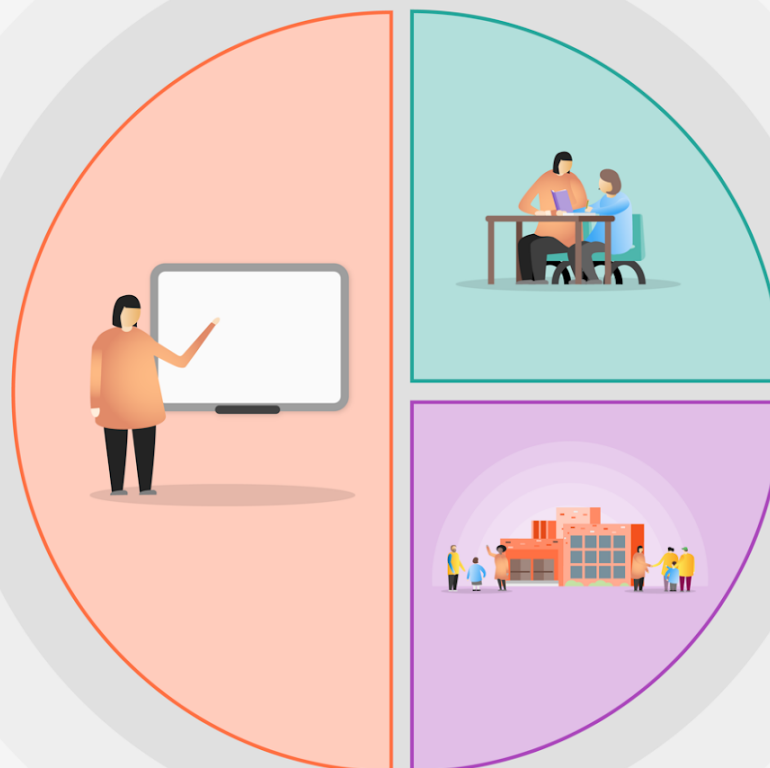


1 Teaching

- Syllabus change leads to SOW amendments.
- Understand changes and adapt practice/delivery.
- Spiral curriculum to address gaps and progress while still moving forward.
- Revisit lockdown learning.
- Using home learning for NEAs
- Fast track identified pupils
- Leadership opportunities.
- Textbooks for all.
- Early assessment to gauge where pupils are.
- Yr7 back to basics skills.
- Plan missed curriculum into next years SOW.
- Guest speakers in P6 PSHE lessons.



2 Targeted academic support

- Lunchtime coursework support.
- After school intervention sessions in Yr 10 & 11.
- Planned, focused at those identified.
- Chromebooks for targeted pupils.
- Gained time from the changed syllabus of other subjects.
- Extra HLTA time to support small groups.
- Extra staffing to support identified groups of pupils.

3 Wider strategies

- Earlier mock exams
- Earlier CATS
- Personalise the curriculum
- Utilise retake opportunities (Jan/July)
- Increase mocks (3 sets)