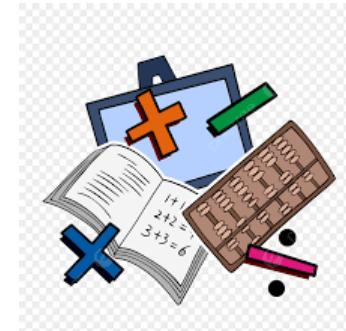


# Year 6 SAT Meeting

## English

**15<sup>th</sup> October 2025**



- Reading, Spelling, Punctuation and Grammar SAT
- Writing scaffolding

Mrs Marshall – Deputy Headteacher

Mr White – Year 6 Teacher

Mr Barron – Year 6 Teacher



Held every May, the **2025 Key Stage 2 SATs** run from **Monday, May 11<sup>th</sup> – Thursday, May 14<sup>th</sup>**



The purpose of Key Stage 2 SATs is to measure your child's academic progress and the school's performance. SATs results are passed on to your child's secondary school to help their new school set a baseline for progress measurement and often place them into suitable sets or streams in Year 7.

## SATs English Subjects

- English Grammar, Punctuation, and Spelling (GPS): This assesses grammar rules, punctuation, and spelling knowledge.

**There are two GPS papers, 70 marks, 60 minutes.**

- English Reading: Tests comprehension skills through questions based on various texts.

**There is one English Reading Paper, 50 marks, 60 minutes.**



## SATs Test Schedule

- Monday, 11th May 2025: English Grammar, Punctuation, and Spelling (Papers 1 and 2).
- Tuesday, 12th May 2025: English Reading.

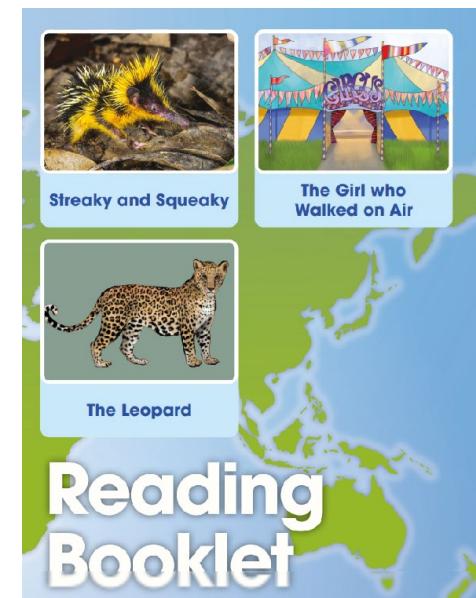




## READING SAT

The reading test will be a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

[Year 6 SATs Papers | Teachers To Your Home](#)



There will be a selection of question types, including:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story' • Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. *How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.*'





## Spelling

This test involves your child's teacher reading 20 sentences from a script. Your child then fills in a blank on their answer sheet by correctly spelling the missing word.

### Spelling

1. Our dogs are \_\_\_\_\_ and full of energy.
2. The swans nested on an \_\_\_\_\_ in the lake.
3. We met a \_\_\_\_\_ writer.
4. The linen fabric had a rough \_\_\_\_\_.
5. It is important to stay safe on \_\_\_\_\_ media.





## Grammar and Punctuation

This test involves 50 questions relating to Grammar and Punctuation

**Your child will have 45 minutes to complete the test.**



Which sentence is a **command**?

Tick **one**.

The nurse will bandage your sprained ankle.

You have been told to stay at home and rest.

Putting an ice pack on it should help.

Hold the handrail to keep yourself steady.

Which sentence uses an **apostrophe** correctly?

Tick **one**.

The car's horn beeps loudly.

The cars' horn beeps loudly.

The cars horn beep's loudly.

The cars horn beeps' loudly.

## Writing scaffolds

Pupil's writing will be teacher assessed. Alongside quality first teaching, the writing process is modelled and guided through the use of:

- Worked examples (visualiser used)
- Paired and collaborative learning
- Word banks
- Sentence stems
- Writing frames

This is to foster and support a love of writing and encourage our pupils to become skilful, independent writers.

