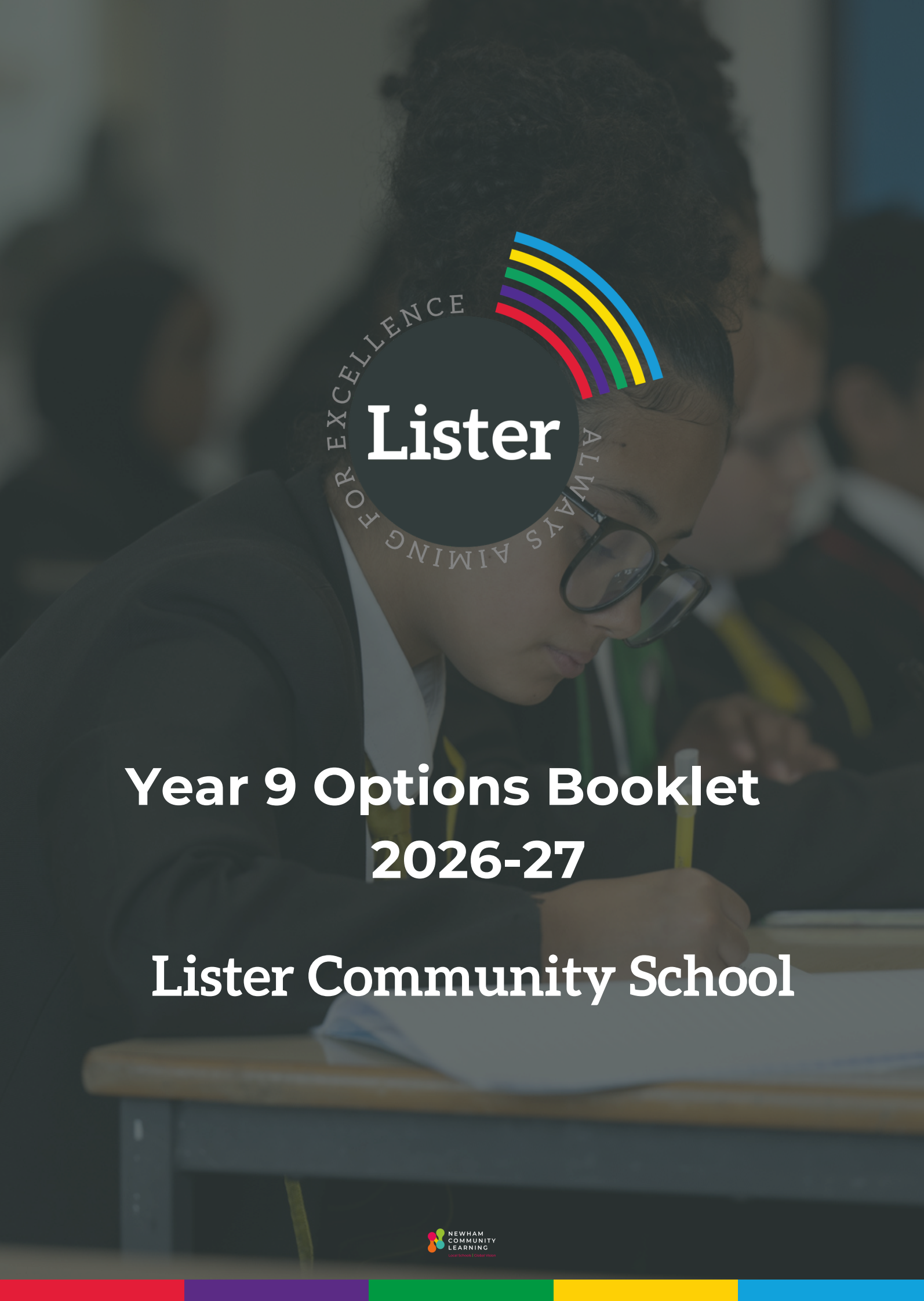


Year 9 Options Booklet 2026-27

Lister Community School

NEWHAM COMMUNITY LEARNING
Local Schools | Global Vision

Contents

	Page(s)
Message from Head of Year	1
Introduction to GCSE	2
Access Arrangements	3
The Lister Curriculum	4
GCSE Subjects	5
Explanation of the types of courses	6
Student choice	7
Compulsory GCSEs	9-15
Option GCSE Subjects	17-31
Vocational Subjects	33-35

Message from Head of Year

Year 9 is an incredibly crucial year in your child's education because it is when they have to make key decisions about their future GCSEs. Making these curriculum choices is a very important process here at Lister, and it is vital that these Options are chosen with careful consideration.

It is a fantastic opportunity for students to take increased control over the curriculum choices on offer to them. Options are the subjects that you study throughout Years 10 and 11 in addition to the core curriculum (English, Maths, Science, RE and PE). We hope that the information provided in this document will be helpful to both students and parents.

This booklet contains a number of informative sections about the nature of GCSEs, key considerations when decision making and a summary of each subject, as well as other Options and ambitions guidance. Please read through the information and discuss this document with your child, so that you are fully briefed on the Year 9 options process.

We will ask our Year 9s to fill in an online options form to apply for their chosen subjects. Some students will have 1-1 meetings after the half term break as a supportive measure. In these meetings, students who are struggling to choose will have the chance to discuss their decision and finalise their selection.

It is vitally important to choose subjects for the correct reasons. Spend some time with your child thinking about what subjects they enjoy and what keeps them interested and motivated. It is wise to listen closely, as it is they who will have to attend classes and engage with the subject matter. Being able to have a choice, it is more likely to lead to success. Success is dependent on engagement, hard work and a genuine passion for the subject.

If there is any confusion about the process or courses on offer, please don't hesitate to talk the matter through with myself, subject staff and our Careers Advisor, Ms Shebani.

I wish you every success as you embark upon the next exciting phase of your education here at Lister Community School.

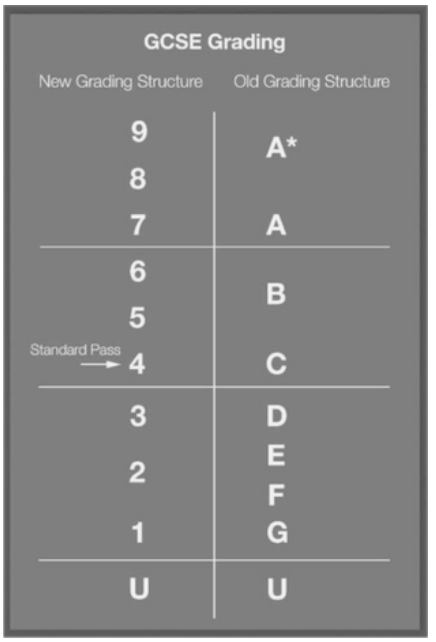
Yours Faithfully,

Ms Norman
Head of Year 9

An Introduction to the 9-1 GCSE

In July, Year 9 students will reach the end of the National Curriculum Key Stage 3. In some subjects, pupils have commenced the KS4 GCSE curriculum. The General Certificate of Secondary Education (GCSE) is a two year programme and is the principal means of assessing student attainment through examinations at the end of Key Stage 4 (Year 11). It marks an important step in the academic pathways of students, as the GCSE results can impact subject choice at A Level, university and beyond.

The subject choices for Year 9 students are presented within this handbook. At Lister School we aim to offer a broad and balanced curriculum for all. This curriculum includes several compulsory subjects, which all students in Years 10 and 11 will take, as well as a diverse range of optional subjects which can be selected by the students.



Each child has a flight path linked to their target grade.
These stem from KS2 (Year 6) SATs results.

Since September 2025, all KS3 pupils are assessed using the following criteria:

Percentage	Descriptors for each assessment	Grade Flightpath (KS4) *What a child is expected to achieve at GCSE level, based on their KS3 target*
90-100%	**Expert**	G8+
70-89%	**Accomplished**	G7
50-69%	**Secure**	G5-6
30-49%	**Developing**	G4
5-29%	**Emerging**	G2-3



Access Arrangements

Access arrangements are agreed prior to an assessment or examination for students who are on the SEND register or have temporary injuries or are experiencing significant events that may inhibit their ability to access the task.

