

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2024



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£17,800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	96%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

MONKTON ACADEMY PHYSICAL EDUCATION CURRICULUM MAP

Invasion Games

Gymnastics

Athletics

Striking and Fielding

Dance

Swimming

Health Related
Fitness

Term / Year group	3	4	5	6
		Tennis all year	Swimming (all year)	
Autumn 1	Fundamentals / intro to ball skills (TS)	Netball (TS)	Rugby (coach) / fitness	Rugby (coach) / fitness
	Fitness / Dodgeball (AM)	Fitness / Dodgeball (AM)	Dodgeball / Sp Hall Athletics (AM)	Dodgeball / Sp Hall Athletics (AM)
Autumn 2	Gymnastics (AM) / Curling	Gymnastics (AM) / Curling	Netball (coach)	Netball (coach)
	Football (TS)	Football (TS)	Hockey (AM)	Basketball (AM)
Spring 1	Sports hall Athletics (TS) / Boccia	Sports Hall Athletics (TS) / Boccia	Football (coach)	Netball (AM)
	Basketball	Basketball	Rugby (AM)	Football (coach)
Spring 2	Tennis	Tennis	Curling	Tennis
	Hockey	Hockey	Tri golf	Tri golf
Summer 1	Cricket	Cricket	Cricket (AM)	Cricket (AM)
	Tri golf	Tri golf	Tennis	Curling
Summer 2	Athletics	Athletics	Athletics	Athletics
	Scatter ball	Scatter ball	Rounders	Rounders

DAILY MILE

Key achievements to date until July 2024:	Areas for further improvement 2023/24
<ul style="list-style-type: none"> ➤ National Primary School Award Winners 2023 ➤ Continued to drive the profile of school sport and physical activity entering STSSN events detailed below ➤ Maintained the profile and promoted the benefits of a healthy active lifestyle with 98% of students representing Monkton Academy at sporting events ➤ Culture of sport at MA developed ensuring all students have a MA sports top ➤ Strategic leadership and management of PE and School Sport by specialist PE lead practitioner, CPD received online via STSSN to support these processes ➤ Developed the culture of sport in school whereby 100% of our children have represented Monkton Academy intra house at festivals and competitive sport activities ➤ Integrated intra school sports competitions into the curriculum design at the end of each teaching block to allow 100% of students to represent their 'house' and participate in competitive sports teams at Monkton Academy on a termly basis ➤ Elected sports captains participated in the leadership academy aiming to be a 5 star leader ➤ Swimming data continues to rise with 96% successfully meeting the KS2 Target ➤ Further development of play equipment available for independent play – increasing active minutes ➤ Improved the provision of extra-curricular activities offering a range of sports clubs for all pupils to attend including All Stars Sport, Boogie Bounce, Dodgeball, Cheerleading, Tennis ➤ Summer sports fayre designed and delivered to promote opportunities for participation in local clubs to further enhance performance levels and offer sustainability for sports activities beyond school ➤ WOW successfully implemented for whole school – targeting the 30mins daily active 	<ul style="list-style-type: none"> ➤ All PE delivered by specialist providers ➤ Develop a performance pathway initially via cricket and cheer for students to have enhanced links to local clubs to promote the number of students accessing sports beyond MA ➤ Purchase equipment needed to support the performance pathways ➤ Re introduce the Daily Mile activity into school life; set with specific time limit of 10mins – with reward system of a 'colour-run' event hosted in the summer term for students with enough tokens for entry ➤ Explore the possibility of extending the WOW walk to school program to offer a 'walking bus' option to further increase the number of students walking to school ➤ Aim for School Games Mark Platinum ➤ Introduction of Boccia and Curling extra-curricular clubs ➤ Develop and over-arching theme for PE to enhance the development of skills year on year

<ul style="list-style-type: none"> ➤ Whole school walk (x2) completed raising over £12,000 for local charities ➤ Y4 Camping residential ➤ Y6 Weardale OAA residential ➤ Sports activity week inclusive of sportsmanship day, traditional sports day and end of school activity day 	
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Events entered Spring / Summer 2024

EVENT	Number of students	Position
KS2 Top Sports ability Festival	30, 20 SEND	N/A
KS2 Parallel Athletics	26 SEND	1 st
Y3 Multi Skills PB Festival	46 10 SEND	3 rd
Y5/6 Bee Netball Tournament	14	Runners Up S Tyneside, 2 nd in group at regional competition
Y3/4 Key Steps Gymnastics	8	Winners – regional representation
KS2 Boccia Competition	12 SEND	Winners in S Tyneside, 2 nd in group at regional competition
Primary Schools Cross Country	40 students 5 SEND	2 nd individual 3 rd individual 4 th placed team
Y3/4 Parkour Skills Festival	30 students 8 SEND	N/A
Cricket Road show	88 students 19 SEND	N/A
Y4 Tennis Competition	16 Students	Winners
Y5/6 Cricket Competition	20 Students 1 SEND	Group winners, Lost in Semi-finals
Y3/4 Sport shall Athletics	44 students 4 SEND	2 nd
Y3/4 Quads Athletics	20 Students	Ind 3 rd boy and girl, Overall 2 nd place team
Y5/6 Football Tournament	9 Students	2 nd in group
Y5/6 Quad Athletics	16 students	3 rd in team comp 2 nd individual girls 3 rd individuals boys
Y3/4 Cricket	40 students 2 SEND	1 st place in group 1 1 st place in group 2
Y5/6 Tag Rugby	30 students 3 SEND	Winners

