



Year 9 into Year 10

Options Booklet



The Options Process

At Lister Community School, we aim to provide all students with a broad and balanced curriculum, developing core subject skills while encouraging individual talents and interests for all.

In KS3, students are given a foundation knowledge in a wide and varied range of subjects: English, Mathematics, Science, Religious Studies, History, Geography, Spanish or Mandarin, The Arts, Design Technology, Music, Drama, Computing and Core PE.

In KS4, students will have the opportunity to develop a more detailed, in depth, knowledge and understanding of a smaller number of subjects (while maintaining a broad curriculum). We are now asking Year 9 students to make three option choices ready for their transition to KS4 in September.

This booklet provides key information about the subjects available for study in KS4 as well as the pathways which students may follow.

Year 10 and 11 CURRICULUM			
<i>Subject</i>	<i>Number of Lessons</i>	<i>Subject</i>	<i>Number of Lessons</i>
English	4	Option A	3
Mathematics	4	Option B	3
Science	4	Option C	3
Religious Studies	2		
Core PE	2		

Guidance:

- * All students will follow a CORE curriculum, success in which will guarantee students five good GCSEs: English Language, English Literature, Mathematics, Science, Religious Studies and Core PE (Non-GCSE)
- * In addition to the core curriculum, students will have the opportunity to choose three additional option subjects from an extensive list found on the next page.
- * Students studying Science will be entered for either the Combined Science course (double award) or for Triple Science. Both courses will be taught during the time allocated for the Science curriculum and places on the Triple course will be by teacher invite only.
- * All students will choose History or Geography as one of their options.
- * The majority of students will continue studying Spanish or Mandarin.

The Options Process

CORE SUBJECTS (studied by everyone)

<i>Subject</i>	<i>Page</i>	<i>Subject</i>	<i>Page</i>
English Literature	7	Science (combined or triple)	11-12
English Language	8	PE (Core)	13
Mathematics	9	PSHE (Core)	14
Religious Studies	10		

OPTION SUBJECTS

Academic		Vocational	
<i>Subject</i>	<i>Page</i>	<i>Subject</i>	<i>Page</i>
3D Design	16	Constructing the Built Environment	34
Art, Craft & Design	17	Creative iMedia	35
Business Studies	18	Enterprise	36
Computer Science	19	Health & Social Care	37
Dance	20	Hospitality & Catering	38
Drama	21	Information Technologies	39
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Geography	23		
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Mandarin	25	British Sign Language	42
Music	26	iGCSE in EAL	43
PE (GCSE)	27		
Photography	28		
Sociology	29		
Spanish	30		
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Making Choices

COLLECT INFORMATION:

- ✓ Spend time researching the options available to avoid making a decision that you may later regret!
- ✓ Read through your school options booklet and speak to staff during the options fair taking place during Parents Evening.
- ✓ Think about your own abilities and interests. What is going to be right for you? Ask yourself, whether the subjects you are choosing will inspire and motivate you for the next two years?
- ✓ On **parents evening** discuss with your teachers about whether specific subjects would be a good choice for you.
- ✓ If you already have a specific career idea in mind, check the suitability of your subject choices.
- ✓ Your option choices should reflect your strengths - what you are good at and think you can achieve good grades in?
- ✓ Discuss your choices: speak with School Staff, your Careers Adviser, Form Tutor, Head of House, Subject Teachers, Parents/Carers, or students already studying the subject.

CONSIDER:

- Some subjects are compulsory (see page 3).
- What are your current grades or levels in the subjects you have already been doing?
- How is the subject assessed? Is it mainly exam or coursework? Which assessment method works best for you?
- How will your choices impact on the other subjects you study?
- How will your choices relate to what you intend to do after Year 11?
- Year 9 & Year 10 are just as important as Year 11. Do not think you can expect to do really well in Year 11 if you do not work hard in Year 9 & Year 10.
- The qualifications you gain can influence what you do after Year 11 in terms of education, training and employment.

DO NOT:

- ✗ Choose a subject because your friend is planning to do it - your friend may have different interests and strengths to you, and may be put into a different group.
- ✗ Choose a subject because you think it may be easy - there is no such thing as an easy subject; you will find all of your KS4 subjects challenging in different ways.
- ✗ Choose a subject because you like your current teacher- you may have a different teacher!



Core Subjects (Everyone studies these)



English Language

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Mr Barton

Why study English Language?

