Curriculum Map British Sign Language (BSL) Level 1
Please note that this is a live document and may be updated during the year

Autumn Term		Spring Term	Summer Term
Unit Title:		**Unit Title:**	**Unit Title:**
Unit 101 - Young people		Unit 102 - Conversational BSL	Unit 103 - Everyday life
Key topics covered:		**Key topics covered:**	**Key topics covered:**
1. Basic conversation	1.1 Address, greet and take leave of another BSL user 1.2 Know and produce fingerspelling for names of people and places 1.3 Use and recognise strategies for asking for clarification 1.4 Use and recognise simple question forms 1.5 Ask for and give relevant personal information about self or others	Grammar: 1.1 Demonstrate understanding so conversation flows 1.2 Answer questions correctly 1.3 Understanding fingerspelling and spell back 2.1 Sign at appropriate pace and flow 2.2 Use signing space correctly 2.3 Use facial expressions correctly and appropriately 2.4 Use placement correctly 2.5 Use BSL structure and order correctly 2.6 Use a range of vocabulary	Grammar: 1.1 Demonstrate understanding so conversation flows 1.2 Answer questions correctly 1.3 Understanding fingerspelling and spell back 2.1 Sign at appropriate pace and flow 2.2 Use signing space correctly 2.3 Use facial expressions correctly and appropriately 2.4 Use placement correctly 2.5 Use BSL structure and order correctly 2.6 Use a range of vocabulary
2. Numbers	2.1 Recognise and use local numbers for people, time, money and dates	3.1 Take turns in a conversation, using eye contact and eye gaze	3.1 Take turns in a conversation, using eye contact and eye gaze
3. School and college	3.1 Give and receive information about a range of school related topics: teachers, friends, classroom lessons/subjects and homework	Themes: 1.Describing people, animals, objects and furniture Give, ask for and understand information about people, animals and objects: - size, colour and shape - location	Themes: 1. Getting Around Giving and asking for directions in a building. Describing places/buildings Giving and asking for information on travel and transport in relation to everyday activities
4. Hobbies and activities	4.1 Give and receive information about a range of hobbies and activities: sports, technology/games, TV/DVDs	2. Interests and activities Give, ask for and understand information about interests and activities of self and others	2. Sharing Information Giving and asking for information about everyday life e.g. work, school, college, types of routines Giving information and asking about people in context with everyday life.
5. Directions	5.1 Describe and give simple directions in places or buildings 5.2 Ask for and receive directions using a range of vocabulary	3. Food and drink Give, ask for and understand information about food and drink	3.Weather Making simple comments about the weather. Describing the weather in context with everyday situations
Assessment Dates: Variable **Assessment topics:** Internally assessed short conversation on the content of Unit 101		**Assessment Dates: Variable** **Assessment topics:** Externally assessmed conversation based on all the topics that have been taught this term. Assessed at the end of the whole course.	**Assessment Dates: Variable** **Assessment topics:** Externally assessmed conversation based on all the topics that have been taught this term. Assessed at the end of the whole course.