Access arrangements allow students to show what they know and can do without changing the demands of the assessment. A reasonable adjustment is seen as one that does not give a student an unfair advantage over others. An adjustment may not be considered reasonable if it involves unreasonable costs, timeframes or affects the security or integrity of the assessment. Typical arrangements are: extra time, a laptop, a scribe or a reader.

There is no duty on the awarding examination bodies to make any adjustment to the assessment objectives being tested in an assessment. Strict criteria must be met before access arrangements are allocated and the awarding bodies have the final decision for external examinations. Where access arrangements have been granted, they will apply to all assessments and examinations, internal and external. In line with the requirements of the examination bodies, the students who do not use the access arrangements as the normal way of working may have them withdrawn.

The Lister Curriculum

At Lister Community School, we aim to provide all students with a broad and balanced curriculum, developing core subject skills while encouraging individual talents and interests for all.
In KS3, students are given foundation knowledge in a wide and varied range of subjects: English, Mathematics, Science, Religious Studies, History, Geography, Spanish, The Arts, Design Technology, Music, Drama, Computing and Core PE.

In KS4, students will have the opportunity to develop a more detailed, in depth, knowledge and understanding of a smaller number of subjects (while maintaining a broad curriculum). We are now asking Year 9 students to make three option choices ready for their transition to KS4 in September.
This booklet provides key information about the subjects available for study in KS4 as well as the pathways which students may follow.

Core Subjects		Option Subjects	
Subect	**No. of Lessons**	**Subect**	**No. of Lessons**
English	4	Option A	3
Mathematics	4	Option B	3
Science	4	Option C	3
Core PE	2		
Religious Studies	2		
PSHE	1		

Guidance:

- All students will follow a CORE curriculum, success in which will guarantee students five good GCSEs: English Language, English Literature, Mathematics, Science, Religious Studies, Core PE (Non-GCSE) and one period a week of PSHE (Non-GCSE)
- In addition to the core curriculum, students will have the opportunity to choose three additional option subjects from an extensive list found on the next page.
- Students studying Science will be entered for either the Combined Science course (double award) or for Triple Science. Both courses will be taught during the time allocated for the Science curriculum and places on the Triple course will be by teacher invite only.
- All students will choose History or Geography as one of their options.
- The majority of students will continue studying Spanish.

GCSE Subjects

Core Subjects	
English Literature	Science (Combined/Triple)
English Language	PE (Core)
Mathematics	PSHE (Core)
Religious Studies	

Option Subjects	
Academic	**Vocational**
3D Design	Creative iMedia
Art & Design	Hospitality and Catering
Business Studies	Sports Studies
Computer Science	
Dance	
Drama	
Film Studies	
Geography	
History	
Music	
PE (GCSE)	
Photography	
Sociology	
Spanish	
Statistics	
Textile Design	

Types of Courses Explained

Option Subjects	
Type of Examination	**Details**
GCSE	• **Focus**: GCSEs are academic qualifications that focus on theory and academic knowledge across a range of subjects (e.g., English, Math, Science, History, etc.). • **Assessment**: Typically assessed through exams at the end of the course, although some subjects may have practical assessments or coursework. • **Pathway**: GCSEs are generally seen as the foundation for further academic study (e.g., A-Levels or college) or entering the workforce, depending on the subjects taken.
BTEC	• **Focus**: BTECs are vocational qualifications, but they offer more practical, career-focused learning compared to GCSEs. They are available in a wide variety of subjects (e.g., Business, Health & Social Care, IT, Engineering). • **Assessment**: BTECs are assessed through a combination of coursework, practical assessments, and sometimes exams. This approach places a heavier emphasis on continuous assessment. • **Pathway**: BTECs are typically more hands-on and career-oriented, making them a good option for students who want to pursue a vocational path (such as a job or an apprenticeship) after school or go on to higher education like a university that offers vocational programs.

In summary, GCSEs provide a broad academic education, BTECs offer a mix of practical and theoretical learning with a vocational focus, and vocational subjects emphasise skill development for specific careers.

Student Choice

As a school, we aim to instill a love of learning in all students, to support them in developing into reflective learners who are eternally curious and show courage in their ambitions and pursuits. When it comes to selecting options for study, if you don't enjoy it, you are unlikely to excel at it.

Student choice is just that. The options that our students select will be the options that best reflect ability, their strength and their interests. As guardians of their own future, it is up to them to carve out a niche that is unique and appropriate to suit their style and learning. As teachers and parents we will support and advise, but we must remain aware of our own aspirations, and those of our students. Wherever possible we will encourage students to pursue their personal interests and to fulfil their individual ambitions.

MESSAGE TO STUDENTS:

DO:

- Think carefully
- Talk to older students and your parents/carers
- Listen to advice offered by teachers
- Choose subjects you enjoy or feel you are good at

DON'T:

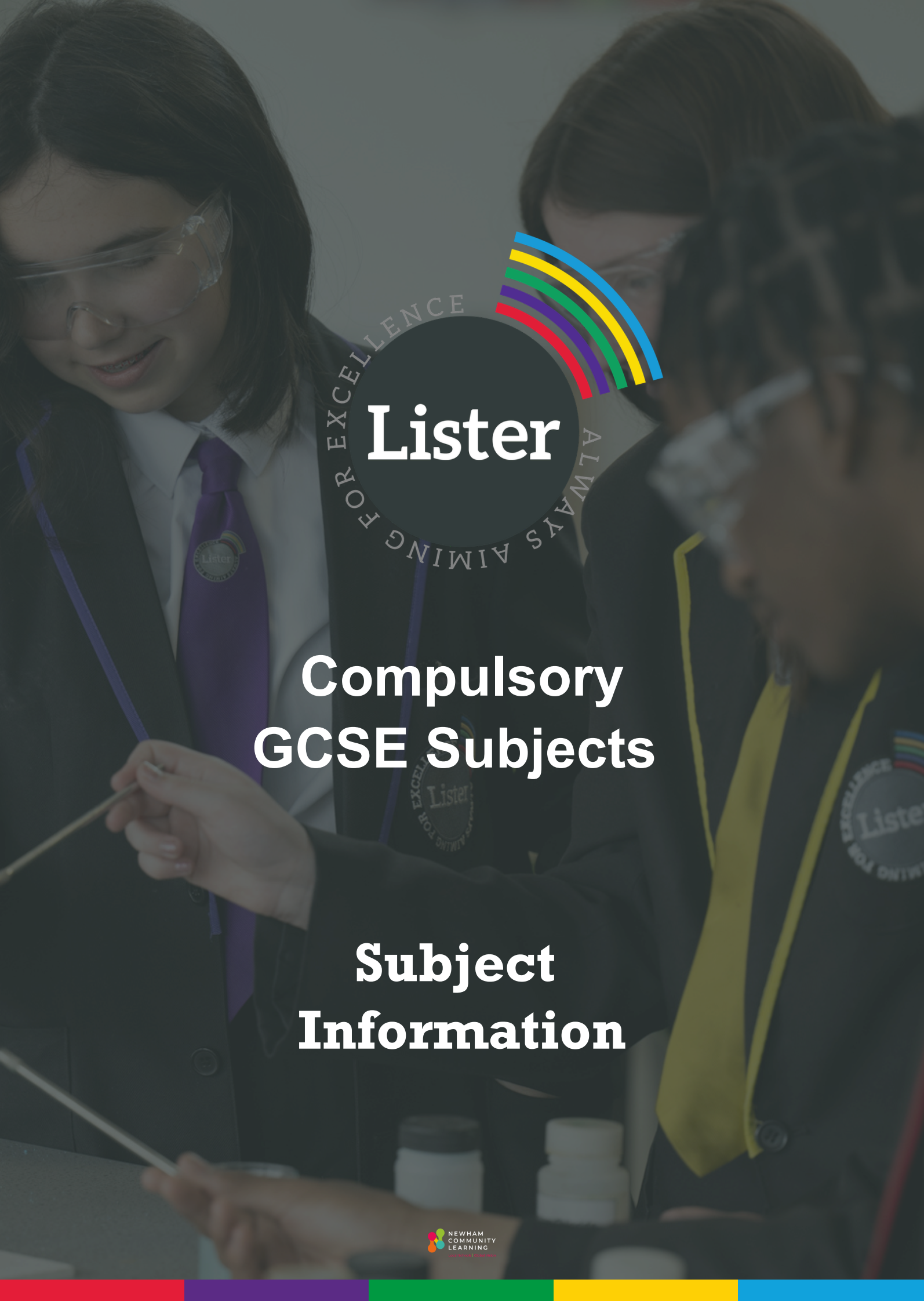
- Choose a subject because your friend is doing it
- Choose a subject because you do or don't like the teacher

AND REMEMBER:

Once you start a course it is not always possible to swap to another one

Choose wisely!