Language shapes the world around us including how we understand and interact with our environment. Language actually changes and controls the way we think. Without doubt, language is the most important tool we possess in human society - it straddles all subjects and all areas of life. The study of English Language allows students to be able to identify how writers create effects on audiences, which in turn allows them to develop the skills to be powerful communicators wherever their life and career path takes them.

What will you study?

GCSE English Language is split into four key areas of study:

Unit / Paper 1:

Unseen contemporary fiction - In this part of the course you will learn how to engage with a wide range of fiction texts and learn how to analyse writer's methods including use of language and structure techniques to create effects

Imaginative writing - Building on the unseen fiction you will learn the techniques and structures to create your own fiction writing, developing your creativity.

Unit / Paper 2:

Unseen non-fiction writing - You will study a range of non-fiction texts from the 1800s through to the modern day. You will learn to synthesise and compare information, and how to comment on a writer's point of view.

Persuasive and argument writing - You will learn the techniques and structures to construct a coherent point of view, developing your own communication skills.

How will you be assessed?

Unit / Paper 1

1 hour 45 minutes

50%

Unit / Paper 2

1 hour 45 minutes

50%

Where will English Language take you?

The skills of analysis, examination, critical thinking, evaluation, communication, reading and writing underpin all future career choices, but in particular jobs in law, journalism, publishing, teaching, intelligence service, arts administration, film, lexicography, recruitment, talent agent, research, writer, librarian, social media, public relations, marketing, consultancy, politics, advertising and the media.



English Literature

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Mr Barton

Why study English Literature?

Through the subject of English Literature, we will inspire in you a love of reading about the lives, narratives and worlds of others. By studying books, poetry and plays, you will be exposed to new concepts, ideas, cultures and historical time periods beyond your own personal experience. The study of literature also affords you the opportunity to explore philosophy, ethics, psychology, history, theology, and many other disciplines that expand both your academic potential and your understanding of yourself.

What will you study?

At Lister, we study a broad range of texts from a range of genres and engage with a wide range of forms and genres. Our GCSE texts will expose you to the themes of violence, religion, relationships, conflict, redemption, leadership, civilisation, savagery and death.

Unit / Paper 1:

A Victorian novel with Gothic elements

Robert Louis Stevenson's 'The Strange Case of Doctor Jekyll and Mr Hyde' (1886)

A Shakespearean Tragedy:

Macbeth (1606)

Unit / Paper 2:

A cluster of poetry on the theme of

'Power and Conflict' (1794—2012)

A modern allegory and adventure story:

William Golding's Lord of the Flies (1954)

How will you be assessed?

Unit / Paper 1

1 hour 45 minutes

40%

Unit / Paper 2

2 hour 15 minutes

60%

Where will English Literature take you?

The skills of analysis, examination, critical thinking, evaluation, communication, reading and writing underpin almost all future career choices, but in particular jobs in law, journalism, publishing, teaching, research, public relations, recruitment politics and the media.



Mathematics

Qualification	GCSE Mathematics
Examination Board	EDEXCEL (Specification)
Course Leader	Ms Tulsie

Why study Mathematics?

Mathematics is a core subject at GCSE and all students will study for a full GCSE qualification. The Maths GCSE encourages students to develop confidence in, and a positive attitude towards, mathematics and to recognise the importance of mathematics in their own lives and to society. It prepares students to make informed decisions about the use of technology, the management of money, further learning opportunities and career choices.

What will you study?

Students will develop their knowledge, skills and understanding of mathematical methods and concepts in the following areas:

- Number
- Algebra
- Geometry and Measure
- Ratio, Proportion and Rates of change
- Statistics and Probability

They will use their knowledge and understanding to make connections between mathematical concepts and apply the functional elements of mathematics in everyday and real-life situations.

How will you be assessed?

Paper 1 (Non-Calc)

1 hour 30 minutes
33.3%

Paper 2 (Calculator)

1 hour 30 minutes
33.3%

Paper 3 (Calculator)

1 hour 30 minutes
33.3%

Where will Mathematics take you?

This qualification prepares students for progression to further study of mathematics at AS and A Level, and also to the study of Core Mathematics. These Level 3 qualifications prepare students for a variety of further progression routes. Maths-related subjects to study at A Level include Mathematics, Further Mathematics, Statistics.

****GCSE Mathematics is a requirement for progression to a wide range of courses at Level 3****



Religious Studies

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Mr May

Why study Religious Studies?

Religious Studies is a demanding academic discipline. It develops critical thinking and rigour in the search for truths across a range of areas. It aids in the development of philosophical thought, decision making skills, working collaboratively and independently and helps to create young adults that can identify and understand compromise and conflict resolution successfully. Opportunities arise in Religious Studies that allow students to develop their skills of communication, interpretation and analysis. Such skills are vital for young adults to possess beyond school.