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 31%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Delivery of broad and balanced high quality PE curriculum for all students, ensuring opportunities for individual and team activities, dance, swimming, athletics, games (net and wall, striking and fielding, target and invasion)	Strategic management and delivery of broad and balanced curriculum by highly skilled sports specialist. This provides the opportunity for students to be more physically active in their lessons, developing their skills and accessing new sports and activities in a high quality environment. Key focus is on active minutes within the lessons and developing a passion for sport and physical education.	£1900	Wide variety of sports offered in the curriculum including the use of specialist activity centres to support a more diverse range.	Curriculum devised to deliver a variety of competitive and non-competitive activities for 6-8 week blocks. Intra-competitions integrated into curriculum plan to enable all students to be involved in competition. Skills ladders developed to support the delivery of each sport.
Purchase of new playground equipment to be utilised daily	New equipment and playground markings to ensure a variety of active opportunities are available for all	£1500	Greater number of students involved in active play and lunchtimes, improving co-operation, team work and self-play skills. Working towards achieving 30 mins active daily.	Continue to provide quality equipment and maintenance of playground equipment for pupils to utilise. Completed focus group with students for areas of future development.

<p>Increase active playground minutes by Sports Leaders delivering high quality intra sports to Y3/Y4 pupils.</p>	<p>SSOC trained leaders to deliver intra sport competitions in football and Boccia to extend opportunities to be physically active</p>	<p>£400</p>	<p>Greater number of students involved in active play and lunchtimes, improving co-operation, team work and self-play skills</p>	<p>Increase in the number of students completing 30 mins and beyond activity at school</p>
<p>Introduction of the WOW walk to school programme</p>	<p>All students to complete the daily activity tracker at school detailing their method of travel to school</p>	<p>£600</p>	<p>Number of students walking to school has increased, and those completing park and stride has increased</p>	<p>Continued access to the WOW travel tracker programme and reward badges and explore the 'walking bus' option</p>
<p>Continue to utilise Daily Mile to improve physical and mental wellbeing and raise academic performance.</p>	<p>Daily Mile was accessed by all students and staff to improve wellbeing. When is at the discretion of individual staff to ensure it fits in with the class daily activities. Also can be utilised as a 'break' for students within lessons and staff report students return from the activity ready to learn and re-engage in their activities.</p>		<p>Improvement in physical and mental stamina of some students who regularly participate in the DM.</p>	<p>More detailed focus on the resilience required to complete the DM without stopping and how this resilience can be utilised in all aspects of their schooling – linked to whole school value of resilience</p>
<p>Introduction of bespoke Nutritional Ninjas programme targeting specific students</p>	<p>Students identified who were not currently accessing 30 mins physical activity beyond the school day and a bespoke nutrition and exercise programme was delivered by external providers to students and parents with the intention of improving exercise / nutrition habits.</p>	<p>£1100</p>	<p>Improved attendance at school as students maintaining a healthier lifestyle. Reduction in school NCMP data. Greater enjoyment in physical activity and daily mile becoming more accessible, improved leadership opportunities within school</p>	<p>Lack of parental engagement had a negative impact on attendance of pupils at this activity.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintain the high profile and high expectations that sport has within the academy and the skills developed impacting positively on whole school improvement.	Continue to promote the wide range of activities available at the academy via social media, school sports newsletter, promotional rewards (sports bottles), PE postcards as recognition of effort in any sports activity to take home.	£2000	Increase in numbers of students at extra-curricular activities, wider range of students entering school competitions. Purchase of MA sports tops to ensure high visual impact of team ethos	Continued progress in increasing the profile and importance of sport at MA. Many students actively engaged in broad range of activities. Notice boards established, regular updates of success via FB, App, Website and blogs
Celebrate the progress MA has made in being competitive at inter school sports competitions	Submit the entry to the YST School Games Mark to reflect the increase in PESSPA levels in school.		Competitions entered detailed above	TBC
All staff to attend sports competitions over the year	Ensure staffing is appropriately distributed across school		Positive impact of attendance of all SLT at events and inclusion of all staff to reinforce the importance of Sport across the whole school. All staff contribute to data collection within PE lesson time.	Staff to attend a variety of events within their own year group and beyond