Consider
What are your current grades or levels in the subjects you have already been doing?
How is the subject assessed? Is it mainly exam or coursework? Which assessment method works best for you?
How will your choices impact on the other subjects you study?
How will your choices relate to what you intend to do after Year 11?
The qualifications you gain can influence what you do after Year 11 in terms of education, training and employment.



Compulsory GCSE Subjects

Subject Information

NEWHAM COMMUNITY LEARNING

(AQA)

English Language

Why study English Language?

Language shapes the world around us including how we understand and interact with our environment. Language actually changes and controls the way we think. Without doubt, language is the most important tool we possess in human society - it straddles all subjects and all areas of life. The study of English Language allows students to be able to identify how writers create effects on audiences, which in turn allows them to develop the skills to be powerful communicators wherever their life and career path takes them.

"The skills of analysis, examination, critical thinking, evaluation, communication, reading and writing underpin all future career choices, but in particular jobs in law, journalism, publishing, teaching, intelligence service, arts administration, film, lexicography, recruitment, talent agent, research, writer, librarian, social media, public relations, marketing, consultancy, politics, advertising and the media."

What will you study?

GCSE English Language is split into four key areas of study:

Assessment:

Course Structure	Assessment Type	Weighting
Unit / Paper 1: Unseen contemporary fiction - In this part of the course you will learn how to engage with a wide range of fiction texts and learn how to analyse writer's methods including use of language and structure techniques to create effects Imaginative writing - Building on the unseen fiction you will learn the techniques and structures to create your own fiction writing, developing your creativity.	**Written examination** 1 hour 45 minutes 50%	50%
Unit / Paper 2: Unseen non-fiction writing - You will study a range of non-fiction texts from the 1800s through to the modern day. You will learn to synthesise and compare information, and how to comment on a writer's point of view. Persuasive and argument writing - You will learn the techniques and structures to construct a coherent point of view, developing your own communication skills.	**Written examination** 1 hour 45 minutes 50%	50%

(AQA)

English Literature

Why study English Literature?

Through the subject of English Literature, we will inspire in you a love of reading about the lives, narratives and worlds of others. By studying books, poetry and plays, you will be exposed to new concepts, ideas, cultures and historical time periods beyond your own personal experience. The study of literature also affords you the opportunity to explore philosophy, ethics, psychology, history, theology, and many other disciplines that expand both your academic potential and your understanding of yourself.

What will you study?

At Lister, we study a broad range of texts from a range of genres and engage with a wide range of forms and genres. Our GCSE texts will expose you to the themes of violence, religion, relationships, conflict, redemption, leadership, civilisation, savagery and death.

"The skills of analysis, examination, critical thinking, evaluation, communication, reading and writing underpin almost all future career choices, but in particular jobs in law, journalism, publishing, teaching, research, public relations, recruitment politics and the media."

Assessment:

Course Structure	Assessment Type	Weighting
Unit / Paper 1: A Victorian novel with Gothic elements Robert Louis Stevenson's 'The Strange Case of Doctor Jekyll and Mr Hyde' (1886) A Shakespearean Tragedy: Macbeth (1606)	**Examination** 1 hour 45 minutes	40%
Unit / Paper 2: A cluster of poetry on the theme of 'Power and Conflict' (1794—2012) A modern allegory and adventure story: William Golding's Lord of the Flies (1954)	**Examination** 2 hours 15 minutes	60%

Core P.E
Non exam - No GCSE awarded

Core PE will develop life-long habits in building and maintaining a healthy and active lifestyle, which students should aim to continue once they leave school. This will ensure they remain physically, emotionally and socially healthy throughout their lives.

Why study Core Physical Education?

The Physical Education curriculum is designed to develop students' love for sport and a lifelong habit of physical activity, developing the whole child to lead a healthy and active lifestyle. Physical education and activity is vital in students' development of sportsmanship, creativity, reflection, evaluation and self-belief, as well as physical prowess and endeavour. Physical education allows students to experience success and failure, working together within a team and acts as a stress relief, promoting a students physical, social and emotional well-being. All students are challenged in an inclusive environment, through high expectations, to find a sport they enjoy and want to continue playing once they leave school.

What will you study?

You will study a range of sports in a structured curriculum, including: Fitness Suite, Invasion Games (Football/ Netball/ Basketball), Dance, Trampolining, Badminton and Striking and Fielding.
There will also be additional opportunities throughout the year such as handball, yoga and tag rugby.
Within these activities you will learn skills, rules and tactics for the various sports, as well as learning how to create and take part in a training programme, use gym equipment and experience fitness classes similar to those in the local area. This will allow you to have the knowledge, physical competence and confidence to join local teams, clubs or gyms to maintain an active lifestyle in the future.

In addition, core PE aims to develop your transferrable skills such as resilience, teamwork, collaboration, leadership and social skills, which can be utilised in both your personal and professional life outside of sport.

Course Structure	Assessment Type	Weighting
There is no formal qualification for Core PE Assessment will be based on your effort in lessons.		

(Edexcel)

Mathematics GCSE

Why study Mathematics?

Mathematics is a core subject at GCSE and all students will study for a full GCSE qualification. The Maths GCSE encourages students to develop confidence in, and a positive attitude towards, mathematics and to recognise the importance of mathematics in their own lives and to society. It prepares students to make informed decisions about the use of technology, the management of money, further learning opportunities and career choices.

What will you study?

- Students will develop their knowledge, skills and understanding of mathematical methods and concepts in the following areas:
- Number
- Algebra
- Geometry and Measure
- Ratio, Proportion and Rates of change
- Statistics and Probability

This qualification prepares students for progression to further study of mathematics at AS and A Level, and also to the study of Core Mathematics. These Level 3 qualifications prepare students for a variety of further progression routes. Maths-related subjects to study at A Level include Mathematics, Further Mathematics, Statistics.

Based on your Year 9 assessments, Set and KS2 results, pupils will sit either **Higher** or **Foundation.**

Tier Information

Higher Paper: Grade 3-9
Foundation Paper: Grade 1-5

Assessment:

Course Structure	Assessment Type	Weighting
Paper One Non- calculator	**Examination** 1 hour 30 minutes	33.3%
Paper Two Calculator	**Examination** 1 hour 30 minutes	33.3%
Paper Three Calculator	**Examination** 1 hour 30 minutes	33.3%

(AQA)

Religious Studies GCSE

Why study Religious Studies?

Religious Studies is a demanding academic discipline. It develops critical thinking and rigour in the search for truths across a range of areas. It aids in the development of philosophical thought, decision making skills, working collaboratively and independently and helps to create young adults that can identify and understand compromise and conflict resolution successfully. Opportunities arise in Religious Studies that allow students to develop their skills of communication, interpretation and analysis. Such skills are vital for young adults to possess beyond school.