What will you study?

Unit / Paper 1:

The study of religions: beliefs, teaching and practices

Christianity

Nature of God, ideas about creation & the afterlife, Christ & salvation, incarnation, crucifixion, sin & salvation, worship & festivals, prayer, sacraments, pilgrimage, the role of the Church, food banks, street pastors, evangelism, & more

Islam

Key beliefs, articles of faith & roots of evil, Tawhid, akhirah, risalah, imamate, The Five Pillars & Ten Obligatory Acts, Shahadah, Salah, Sawm, Zakat, Haj, Jihad, festivals & more.

Unit / Paper 2:

Thematic Studies

Relationships and Families

Religion and Life

Religion, Peace and Conflict

Religion, Crime and Punishment

How will you be assessed?

Unit / Paper 1

1 hour 45 minutes

50%

Unit / Paper 2

1 hour 45 minutes

50%

Where will Religious Studies take you?

There is a wide range of further and higher education opportunities available for students who have studies RS GCSE including vocational qualifications apprenticeships and A Levels. Knowledge of other cultures and world religious beliefs can be useful in many jobs where you are working with the public or communities. These include counselling and social services, marketing, sales and advertising, catering and hospitality, leisure, sport and tourism, retail sales and customer services, education and training, medicine and nursing, and service sector roles.



Science (Combined)

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Ms Borja

Why study Combined Science (Trilogy)?

Combined Science builds on the Key Stage 3 curriculum and covers the National Curriculum Programme of Study for Science at Key Stage 4. It encourages students to explore, explain, theorise and model in science, and develops a critical approach to scientific evidence. Combined Science has something to offer every student, no matter what your aspiration. Science impacts daily life in a profound way, and an understanding of this will help you to navigate the challenges of modern life.

What will you study?

Students choosing to study Combined Science will study aspects of Biology, Chemistry and Physics. You will be awarded **two** GCSEs.

Biology:

Cell Biology
Organisation
Infection and Response
Bioenergetics
Homeostasis and Response
Inheritance, Variation & Evolution
Ecology

Chemistry:

Atomic Structure
The Periodic Table
Bonding, Structure & Matter
Quantitative Chemistry
Chemical & Energy Changes
Organic Chemistry
Chemical Analysis
Chemistry of the Atmosphere
Using Resources

Physics:

Energy
Electricity
Particle Model of Matter
Atomic Structure
Forces
Waves
Magnetism &
Electromagnetism

How will you be assessed?

Biology

1 hour 15 mins (x2)
33.4%

Chemistry

1 hour 15 mins (x2)
33.4%

Physics

1 hour 15 mins (x2)
33.4%

Where will Combined Science (Trilogy) take you?

Successfully achieving good grades in Combined Science can open many doors for students, and can lead to many different opportunities in College, University and beyond.



Science (Triple)

Qualification	GCSE			
Examination Board	AQA	(Biology)	(Chemistry)	(Physics)
Course Leader	Ms Borja	Ms Qureshi	Ms Johnson-Norman	Ms Dowd

Why study Triple Science?

Science encourages students to explore, explain, theorise and model in science, and develops a critical approach to scientific evidence. Science impacts daily life in a profound way, and an understanding of this will help you to navigate the challenges of modern life.

Triple Science will be targeted to a small number of students and students will be entered onto this course by teacher invite only.

What will you study?

Students choosing to study Triple Science will study Biology, Chemistry and Physics as distinct subjects. You will be awarded **three** GCSEs (with the grades being an average of the results in the three subjects).

Biology:

Cell Biology
Organisation
Infection and Response
Bioenergetics
Homeostasis and Response
Inheritance, Variation & Evolution
Ecology

Chemistry:

Atomic Structure
The Periodic Table
Bonding, Structure & Matter
Quantitative Chemistry
Chemical & Energy Changes
Organic Chemistry
Chemical Analysis
Chemistry of the Atmosphere
Using Resources

Physics:

Energy
Electricity
Particle Model of Matter
Atomic Structure
Forces
Waves
Magnetism &
Electromagnetism
Space Physics

How will you be assessed?

Biology

1 hour 45 mins (x2)
33.4%

Chemistry

1 hour 45 mins (x2)
33.4%

Physics

1 hour 45 mins (x2)
33.4%

Where will Triple Science take you?

