

**Y1 Maths - Long Term Plan
2025-2026**

EYFS - Maths ELG

Mathematics Number ELG Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5; -
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns ELG Children at the expected level of development will: -

- Verbally count beyond 20, recognising the pattern of the counting system; -
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; -
- Explore and represent patterns within numbers up to 10, including events and odds, double facts and how quantities can be distributed equally.

Autumn 1 (8 wks)

Unit 1

Counting, recognising and comparing numbers 0-10

15 lessons

Unit 2

Counting to and from 20

10 lessons

Unit 3

Counting in 10s

5 lessons

Unit 4

Pattern in counting from 20 - 100

5 lessons

Unit 5

Comparing items length, height, weight, mass, capacity (L1,2,3)

5 lessons

Autumn 2 (7 weeks)

Unit 5

Comparing quantities
L4 - L15

11 lessons

Unit 6

Composition of numbers 0-5

10 lessons

Unit 7

Recognise, compose, decompose and manipulate 2D and 3D shapes

15 lessons

Spring 1 (6 weeks)	
Unit 8 Composition of numbers 6-10 15 lessons	Unit 9 Addition 10 lessons
Spring 2 (5.5 weeks)	
Unit 10 Addition and Subtraction 10 lessons	Unit 11 Addition and subtraction within 10 15 weeks
Summer 1	
Unit 12 Composition of number 11-19 10 lessons	Unit 13 Numbers 0-20 (including measure) 10 lessons
Unit 14 Unitising and coin recognition - counting in 2s, 5s, 10s 10 lessons	
Summer 2	
Unit 15 Value of a set of coins 10 lessons	Unit 16 Solving problems 5 lessons
Unit 17 Position and direction - including fraction of turns 5 lessons	Unit 18 Time - sequencing events and telling the time 10 lessons