Knowledge of other cultures and world religious beliefs can be useful in many jobs where you are working with the public or communities. These include counselling and social services, marketing, sales and advertising, catering and hospitality, leisure, sport and tourism, retail sales and customer services, education and training, medicine and nursing, and service sector roles.

Assessment:

Course Structure	Assessment Type	Weighting
Unit / Paper 1: The study of religions: beliefs, teaching and practices **Christianity** • Nature of God, ideas about creation and the afterlife, Christ & salvation, incarnation, crucifixion, sin and salvation, worship & festivals, prayer, sacraments, pilgrimage, the role of the Church, food banks, street pastors, evangelism, and more **Islam** • Key beliefs, articles of faith and roots of evil, Tawhid, akhirah, Risalah, imamate, The Five Pillars and Ten Obligatory Acts, Shahadah, Salah , Sawm, Zakat, Hajj, Jihad, festivals & more.	**Examination** Paper One 1 hour 45 minutes	50%
Unit / Paper 2: Thematic Studies • Relationships and Families • Religion and Life • Religion, Peace and Conflict Religion • Crime and Punishment	**Examination** Paper Two 1 hour 45 minutes	50%

Science
GCSE (Combined Trilogy)

(AQA)

Why study Combined Science (Trilogy)?

In studying this Science course, a student will gain a solid foundation in biology, chemistry, and physics, helping them understand key scientific principles and their real-world applications. This course develops critical thinking, problem-solving, and practical skills through experiments and data analysis, preparing students for further education or careers in science-related fields. Combined Science provides a valuable qualification for future study in science, engineering, or healthcare. Additionally, it fosters scientific literacy, enabling students to make informed decisions about issues like health, energy, and the environment

Successfully achieving good grades in Combined Science can open many doors for students, and can lead to many different opportunities in 6th form and colleges whether you choose A Level Sciences or Vocational Science subjects.

What will you study?

Students studying the Combined Science course will be learning topics across all three Sciences: Biology, Chemistry and Physics. You will be awarded a combined grade worth two GCSEs which will be an average of the grades of all of the papers sat in the summer of Year 11.

Assessment:

In May/June of Year 11 you will sit a total of 6 Combined Science exam papers (2 per Science subject). Pupils will be awarded 2 GCSEs in total.

Tier Information

Tiers and classes are based on Year 9 asessments. Higher Grades: Grade 4-9, Foundation Grades: Grade 1-5

Course Structure	Assessment Type	Weighting
Biology Cell Biology, Organisation, Infection and response Bioenergetics, Homeostasis and response, Inheritance, variation, Evolution and Ecology	**Examinations** Paper 1: 1 hour 15 mins Paper 2: 1 hour 15 mins	33.3%
Chemistry Atomic structure and the periodic table Bonding, structure and the properties of matter Quantitative chemistry Chemical Changes Energy Changes Organic Chemistry Chemical Analysis Chemistry of the Atmosphere Using Resources	**Examinations** Paper 1: 1 hour 15 mins Paper 2: 1 hour 15 mins	33.3%
Physics Energy, Electricity, Particle Model of Matter, Atomic Structure, Forces, Waves, Magnetism and Electromagnetism	**Examinations** Paper 1: 1 hour 15 mins Paper 2: 1 hour 15 mins	33.3%

(AQA)

Science
GCSE (Triple)

Why study Science (Triple)?

Triple Science offers a more in-depth study of Biology, Chemistry, and Physics as separate subjects, resulting in **three GCSEs**. This option is ideal for students planning to pursue careers or further studies in fields like Medicine, Engineering, Veterinary Science, or Research. However, it is more academically challenging (more content compared to Combined Science and taught at a faster pace). It requires a higher workload, making it suitable for students who are passionate about science and ready for a more demanding course.

Studying Triple Science can lead students to A-Level sciences, opening pathways to university degrees in medicine, engineering, and environmental sciences. Skills gained from the course will befit careers in research, healthcare, and technology. This qualification provides a strong foundation for STEM-related apprenticeships and future scientific innovations.

There are only 60 positions for the Triple Science course and will only be offered to the highest performing students (30 from P-side and 30 from Q-side) based on their AC1, AC2, end of term assessments and Year 9 assessments. This is not **optional.**

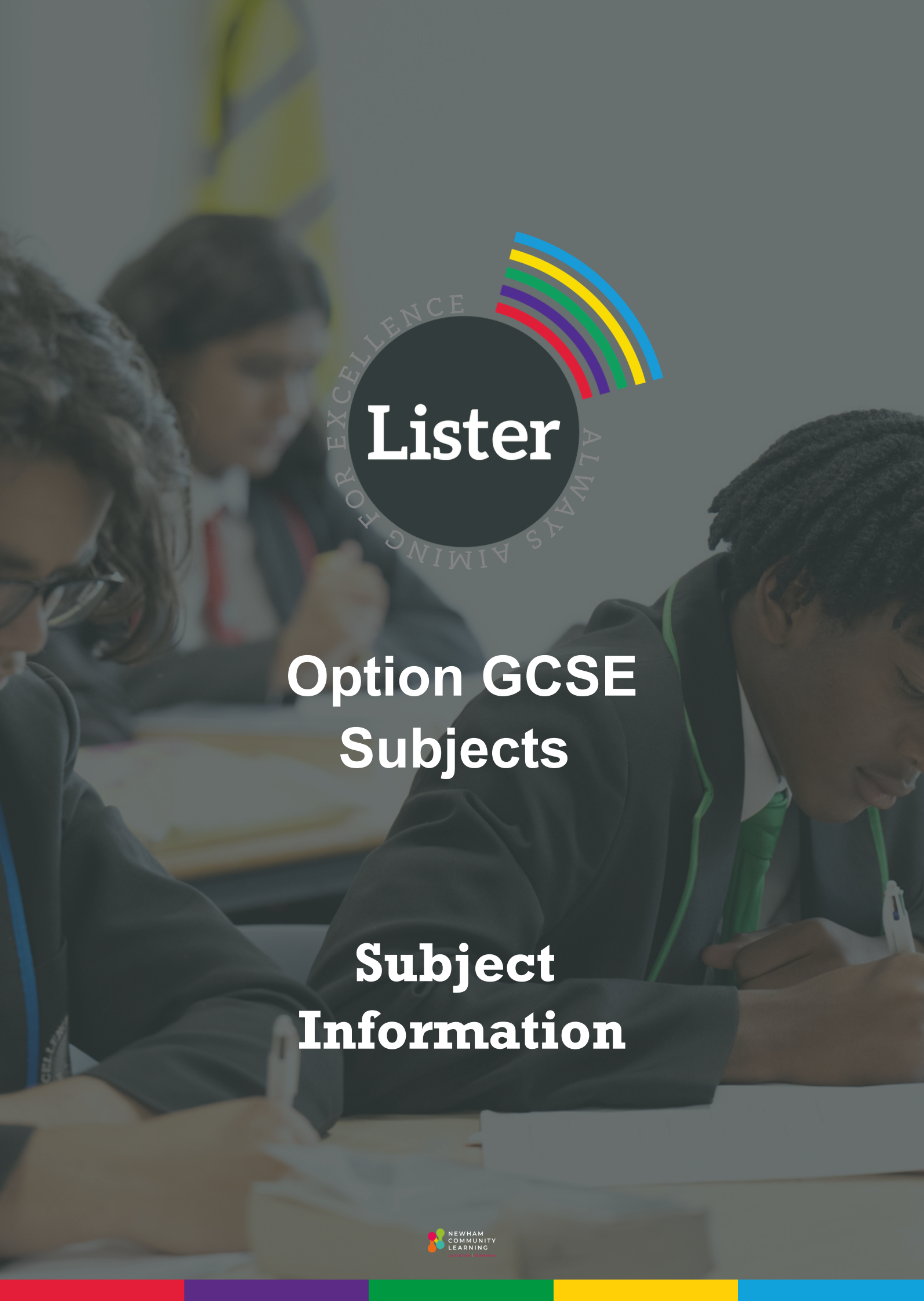
What will you study?

