Curriculum Map British Sign Language (BSL) Level 2
Please note that this is a live document and may be updated during the year

Autumn Term		Spring Term		Summer Term	
Unit Title:	**Unite Title:**	**Unit Title:**	**Unit Title:**	**Unit Title:**	**Unit Title:**
Theme 1: Everyday Conversation	Unit 201: Receptive Skills	Theme 2: Eating & Drinking Theme 3: Shopping & Spending	Unit 202: Productive Skills	Theme 3:Shopping & Spending Theme 4: Travel and Holidays	Unit: 203 Conversation Skills
Key topics covered:	**Key topics covered:**	**Key topics covered:**	**Key topics covered:**	**Key topics covered:**	**Key topics covered:**
1. Describing people, animals, and objects 2. Describing behaviour, personality, and feelings 3. Describe how and animal looks and its behaviour 4. Describe what you do at school and your daily routine. 5. Express and attitude or opinion 6. Describe a future or past event or activity 7. Describe regular activities, at or home or outside. 8. Describe everyday illnesses and treatment.	1. Follow and recognise everyday signed statements, delivered clearly and at normal speed, on the topics of theme 1. 2. Be able to understand key grammatical features of everyday situations, including: - question forms - question tags - negation - affirmation 3. Be able to understand and answer questions related to a range of familiar everyday situations	Theme 2: 1. Describe different types of meals, drinks and food types 2. Describe how you would prepare a meal 3. Describe a time you have been for a meal with friends, 4. Give your views on eating and drinking e.g. breakfast and main meal 5. Compare two different foods or drinks 6. Express an opinion on an experience eating out or takeaway. Theme 3: 1. Describe the different types of shops, payment methods, receipts and refunds, budgeting 2. Explain how you pay for different services 3. Ask for the price of things offer an opinion on value	1. Use BSL to communicate effectively: - sign order - handshape and movement - fingerspellling 2. Signing conventions: - clear meaning and context - pace and flow - signing space - placements and referents - role shift 3. Non manual features: - facial expression - BSL lip patterns - negation - affirmation	Theme 3 4. Discuss your experiences ordering online 5. Compare two or more things you have bought by size, cost, quality, etc 6. Give your opinions about shopping experiences Theme 4: 1. Describe buying a ticket and travelling to different places 2.Describe how you felt when travel arrangements went wrong e.g. there was a breakdown or accident 3. Describe your experience of the hotel, B&B or campsite. 4. Discuss activities / places that you have visited on holiday 5. Compare two or more holidays or journeys 6. Give your opinion about current and past holiday experiences – complaints, compliments, weather and transport	1.Understand routine conversations in BSL: - routine questions and responses about everyday topics - requests or views expressed through combinations of set phrases and simple structures 2.Take part in routine conversations in BSL - vocabulary appropriate to the context - signed conventions including non manual features - use strategies to maintain a conversation: a. fluency b. turn-taking c. eye contact d. interrupting e. clarifying f. follow up questions - present information in correct sign order
Assessment Dates: Flexible - at the end of the unit. **Assessment topics:** As above, will be examined by an externally marked paper of multiple choice questions based on a video in BSL		**Assessment Dates:** Flexible - towards the end of the course **Assessment topics:** Theme 1 and one other theme. Externally assessed 3-5 recorded presentation.		**Assessment Dates:** Flexible - End of the course **Assessment topics:** Theme 1 and one other theme not used for 202. Externally assessed 6-7 recorded conversation with teacher.	