

Objectives	Target Group	Strategy/Action	Cost	Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term
Y7 identified with reading ages below expected levels on entry	Y7 (some Y8 may also need support)	Yr 7 to sit CATS Extra targeted RWInc sessions with HLTA	HLTA hourly rate	Pupils identified and started on the programme.	Review using internal data and amend pupil groups as necessary	Review using internal data and amend pupil groups as necessary	Review using internal data and amend pupil groups as necessary
				Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost	Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term
Monitor and put in place intervention for Y11 students based on assessment data	Y11	After school sessions for those not making expected progress	£0.00	In place by half term and all pupils identified actually attending regularly	Review impact using internal data and amend pupil list as necessary	Review impact using internal data and amend pupil lists as necessary	Review impact using internal data and amend pupil lists as necessary
				Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost	Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term
Rebuild up science skills and language	Y7,8,9	staff making the skills the focus of the lessons.	£0.00	All pupils assessed and those requiring catch up identified.	All pupils assessed and content adapted as required	All pupils assessed and content adapted as required	All pupils assessed and content adapted as required
				Review	Review	Review	Review
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Support Dyslexic pupils with catch up	Y7,8,9	Utilise Engaging Eys(Cyslexic Gold) prog.	£250	Programme purchased, pupils identified and support started.	Review using internal data and amend pupil lists as necessary	Review using internal data and amend pupil lists as necessary	Review using internal data and amend pupil lists as necessary
				Review	Review	Review	Review
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Purchase additional text books to support homework, home learning and possible lockdown	All	Text books for all in Maths, Humanities and Science to provide access to all	£2000	All pupils with text books by half term	Audit of how many pupils still have books.	Review impact and success of providing books.	Review impact and success of providing books. Audit of how many pupils still have books.
				Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost	Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term
Monitor and put in place intervention for Y10 students based on assessment data	Yr10	After school and lunchtime sessions for those not making expected progress	£0.00	In place by half term and all pupils identified actually attending regularly	Review impact using internal data and amend pupil lists as necessary	Review impact using internal data and amend pupil lists as necessary	Review using internal data and amend pupil lists as necessary
				Review	Review	Review	Review
Objectives	Target Group	Strategy/Action	Cost	Milestone Christmas	Milestone Feb Half term	Milestone Easter	Milestone May Half Term
Targetted support in English and Maths	Yr7/8/9	Provide extra HLTA time to allow targeted small group intervention	HLTA hourly rate	Staff in place and pupils identified by half term	Review using internal data and amend pupil lists as necessary	Review using internal data and amend pupil lists as necessary	Review using internal data and amend pupil lists as necessary

				Review	Review	Review	Review
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Targeted support in English and Maths		Provide extra Teacher hours to target pupils where gaps have been identified	M6 hourly rate	Staff in place and pupils identified by half term	Review using internal data and amend pupil lists as necessary	Review using internal data and amend pupil lists as necessary	Review using internal data and amend pupil lists as necessary
				Review	Review	Review	Review
				Staff appointed.			
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Create Subject specific Catch Up action Plans to be in place by half term		Depts to take ownership of Catch up for pupils identified as being behind or having gaps in their subjects. NTP utilised for disadvantaged pupils	National Tutoring Programme rates	Plans discussed in teams, shared with line manager and HT and in place by half term	Review progress and amend plan as necessary	Review progress and amend plan as necessary	Review progress and amend plan as necessary
				Review	Review	Review	Review
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Provide staff with strong baseline data on new Yr7 cohort	Y7	Take CATS earlier in term	£0	Assessments completed and data shared with staff before half term.	Data analysed by departments to inform teaching.	Review impact of teaching approaches used. Adapt if necessary.	Review impact of teaching approaches used. Adapt if necessary.
				Review	Review	Review	Review