Students studying the Science Triple course will be learning topics across all three Sciences: Biology, Chemistry and Physics.

In May/June of Year 11 you will sit a total of 6 Combined Science exam papers (2 per Science subject)

Assessment:

Course Structure	Assessment Type	Weighting
Biology Cell Biology, Organisation, Infection and response Bioenergetics, Homeostasis and response, Inheritance, variation, Evolution and Ecology	**Examinations** Paper One: 1 hour 45 minutes Paper Two: 1 hour 45 minutes	100% Biology GCSE
Chemistry Atomic structure and the periodic table Bonding, structure and the properties of matter Quantitative chemistry Chemical Changes Energy Changes Organic Chemistry Chemical Analysis Chemistry of the Atmosphere Using Resources	**Examinations** Paper One: 1 hour 45 minutes Paper Two: 1 hour 45 minutes	100% Chemistry GCSE
Physics Energy, Electricity, Particle Model of Matter, Atomic Structure, Forces, Waves, Magnetism and Electromagnetism	**Examinations** Paper One: 1 hour 45 minutes Paper Two: 1 hour 45 minutes	100% Physics GCSE



Option GCSE Subjects

Subject Information

NEWHAM COMMUNITY LEARNING

(Edexcel)

Art & Design

Why study Art and Design?

If you enjoy Art and are committed to developing your skillset (drawing, painting, etc.) at school and at home, then this course is for you. This course is a great foundation if you are considering studying Art, Architecture, Design, Graphics, Photography, Textiles, Media or Fashion in the future.

What will you study?

This is assessed through a timed practical examination and an exhibition of work. You will be assessed on all of the work you complete during the whole course including work journal and final pieces.

You will be given the opportunity to develop and practice a wide range of skills using various media including drawing, painting, print-making, textiles, photography, etc. You will observe, research and investigate the work of other artists, design and crafts people and show evidence of this through written assignments. In return you will be expected to show a genuine interest and commitment to the subject, and to work with increasing independence.

There is a requirement for pupils to complete independent art work outside of the classroom.

A GCSE in Art and Design will allow you to study any Arts A Level or BTEC qualification. It could lead onto further study at University to qualify for the following careers: Architect, Illustrator, 3D Animator, Graphic Designer, Photographer, Make Up Artist, Theatre Set/Costume Designer, Fashion Designer.

Assessment:

Course Structure	Assessment Type	Weighting
Component 1: **Coursework Portfolio**	**Internal Assessment:** Students will produce a portfolio of work based on tasks agreed with the teacher.	60%
Component 2 Practical Examination	**Examination** 10 hour examination	40%

(Edexcel)

3D Design

A GCSE in 3D Design opens many doors to both further and higher education programmes, and could lead to a career in Architecture, Engineering, Entrepreneurship, Games Design, Interior Design, Project Management.

Why study 3D Design?

3D Design is a rewarding and creative course which leads to varied outcomes, from solving specific problems to providing opportunities for self-expression. Through design, you will become a critical and informed user of products, an innovator and creative thinker. This course has been designed to encourage you to express original ideas and to develop an adventurous and enquiring mind. You will be inventive with materials and examine the relationship between form and function. You will learn about the design process from concept, formulation and analysis of a brief, research, experimentation to final outcome.

What will you study?

3D Design will introduce students to a visual and three dimensional way of conveying information, ideas and emotions, using a range of medium, processes, techniques and elements such as research, drawing, colour, images, photographs, digital modelling and modelling. In studying 3D Design students will learn to apply a creative approach to problem solving, consider and develop original ideas from initiation to realisation, analyse critically their own work and the work of others, express individual thoughts and choices, confidently take risks, experiment and learn from mistakes.

Students will demonstrate knowledge, understanding and skills from at least one of the following areas: Architectural Design, Interior Design, Product Design, Environmental / Landscape Design, Sculpture, Design for Film / TV / Theatre, Jewellery and Body Adornment, and Ceramics. Students will need to demonstrate how a three-dimensional world can be translated into a two-dimensional one through technical and free-hand drawings. Drawing skills will be developed to express a range of emotions, using different tools, materials, techniques and elements (such as texture, colour and light).

There is a requirement for pupils to complete independent art work outside of the classroom.

Assessment:

Course Structure	Assessment Type	Weighting
Component 1: **Coursework Portfolio**	**Internal Assessment:** Students will produce a portfolio of work based on tasks agreed with the teacher.	60%
Component 2 Practical Examination	**Examination** 10 hour examination	40%

Business Studies GCSE

(Edexcel)

> **In the world of work, Business Studies can be useful in a wide range of careers, including banking, accountancy, marketing, production, human resources and local government.**

Why study Business Studies?

Your passion may be vlogging, sports, or music. Regardless of your skill set and interests, there's a business side to the equation! Business studies is a crucial part of the language we use when we talk about the current events of the world today. Business studies will provide you with a broad set of transferrable skills to use in the future, such as communication, organisation, and financial literacy just to name a few. This course will give you an insight into the real 'working world' that you will enter one day, either as a valuable employee or a business owner.

What will you study?

Business Studies gives you the chance to study aspects of starting up new businesses and also the impact of the wider world on the decisions a business makes as it grows.

At post-16, GCSE Business Studies opens the doors to a wide variety of academic and vocational courses, including A Level Business Studies, BTEC Nationals in Business (Level 3), A-Level Economics and A-Level Accounting. There are a range of BTEC programmes and apprenticeships available in Business and Enterprise.

Assessment:

Course Structure	Assessment Type	Weighting
Theme / Paper 1: • Investigating Small Business • Enterprise and Entrepreneurship • spotting a business opportunity • Putting a business idea into practice • Making the business effective • Understanding external influences on business	**Examination** 1 hour 30 minutes	50%
Theme / Paper 2: • Building a Business • Growing the business • Making marketing decisions • Making operational decisions • Making financial decisions • Making human resources decisions	**Examination** 1 hour 30 minutes	50%

Computer Science GCSE

(OCR)

Students and graduates with skills in programming are highly sought after. The top 10 jobs for students of Computer Science are: Software Developer, Database Administrator, Computer Hardware Engineer, Computer Systems Analyst, Computer Network Architect, Web Developer, Information Security Analyst, Computer and Information Research Scientist, Computer and Information Systems Manager, IT Project Manager.

Why study Computer Science?

Computer Science is the study of how computers and computer systems work, and how they are constructed and programmed. Computer Science students learn logical reasoning, algorithmic thinking, design and structured problem solving - all concepts and skills that are valuable well beyond the computing classroom. These skills are applicable in many contexts, from science and engineering to the humanities and business, and have already led to deeper understanding.

What will you study?

Computer Science is divided into two key units. You will also be given the opportunity to undertake a programming task, either to a specification or to solve a problem, during the course of your study.

Assessment:

Course Structure	Assessment Type	Weighting
Unit / Paper 1: • Computer Systems • Systems architecture • Memory and storage • Computer networks, connections & protocols Network security • Systems software • Ethical, legal, cultural and environmental impacts of digital technology	**Examination** 1 hour 30 minutes	50%
Unit / Paper 2: • Computational Thinking, Algorithms & Programming • Algorithms • Programming fundamentals • Producing robust programmes • Boolean logic • Programming languages and integrated development environments	**Examination** 1 hour 30 minutes	50%

Drama
GCSE

(Edexcel)

Why study Drama?

If you are creative and enjoy devising drama and working practically; if you enjoy performing to others; if you like analysing and interpreting texts and performances; if you can work well as part of a group, and independently; if you enjoy learning about, and creating theatre using lighting, sound, costume, and set; if you enjoy watching live theatre; if you like to direct and lead others; if you are committed and have excellent attendance and punctuality - then GCSE Drama is the subject for you!

There are numerous careers where a qualification in Drama would be useful. Examples include: Theatre, Television, Radio, Events Management. Also, Drama can help with careers where you work with others or need public speaking confidence e.g. Nursing, Business, Law, Teaching, Politics, Tourism

What will you study?

