight fitting) / knee length black tailored shorts

School tie

Black formal shoes (no boots or trainers)

Black or navy blue winter coat.



Policies

Meeting the requirements of children with Special Educational Needs: Admission of students with disabilities

All students are accepted, in accordance with the standard admission procedures. A student's disability will not be cause for discrimination when applying for a place at Murray Park and the Governing Body has due regard for the practice advocated in the Code of Practice.

Disability Equality Scheme and Access Arrangements

Murray Park is committed to ensuring equality of education and opportunity for all its students. The aim is to develop a culture of inclusion which allows everyone to participate fully in school life. Achievement of all students is monitored carefully and data is used to raise standards and ensure inclusive teaching.

All students have access to the full curriculum and it is sufficiently flexible to respond to individual needs. The site aims to cater for those with disabilities and modifications to the existing building have made most areas accessible.

Child Protection Policy

Child protection is defined as safeguarding and promoting the welfare of children by:

- Protecting children from maltreatment.
- Preventing impairment of children's health or development.
- Ensuring children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

Everyone working in, or for our school, shares an objective to help keep children and young people safe by contributing to:

- Providing a safe environment for children and young people to learn in education settings.
- Identifying children who may be in need of extra help, or are suffering or likely to suffer significant harm, and taking the appropriate action, working with other services as needed.

The Data Protection Act

The Headteacher and the Governors of Murray Park are registered under the Data Protection Act. We ask that parents/carers help us to keep information up to date by returning information for checking as quickly as possible. The subject of any data has the right to access the information to check its validity.

We are fully compliant with GDPR.



Contact with School

"Every day is an Open Day at Murray Park School"

You are always welcome to come in and look around whilst lessons are in progress.

Please contact us by email or by telephone before visiting, so that the most appropriate member of staff can meet you.

Useful Contacts

Chair of Governors.....Mr P Davies
HeadteacherMrs N Caley
Deputy HeadteacherMs R Some
Deputy HeadteacherMs S Whiston
Assistant HeadteacherMr R Beattie
Assistant HeadteacherMr P Gregory
Assistant HeadteacherMr G Hagen
Alternative Provision Lead.....Mrs T Lucas
Transition Co-ordinatorMrs T Day
SEND Co-ordinatorMrs S Hubbard

This brochure offers a snapshot of the rich and balanced educational experience on offer at Murray Park School. More information about all school activities, achievements and policies, including other publications produced by the school are available on the school website at: www.murraypark.derby.sch.uk

The details in this publication are correct at the time of going to press. Arrangements for the school year or subsequent school years may be subject to alteration.



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