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Complete SWAT analysis from staff. Utilise this to deliver CPD to address any short falls in knowledge.</p> <p>Implement a broad and balanced curriculum based on strengths of staff to ensure students receive 2hrs high quality PE every week.</p>	<p>Opportunity for staff to observe teaching; increasing confidence in activity to be delivered to others.</p> <p>Team teaching to be available to any staff requiring further knowledge.</p> <p>Deliver CPD addressing areas of weakness.</p> <p>Students to be taught in their differentiated groups to ensure stretch and challenge is offered to high achievers and fundamental skills enhanced for lower ability students.</p>	<p>£1000</p>	<p>Teacher observed teaching specialist to improve understanding of content, structure and physical activity levels within a lesson. Team teaching also delivered with non-specialist staff.</p> <p>Students working in their designated groups and increased performance levels observed.</p>	<p>Team teaching opportunities available to assist staff in delivery of new areas of curriculum. Ongoing support available from specialist provider to ensure activities are high quality and current in there practice.</p> <p>Differentiated groups established, y3 pupils will be split in the winter term.</p>
<p>Team teaching opportunities with specialist practitioners</p>	<p>External coach to support the delivery of targeted sports as an opportunity for students to qualify for regional competitions (rugby & cricket) and at introduction level for y3.</p>	<p>£1500</p>	<p>Selected number of training sessions delivered by external providers. Students benefitted from the specialist input. Teachers knowledge gaps decreased and confidence improved.</p>	<p>Rugby, cricket, swimming and Tennis coaching delivered by external practitioners.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Specialist provider to offer extensive range of sports covering the major areas of invasion games, athletics, striking and fielding, gymnastics, dance, health related fitness and OAA.	Design of the curriculum to ensure all students access physical activity in each of the given areas of sport. Students have the opportunity to take on the roles of performer, coach, referee/umpire and roles for those not able to participate physically clearly defined.	£2000	Curriculum Map included at the start of the report	Curriculum map to be updated when required. Some sports being introduced earlier so will require specialist teaching in y5/6 to continue development
Boccia and Curling introduced to offer yet broader scope of activity both curriculum based and extra curricular	Purchase of new equipment to support the delivery of new activities.	£700	Detailed on the curriculum map. Greater variety of students accessing Boccia activities	Establish a Boccia and curling club targeting specific students not currently accessing extra curricular provision at MA
Maintain much improved swimming provision for students at MA.	Change of swimming provider enabling students to access current, pro-active swimming provision aiming for 75% students to pass the required standard for primary school swimming.		All students have attended swimming instruction on a rolling basis, allowing those who require extra time to make the required progress this opportunity.	83% of students have reached the required swimming standard. This is the highest swimming performance to date.
Enhance and promote the links between school sport and club links to ensure pathways of performance and leisure are accessible for all students.	Invitational coaching provided by external sources linking school to club activities. Plan and provide a Clubs Link Fair		Summer term fayre will run in final week of term	TBC

<p>Enhanced provision in Sports Week (last week summer term) to offer sports previously not accessed through school provision.</p>	<p>inviting local providers into school to engage with students and parents and detail the options available beyond the school day.</p> <p>Intra sports day with 8 specialist providers on site to offer broad range of sports</p> <p>Traditional sports day to return with all children participating in individual and team events over the day</p> <p>Stunt bike show at school for all</p> <p>Final day inflatables and slip n slide options for all</p>	<p>£1500</p>	<p>Will run last week of term</p>	<p>TBC</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 20
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
100% of students to represent MA at competitive sports events	Entry into Schools Games Partnership to access entry into inter school sport competitions. Further entries into additional competitions locally and further afield. Purchase metro passes to ensure all students can travel to events whilst keeping costs to a minimum.	£2950	Details of all events entered detailed above in the report	Entry in to all available competitions and festival events to ensure maximum opportunity for all students. Participation tracker utilised to ensure maximum participation for all. 95% of students have represented MA 2021/22
Increase provision of extra-curricular activities available for all students	Specialist providers offered; Boogie Bounce, Cheerleading, Tennis, Rugby, Cricket and Multi sports. AM to support the delivery of these activities as high numbers of attendance for single coaches.	£650	Sports clubs delivered have enhanced fundamental skills, sport specific skills and tactical awareness – this is demonstrated in the improvement in performance levels at local and regional competitions.	Continue to develop and deliver a variety of extra curricular clubs to engage a greater number of students from MA. Develop performance pathways to channel the participation and development beyond MA.

Signed off by	
Head Teacher:	SP Bowler

Created by:



Supported by:



Date:	16.7.2024
Subject Leader:	A Moat
Date:	16.7.2024
Governor:	
Date:	