In Year 10, you will be working on a variety of different projects to develop your performance, analysis and evaluation skills. In Year 11, You will be working, primarily, with text as a basis for your work.

Assessment:

Course Structure	Assessment Type	Weighting
Component 1 (Yr 10): Devising • Creating and developing a devised piece from stimuli • Group performance or design realisation of the devised piece • Analysing and evaluating the group performance	**Drama Performance and portfolio**	40%
Component 2 (Yr 11): Performance from a text • Exploring and interpreting two key extracts from a chosen performance text • Performing or realising a design from two key extracts of the chosen text	**Drama performance**	20%
Component 3 (Yr 10/11): Theatre Makers in Practice • Study of one complete performance text: DNA by Dennis Kelly • Answer questions from an actor/ designer/ director • perspective • A live theatre evaluation	**Examination** 1 hour 45 minutes	40%

Dance
GCSE

(Edexcel)

There are many Post 16 opportunities in Dance: A Level Dance, careers in the leisure industry, Theatre and Television, Fitness Industries, Careers in Education (teaching, youth work, etc.), Event Planning and Marketing.

Why study Dance?

GCSE Dance develops your skills & knowledge of a range of dance styles through the process of creating, performing and evaluating dance. Through the study of Dance you will learn the historical & social context of the dance style. For example, how the era of the emergence of Jazz Dance leading to street dance that we see today. We work with professional dancers, go on lots of amazing visits & perform at Stratford Circus, Phoenix Theatre in Leeds & Sadler's Wells. You also become a member of the Lister Youth Dance Company. If you like to push your body to the limits and improve your fitness levels Dance is for you!

What will you study?

During the course, you will study a range of dance styles including: Afro-Caribbean, Authentic Jazz Dance, Tap, Ballet, Contemporary Dance, and Street Dance. You will also develop your skillset in choreography. Students are also leaders, teaching warm ups and dances to their colleagues and primary school students. You will develop essential life skills and actively engage in becoming an independent learner ,with a critical and reflective mind, as well as enhanced self-esteem and confidence.

Lister Alumni have gone on to study dance at NewVic, Havering 6th Form, Middlesex University, The Place (London School of Contemporary Dance), Northern School of Contemporary Dance and the Royal Academy of Dance.

Assessment:

Course Structure	Assessment Type	Weighting
Unit 1: Performance: 2 set phrases (choreographed by AQA) and a performance piece for examination Choreography: create dances using stimuli and choreographic tools	**Component 1(a)** Performance **Component 1(b)** Choreography	30% 30%
Unit 2: Written Examination: You will be questioned on performance skills, choreography, your own work & the GCSE Dance Anthology which consists of 6 professional dances by professional dancers / choreographers like Wayne McGregor and Kenrick H20 Sandy).	**Written examination** 1 hour 30 minutes	40%

(AQA)

Geography
GCSE

Why study Geography?

The Ancient Greeks referred to Geography as 'earth-writing', the never-ending task of describing and making sense of the world. The Geography department is literally trying to provide students with a 'language' that allows them to look at, think about and reflect on their world and in doing so strives to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Geography is an incredibly 'broad' subject that draws on many disciplines and it is precisely this breadth and range of skills that makes it so attractive not just to students but colleges, universities and employers too.

Geography is unique in the way it draws and brings together a broad range of disciplines including biology, chemistry, maths, history and even religious studies and sociology. This ability to 'think like a geographer' will stand you in good stead and help you make sense of the world for the rest of your lives regardless of whether or not you pursue a degree or career in Geography. For those who do go on to study Geography though, you may wish to know that a poll of over 200,000 graduates from UK universities found that those with geography degrees had the lowest rate of unemployment six months after graduation of any discipline.

What will you study?

The GCSE Geography course is split into three units:

Unit 1 focuses on 'Living with the Physical Environment', where we look at topics like earthquakes, volcanoes, tropical storms, weather hazards in the UK, climate change, tropical rainforests and deserts as well as coastal and river landscapes. These factors and events shape all our lives and we look at the inter relationship between the human and physical worlds.

Unit 2 focuses on 'Challenges in the Human Environment', where we investigate the rapid growth of cities and the changes taking place in both more and less 'developed' countries in addition to how we can live more sustainably and reduce our impact on the environment. We also look at the wealth / development gap, newly emerging economies and how the UK's economy is changing.

Unit 3 focuses on the 'Challenge of Resource Management' and includes urban & physical fieldwork visits.

Assessment:

Course Structure	Assessment Type	Weighting
Unit/Paper One	**Written examination** 1 hour 30 minutes	35%
Unit/Paper Two	**Written examination** 1 hour 30 minutes	35%
Unit/Paper Three	**Written examination** 1 hour 15 minutes	30%

History
GCSE

(Edexcel)

History is directly relevant for a range of AS, A2 and degree courses including History, Law, Government and Politics and International Relations. It is also relevant to Sociology, Psychology, Criminology, Social Studies and Journalism.

Why study History?

The History curriculum is rich in historical knowledge and rigour, cultivating the curiosity and engagement of students as world citizens. Its' mission is to empower young people by developing a deep understanding of the past, the world and their place in it, as well as a skill-set that enables them to critically analyse and evaluate events around them. It includes a diverse range of differing histories, studied in both depth and breadth studies. Through the History curriculum at Lister students are encouraged to view the world through different lenses, critically analysing the role that history has played in shaping the world as they know it.

History is an established and respected academic subject. The challenge and rigour of GCSE History is universally recognised by colleges, universities and employers. The transferrable skills taught in GCSE History will support students in studying the majority of higher level courses and many employers value History because it teaches us to think and express ourselves clearly.

What will you study?

The skills students have acquired in the Lower School will be rigorously developed and enhanced in order that students develop a deep historical understanding of the content required. The modules are specifically selected to include a range of British and European depth and breadth studies of great historical significance.

Assessment:

Course Structure	Assessment Type	Weighting
Unit / Paper 1: Medicine in Britain, c.1250-present The British Sector of the Western Front 1914-1918: injuries, treatment and the trenches	**Written Examination** 1 hour 15 minutes	30%
Unit / Paper 2: Superpower Relations and the Cold War, 1941-91 Early Elizabethan England, 1558-88	**Written Examination** 1 hour 45 minutes	40%
Unit / Paper 3: Weimar and Nazi Germany, 1918-1939	**Written Examination** 1 hour 45 minutes	30%

Music
GCSE

(Eduqas)

Why study Music?

If you choose GCSE Music you will develop your skills as a performer on your main instrument or voice. You will perform in a range of styles and genres, and for your final performances you will be able to choose your own pieces. For one of your pieces you have the chance to work as a member of a group. You will receive free tuition on an instrument or voice to support you with this, if you want.

You will also work on your creative skills creating your own compositions in different styles. You will use industry standard software—either Sibelius or Logic Pro X—and will have support to develop your production skills.

Due to the rigour of the course it is a subject that is rated highly among top colleges and universities.

Music also demonstrates to employers that you have valuable transferrable skills: teamwork, listening, presentation and performance, resilience, confidence, creativity, analytical skills, creativity and expression.

Studying Music can open a wide range of career options both inside and outside the industry, including: performer, teacher, administrator, songwriter, conductor, composer, recording engineer, manager, promoter, or music publisher.

What will you study?

The GCSE Music course is made of practical coursework (60%), with a listening exam at the end of the course (40%). It is split into three key components:

1. Performance - solo performance and ensemble performance
2. Composition - two compositions, in different styles, one to a set a brief 3. Listening and Appraising - examination based on 2 set works and 6 unknown musical extracts

As part of the course, you will study music from a range of different styles and genres, using the elements of music to evaluate and understand each one.

As you study each of these styles, you will perform, compose and complete listening and theory activities. The modules build on work you will have covered during Years 7 and 8 with an increased focus on individual creativity and more in depth study of different styles of music.

