



## **MURRAY PARK SCHOOL**

### **PROVIDER ACCESS STATEMENT**

<b>Title of Policy</b>	<b>Providers Access Statement (Baker Clause Policy)</b>
<b>Date of adoption</b>	<b>Autumn 2019</b>
<b>Originator</b>	<b>Jan Woolley</b>
<b>Date of review</b>	<b>Autumn 2022</b>
<b>Additional information</b>	

## Baker Clause Policy Statement on Provider Access

### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Murray Park School uses the Gatsby Benchmarks as a guide to plan our Careers and Aspirations programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships, employers and vocational educational providers to speak to students. We are particularly interested in hearing from people in:

- Manufacturing, Gaming, ICT, Construction and Energy
- Health Professions and Social Care
- STEAM employers (science, technology, engineering, art and maths) – combining creative talent with engineering and technology
- Travel and Tourism
- Creative Industries – Music, Textiles, Film - Sport and Exercise Science

### Student Entitlement

All students in years 7 to 11 are entitled to:

	Autumn Term	Spring Term	
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Y7	Assemblies PSHE Lessons F1 STEAM Challenge	Assemblies PSHE Lessons F1 STEAM Challenge University Campus Visit	
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- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers and aspirations programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions, provider lead workshops and taster events;
- to understand how to make applications for the full range of academic and technical courses

### Management of provider access requests

A provider wishing to request access should contact Tim Taylor, Aspirations Careers Employability Coordinator and Careers Lead or Jan Woolley Careers Education Guidance Coordinator

Telephone: 01332 515921

Email: [tim.taylor@murraypark.derby.sch.uk](mailto:tim.taylor@murraypark.derby.sch.uk) or [jan.woolley@murraypark.derby.sch.uk](mailto:jan.woolley@murraypark.derby.sch.uk)

### Opportunities for Access

A number of events integrated into the school career and aspirations programme, will offer providers the opportunity to come into the school to speak to students and/or their parents/carers as outlined below.

Y8	Assemblies PSHE Lessons F1 STEAM Challenge University of Derby RA Project Why go to University talk	Assemblies PSHE Lessons F1 STEAM Challenge University of Derby RA Project University Skills Challenge Day Energy Quest Workshops Big Ideas Challenge Day	Assemblies PSHE Lessons F1 STEAM Challenge Toyota STEM club
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Y9	Assemblies PSHE Lessons F1 STEAM Challenge Raising Aspirations Programme Oxbridge Aspirations Toyota Tours	Assemblies PSHE Lessons F1 STEAM Challenge Raising Aspirations Programme Oxbridge Aspirations IRail Workshops Progression Pathways Talks Industry Day Options Evening	Assemblies PSHE Lessons F1 STEAM Challenge Toyota STEM club Raising Aspirations Programme
Y10	Assemblies PSHE Lessons STEAM Ambassadors E4E Mentors Toyota Tours DANCOP Sessions	Assemblies PSHE Lessons STEAM Ambassadors E4E Mentors Mock Interviews CV Workshops Work Experience Health Care Insight Day Apprenticeship Sessions	Assemblies PSHE Lessons STEAM Ambassadors E4E Mentors World of Work Days Toyota Industrial Cadets Career Talks HA 6 <sup>th</sup> Form Aspirations Sessions
Y11	Assemblies PSHE Lessons Post 16 Options Evening (Stakeholder Information Evening) Princes Trust Aim Awards DANCOP Sessions	Assemblies PSHE Lessons ASK Project (Apprenticeship Talks) Toyota Apprenticeship Talks NCS talks	Assemblies PSHE Lessons

Please contact Tim Taylor, to identify the most suitable opportunity for you.

## Premises and Facilities

The school will make the main hall, classrooms, the conference room and small meeting rooms available for discussions and other events between the provider and students, as appropriate to the activity. The school will also make available AV, ICT and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resources area in the school library, which is managed by the school librarian. The library is available for students to access literature during lunch times and after school.

Approval and Review

Approved by Governors on 12<sup>th</sup> November 2019

Signed: \_\_\_\_\_

Chair of Governors

Next Review November 2022

Signed: \_\_\_\_\_

Head Teacher