Achieving good grades in Triple Science is a pre-requisite for studying AS Level and A Level Science with many Further Education providers. Science graduates are highly sought after, and there are numerous related careers available, including Medicine, Nursing, Midwifery, Engineering, and STEM.



Core PE (Non-GCSE)

Qualification	-
Examination Board	-
Course Leader	Ms Lucy Ellis

Why study Physical Education?

The Physical Education curriculum is designed to develop students' love for sport and a lifelong habit of physical activity, developing the whole child to lead a healthy and active lifestyle. Physical education and activity is vital in students' development of sportsmanship, creativity, reflection, evaluation and self-belief, as well as physical prowess and endeavour. Physical education allows students to experience success and failure, working together within a team and acts as a stress relief, promoting a students physical, social and emotional well-being. All students are challenged in an inclusive environment, through high expectations, to find a sport they enjoy and want to continue playing once they leave school.

What will you study?

You will study a range of sports in a structured curriculum, including: Fitness Suite, Invasion Games (Football/ Netball/ Basketball), Dance, Trampolining, Badminton and Striking and Fielding.

There will also be additional opportunities throughout the year such as cross country, yoga and rugby.

Within these activities you will learn skills, rules and tactics for the various sports, as well as learning how to create and take part in a training programme, use gym equipment and experience fitness classes similar to those in the local area. This will allow you to have the knowledge, physical competence and confidence to join local teams, clubs or gyms to maintain an active lifestyle in the future.

In addition, core PE aims to develop your transferrable skills such as resilience, teamwork, collaboration, leadership and social skills, which can be utilised in both your personal and professional life outside of sport.

You will have 100 minutes (2 lessons) a week of compulsory Physical Education.

How will you be assessed?

There is no formal qualification for Core PE
Assessment will be based on your effort in lessons.

Where will Core PE take you?

Core PE will develop life-long habits in building and maintaining a healthy and active lifestyle, which students should aim to continue once they leave school. This will ensure they remain physically, emotionally and socially healthy throughout their lives.



PSHE (Non-GCSE)

Qualification	-
Examination Board	-
Course Leader	Ms Alexander

Why study Physical Education?

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. This session will allow the school to build on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

What will you study?

The course will cover a variety of areas

How will you be assessed?

There is no formal assessment of PSHE

Where will PSHE take you?

PSHE will develop life-long habits in building and maintaining a healthy and active lifestyle, which students should aim to continue once they leave school. This will ensure they remain healthy throughout their lives and



Option Subjects

Academic



3D Design

Qualification	GCSE
Examination Board	EDEXCEL (Specification)
Course Leader	Ms Harper

Why study 3D Design?

3D Design is a rewarding and creative course which leads to varied outcomes, from solving specific problems to providing opportunities for self-expression. Through design, you will become a critical and informed user of products, an innovator and creative thinker. This course has been designed to encourage you to express original ideas and to develop an adventurous and enquiring mind. You will be inventive with materials and examine the relationship between form and function. You will learn about the design process from concept, formulation and analysis of a brief, research, experimentation to final outcome.

What will you study?

3D Design will introduce students to a visual and three dimensional way of conveying information, ideas and emotions, using a range of medium, processes, techniques and elements such as research, drawing, colour, images, photographs, digital modelling and modelling. In studying 3D Design students will learn to apply a creative approach to problem solving, consider and develop original ideas from initiation to realisation, analyse critically their own work and the work of others, express individual thoughts and choices, confidently take risks, experiment and learn from mistakes.

Students will demonstrate knowledge, understanding and skills from at least one of the following areas: Architectural Design, Interior Design, Product Design, Environmental / Landscape Design, Sculpture, Design for Film / TV / Theatre, Jewellery and Body Adornment, and Ceramics. Students will need to demonstrate how a three-dimensional world can be translated into a two-dimensional one through technical and free-hand drawings. Drawing skills will be developed to express a range of emotions, using different tools, materials, techniques and elements (such as texture, colour and light).

How will you be assessed?

Coursework Portfolio

60%

Practical Examination

10 hours

40%

Where will 3D Design take you?

A GCSE in 3D Design opens many doors to both further and higher education programmes, and could lead to a career in Architecture, Engineering, Entrepreneurship, Games Design, Interior Design, Project Management.



Art and Design

Qualification	GCSE
Examination Board	EDEXCEL (Specification)
Course Leader	Ms Jones

Why study Art, Craft and Design?

If you enjoy Art and are committed to developing your skillset (drawing, painting, etc.) at school and at home, then this course is for you. This course is a great foundation if you are considering studying Art, Architecture, Design, Graphics, Photography, Textiles, Media or Fashion in the future.