Assessment:

Course Structure	Assessment Type	Weighting
Component 1: Performance	**Practical examination** Performance	30%
Component 2: Composition	**Practical examination** Composition	30%
Component 3: Examination	**Written examination** 1 hour 15 minutes	40%

(Edexcel)

Physical Education GCSE

Why study GCSE PE?

GCSE PE is an exciting course for those who have an interest in sport science, fitness, health, and sport psy chology. Lessons will be predominantly theory, but you must enjoy and play sport regularly as you will be as sessed in 3 practical activities. GCSE PE closely links to science, for example, you will learn how the heart transports blood around the body when we are exercising and how oxygen is transported utilised for energy. You will also need to enjoy debating controversial topics such as performance-enhancing drugs, the impact of the media and sponsors and deviance in sport.

GCSE PE can lead to a variety of A Level and BTEC Sport options at Sixth Form and Colleges. After this, you can progress onto a degree at University, for example, Sport and Exercise, Sports Coaching, Sports Journalism, Sports Physiotherapy or Sports and Exercise Science. Careers in the industry also include, personal trainer, PE teacher, physiotherapist, fitness centre manager, sports coach, sports therapist, sports psychologist, nutritionist, professional sportsperson, sports development officer, sports lawyer, sports marketing, PR, communications and social media.

Assessment:

Course Structure	Assessment Type
Unit 1: Applied Anatomy and Physiology, Movement Analysis, Physical Training and Use of data Example topics: heart, lungs, muscles, bones, methods of training, fitness testing, injury prevent ion, energy systems, axes of movement.	**Written Examination** 1 hour 45 minutes
Unit 2: Health, Fitness and Well-being, Sports Psychology and Socio-Cultural Influences. Example topics: Long term effects of exercise on health, lifestyle choices (smoking, sleep), diet, goal setting, feedback, sportsmanship, media, reasons for participation.	**Written Examination** 1 hour 15 minutes
Unit 3: Practical assessment across 3 sports, one team, one individual and one other (either team or individual). Students are assessed in isolated skills and drills, and application of these skills into a game. Students will be assessed through core PE, through participation in clubs.	**Practical assessment** 3 sports
Unit 4: Coursework Students plan, design, perform and evaluate a personal exercise programme to develop skill and fitness in a chosen sport.	**Written Coursework** 1500 words

Photography GCSE

(AQA)

Why study Photography?

Photography is about looking, learning, thinking and communicating ideas. The most exciting aspect of photography is that you are capturing the world as you see it. It is ideal for students who are creative and reflective, as well as those who enjoy practical tasks and developing ideas independently. Students will learn about a variety of photographic media, techniques and processes including hands-on experimentation in our dedicated darkroom, studio lighting and use of Photoshop and digital media. Students also learn about different genres and applications of photography from documentary photography to experimental imagery.
GCSE Photography could lead to Further and Higher Education courses in: animation, commercial photography, creative and editorial photography, digital media, fashion photography, film and television, film and visual culture, forensic photography, graphics with photography, medical photography and visual communication .

There are a huge range of possible careers, such as: commercial photographer, fashion photographer, filmmaker, forensic photographer, photographic illustrator, photographic technician , teacher and many more!

What will you study?
Students will learn how to meet the 4 assessment objectives:

AO1: Develop ideas through investigations, demonstrating critical understanding of artists - research different photographers and answers and analyse their work to gain inspiration.
AO2: Refine work by exploring ideas and experimenting with media, techniques and processes - conduct photoshoots using different camera techniques and create different digital and non digital edits. AO3: Record ideas, observations and insights relevant to intentions as work progresses - take photos, make notes and using sketches to explain your ideas as they develop.
AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language - develop final pieces that are high quality and exciting.
Students will complete 2-3 sketchbook based projects for Component 1 (Coursework Portfolio) then for Component 2 they will complete a shorter project followed by 10hrs (split over 2 days) creating final edits under exam conditions.

Assessment:

Course Structure	Assessment Type	Weighting
Component 1: **Coursework Portfolio**	**Internal Assessment:** Students will produce a portfolio of work based on tasks agreed with the teacher.	60%
Component 2: Practical Examination	Practical Examination	40%

Sociology GCSE

(AQA)

Why study Sociology?

Introducing sociological principles to students at Lister can be especially valuable for their development as they make the transition from adolescence into adulthood. Adolescence is a time when young people begin exploring their place in the world, testing a variety of identities, and imagining their futures. As Sociology is the study of society, it can help students understand their own world and the world of adults as they begin to plan for their future educational plans and occupational choices.

Sociology particularly benefits those looking for a career in law, social work, policing, teaching, public relations, market research, human resources, policy analysis, media or counselling.

Sociology highlights the importance of examining society to question assumptions, stereotypes and generalisations that underlie conventional social interactions and beliefs about the world we live in. This presents opportunities for students to develop skills and tools that are useful in the world of work. Likewise, Sociology can serve as a way of extending students analytical and literacy skills which will better prepare them for further education.

What will you study?

In GCSE Sociology you will develop your understanding in five key areas:

1. Research Methods: How sociologists study society scientifically. Students will learn about a method and put it into practice through a variety of practical experiences, e.g. producing and distributing questionnaires to the general public at Stratford.
2. The Family: different family types in the UK and the rest of the world, how the family has changed throughout history, gendered roles within families, marriage, divorce (Paper 1).
3. Education: different types of schools, the impact of social class/ethnicity/gender on educational achievement, the influence of external/internal factors on a students achievement (Paper 1).
4. Crime and Deviance: reasons for crime/deviance, punishments, the differences between social class/ ethnicity/gender groups in relation to crime, official statistics on crime (Paper 2).
5. Social Stratification: the way society is divided into social classes and how this impacts peoples' life chances, the welfare state, social mobility (Paper 2).

Assessment:

Course Structure	Assessment Type	Weighting
Paper One	**Written Examination** 1 hour 45 minutes	50%
Paper Two	**Written Examination** 1 hour 45 minutes	50%

Spanish
GCSE

(AQA)

Why study Spanish?

In such a rapid, globalised world, languages are becoming a fundamental skill for employers. Languages can open a lot of doors both in the UK and abroad with the potential to add another £10k a year in graduate salaries. Furthermore you will have the opportunity to learn about the culture of over 20 countries in various topics and themes and topics. This will not only raise your cultural capital but also give you an insight of the language and customs of many popular holiday destinations. At Lister we are proud to offer a broad and engaging Spanish curriculum where you will be able to lean all language skills in many different ways.

Spanish is widely spoken which opens more opportunities around the world including the USA where it is the second language.

Spanish is a good subject to mix with other courses such as Law, Business or Marketing as these industries are in high demand. They are also essential for more exciting jobs such as Espionage (Spy), International Public Relations or Online Content Creator. It can be linked to any job or role making you more competitive so the question is: Where will you take Spanish?

What will you study?

The Spanish GCSE is divided into 3 themes. You will cover these using different scenarios, concepts and resources.

Theme 1: People and lifestyle

- Identity and relationships with others
- Healthy living and lifestyle
- Education and Work
-

Theme 2: Popular culture

- Free Time Activities
- Customs and Festivals
- Celebrity and Culture
-

Theme 3: Communication and the world around us

- Travel and tourism, including places of interest
- Media and technology
- The environment and where people live

Assessment:

Course Structure	Assessment Type	Weighting
Component 1: **Listening and Understanding**	**Written Examination:**	25%
Component 2: **Speaking**	**Recorded Examination**	25%
Component 3: **Reading and Understanding**	**Written Examination:**	25%
Component 4: **Writing**	**Written Examination:**	25%

Statistics
GCSE

(EDEXCEL)

Why study Statistics?

GCSE Statistics aims to equip students with statistical understanding and fluency, with an emphasis on context-based learning. The course provides students with an insight into the significance of statistics, along with its strengths and limitations in the real world.

This course is suitable for students who are achieving highly in Maths.

GCSE Statistics will assist in your progression to further and higher education in a variety of subject areas. This includes, but is not limited to: Mathematics, the Sciences, Psychology, Geography and Business Studies.

"The course develops the valuable and transferable skills of interpreting data, problem-solving and logical decision-making."

What will you study?

GCSE Statistics ensures that students develop the confidence and competence with statistical techniques required to enable them to apply those techniques flexibly to solve statistical problems. Content will cover three key areas:

1. Collection of Data:
Planning / Types of Data /
Population and Sampling / Collecting Data
2. Processing, Representing & Analysing Data:
Tabulation, Diagrams &
Representation / Measures of Central Tendency / Measures of Dispersion / Summary Statistics / Scatter Diagrams & Correlation /
Time Series / Quality Assurance / Estimation
3. Probability

Assessment:

Course Structure	Assessment Type	Weighting
Unit/Paper One	**Written Examination:** 1 hour 30 minutes	50%
Unit/Paper 2	**Written Examination:** 1 hour 30 minutes	50%

(AQA)

Textiles
GCSE

Why study Textile Design?

Textile design is the creation of designs and products for woven, knitted, stitched, printed or decorative textiles that might have a functional or non-functional purpose.
If you enjoy other Arts subjects, if you have an interest and passion for fashion and textiles, if you like Art but enjoy designing and making things with materials rather than drawing and painting then Textile Design is the GCSE for you.

Studying Textile Design will allow you to study further at A Level or BTEC in Textiles or any other Art qualification. This could lead to careers in the following fields: Textile and Fashion Design, Costume Design, Embroidery Design, Knitwear Design, Fashion Illustration, Fashion Stylist, Textile Prediction/Buying.

What will you study?

During the course you are required to research and investigate the work of other artists, design and crafts people and show evidence of this through small pieces of written work. You will use research, investigation and analysis to help develop designs and ideas. You will develop practical skills and produce samples of a wide variety of techniques. You will produce at least 2 units of coursework, within which you will show evidence of drawing and annotation.
How will you learn? In lessons you will be encouraged to develop and improve your textile techniques, including embroidery, printing, batik, etc. in order to make a range of final pieces. You will assess and review your own work as it progresses to help you understand how to improve using exam assessment criteria.

Assessment:

Course Structure	Assessment Type	Weighting
Component 1: **Coursework Portfolio**	**Internal Assessment:** Students will produce a portfolio of work based on tasks agreed with the teacher.	60%
Component 2: Practical Examination	**Practical Examination** 10 hours	40%



Option Vocational Subjects

Subject Information

NEWHAM COMMUNITY LEARNING

Creative iMedia
Cambridge National Level 1/2

(OCR)

Careers might include: Special Effects Supervisor, Sound Engineer, Layout Designer, Website Designer, Games Designer, Film Editor and Animator.

Why study Creative iMedia?

If you are good at Specialist Filming, Photography, Art or Photoshop this might be of interest to you. Digital Media plays an important part in many areas of our everyday lives and is also an important part of the UK economy. There is demand from employers for an increasingly skilled and technically literate workforce as more and more media products are produced digitally. Creative iMedia is for you if you like using software such a Photoshop, iMovie or Storyboardthat.com. You should have a strong interest in creating graphics and in building up a portfolio of work that demonstrates how you have achieve the end product.

Cambridge National in Creative iMedia is an effective preparation for a range of qualifications including Cambridge Technical Level 3 in Digital Media, Creative Media Extended Diploma Level 3, BTEC Entry Level 3 Creative Media Production. These qualifications are highly sought after by employers as they equip you with the skills necessary to excel in the digital and creative industries.

What will you study?

There are four key components to this course:

1. Pre-production Skills: You will enable you to understand the pre-production skills needed in the digital media industry. You will analyse and develop an understanding of client briefs, timeframes, deadlines and preparation techniques.
2. Creating Digital Graphics: You will investigate the basics of digital graphics editing and you will create your own product for the creative and digital media sector.
3. Storytelling with a Comic Strip: You will explore different genres of comics, their construction and how to plan and create a multipage comic strip.
4. Creating a Digital Video Sequence: Gaming technologies, mobile phones, websites, film and TV productions all use digital video sequences. Students will explore these technologies and develop their own film sequence to a set client brief.

Assessment:

Course Structure	Assessment Type	Weighting
Unit 1 (RO93)	**Written Examination** 1 hour 15 mins	40%
Unit 2 (RO94)	**Coursework**	30%
Unit 3 (RO95)	**Coursework**	30%

(WJEC)

Hospitality and Catering Vocational Award Level 1/2

Hospitality and Catering provides a basis for a career in the catering sector and all businesses that provide food, beverages and/or accommodation services.

Why study Hospitality and Catering?

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age groups. The ability to plan, prepare and present food is an essential skill within the hospitality and catering industry. The WJEC Vocational Award in Hospitality and Catering equips learners with theoretical knowledge about the industry as well as enabling them to develop practical skills in planning, preparing and cooking a variety of dishes.

After completing the WJEC Vocational Award in Hospitality and Catering, students might be interested in progressing to other qualifications relevant to working in the sector, such as: Level 3 Applied Certificate / Diploma in Food Science and Nutrition, Level 2 / 3 Diplomas in Hospitality and Catering, Level 2 / 3 Diplomas in Professional Cooking, or a Level 3 Diploma in Hospitality and Tourism Management.

What will you study?

You will study two units, through which you will gain an overview of the hospitality and catering industry and the range of job roles that may be available.

Assessment:

Course Structure	Assessment Type	Weighting
Unit 1: **Coursework Portfolio**	**Internal Assessment:** Students will produce a portfolio of work based on tasks agreed with the teacher.	60%
Unit 2: **Hospitality and Catering in Action** This unit develops learners' practical skills for planning, preparing, cooking and presenting nutritional dishes meeting the client needs	**Practical Examination** 1 hour 30 minutes	40%

Sports Studies
Cambridge National Certificates

(AQA)

Examples of careers in this sector are: Sports Coach, Sports analyst, Sports clothing designer, Leisure Centre Assistant, Personal trainer, Sports physiotherapist, Sports Journalist, Sports Development Officer; Strength & Conditioning Coach, and many more!

Why study Sports Studies?

Sport Studies takes a more sector-based focus, where you will have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skill development and sports leadership to their own practical performance. You will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. Students will develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and of how this shapes the sports industry.

The skills developed throughout the Sport Studies course, can lead you to study a sports course at a sixth form or college. With further education/training you could progress into employment in the Exercise, Physical Activity, Sport and Health sector.

What will you study?

1. P**ractical Performance and Leadership**

How to plan, lead and evaluate a sporting activity session. Develop your own skills as a performer in two dif ferent sporting activities and learn how to analyse and improve your own performance.

2. **Sport and the Media**

Explore the relationship that media has with sport (i.e. newspapers, television, radio) and analyse the advantages and disadvantages of this. Study real world examples of media in sport and how sport or the media can benefit from on another.

3. **Contemporary Issues in Sport**

Understand topical and contemporary issues in sport, including; why people do and do not participate in sport, the promotion of ethics and values, the roles of National Governing Bodies and high profile events in sport, as well as how technology is used within sport.

Assessment:

This qualification is equivalent to a GCSE. It is graded from Level 1 Pass to Level 2 Distinction

Course Structure	Assessment Type	Weighting
Component 1: Practical Performance and Leadership	**Practical Examination:** Deliver a sporting activity session and performing in 2 sporting activities. You will also need to complete a written session plan and analy sis of your own performance.	40%
Component 2: Sport and the Media	**Written piece of coursework** Moderated externally	20%
Component 3: Contemporary issues in Sport	**Written examination**	40%



Lister Community School

St Mary's Road, London, E13 9AE

Tel: 020 8471 3311

Email: enquiries@lister.ncltrust.net **Website:** www.lister.ncltrust.net

NEWHAM COMMUNITY LEARNING
Local Schools | Global Vision