What will you study?

This leads to a timed practical examination and an exhibition of work. You will be assessed on all of the work you complete during the whole course including work journal and final pieces.

You will be given the opportunity to develop and practice a wide range of skills using various media including drawing, painting, print-making, textiles, photography, etc. As part of the new specification changes you must demonstrate skills in 2 disciplines. You will observe, research and investigate the work of other artists, design and crafts people and show evidence of this through written assignments. In return you will be expected to show a genuine interest and commitment to the subject, and to work with increasing independence.

How will you learn? In lessons you will be encouraged to work on all aspects your Art skillset (painting, drawing, print-making, etc.). You will consistently assess and review both your own and others' work as it progresses to help you understand how to improve. You will work independently and autonomously on theme-based projects. You will follow the assessment criteria in lessons to help you understand both how work is assessed and how it can be improved.

How will you be assessed?

Coursework Portfolio

60%

Practical Examination

10 hours

40%

Where will Art, Craft and Design take you?

A GCSE in Art, Craft and Design will allow you to study any Arts A Level or BTEC qualification. It could lead onto further study at University to qualify for the following careers: Architect, Illustrator, 3D Animator, Graphic Designer, Photographer, Make Up Artist, Theatre Set/Costume Designer, Fashion Designer.



Business Studies

Qualification	GCSE
Examination Board	EDEXCEL (Specification)
Course Leader	Mr Bhayat

Why study Business Studies?

Your passion may be vlogging, sports, or music. Regardless of your skill set and interests, there's a business side to the equation! Business studies is a crucial part of the language we use when we talk about the current events of the world today. Business studies will provide you with a broad set of transferrable skills to use in the future, such as communication, organisation, and financial literacy just to name a few. This course will give you an insight into the real 'working world' that you will enter one day, either as a valuable employee or a business owner.

What will you study?

Business Studies gives you the chance to study aspects of starting up new businesses and also the impact of the wider world on the decisions a business makes as it grows.

Theme / Paper 1:

Investigating Small Business

- Enterprise and Entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences on business

Theme / Paper 2:

Building a Business

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resources decisions

How will you be assessed?

Theme / Paper 1

1 hour 30 minutes

90 marks

50%

Assessment overview:

Each paper is divided into three sections: Section A: 35 marks, Section B: 30 marks, Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions.

Questions in Sections B and C will be based on business

Theme / Paper 2

1 hour 30 minutes

90 marks

50%

Where will Business Studies take you?

At post-16, GCSE Business Studies opens the doors to a wide variety of academic and vocational courses, including A Level Business Studies, BTEC Nationals in Business (Level 3), A-Level Economics and A-Level Accounting. There are a range of BTEC programmes and apprenticeships available in Business and Enterprise.

In the world of work, Business Studies can be useful in a wide range of careers, including banking, accountancy, marketing, production, human resources and local government.



Computer Science

Qualification	GCSE
Examination Board	OCR (Specification)
Course Leader	Mr Rahman

Why study Computer Science?

Computer Science is the study of how computers and computer systems work, and how they are constructed and programmed. Computer Science students learn logical reasoning, algorithmic thinking, design and structured problem solving - all concepts and skills that are valuable well beyond the computing classroom. These skills are applicable in many contexts, from science and engineering to the humanities and business, and have already led to deeper understanding.

What will you study?

Computer Science is divided into two key units. You will also be given the opportunity to undertake a programming task, either to a specification or to solve a problem, during the course of your study.

Unit / Paper 1:

Computer Systems

- Systems architecture
- Memory and storage
- Computer networks, connections & protocols
- Network security
- Systems software
- Ethical, legal, cultural and environmental impacts of digital technology

Unit / Paper 2:

Computational Thinking, Algorithms & Programming

- Algorithms
- Programming fundamentals
- Producing robust programmes
- Boolean logic
- Programming languages and integrated development environments

How will you be assessed?

Unit / Paper 1

1 hour 30 minutes
50%

Unit / Paper 2

1 hour 30 minutes
50%

Where will Computer Science take you?

Students and graduates with skills in programming are highly sought after. There is a vast range of programmes of study and careers available to students who have studied GCSE Computer Science. The top 10 jobs for students of Computer Science are: Software Developer, Database Administrator, Computer Hardware Engineer, Computer Systems Analyst, Computer Network Architect, Web Developer, Information Security Analyst, Computer and Information Research Scientist, Computer and Information Systems Manager, IT Project Manager.



Dance

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Ms Coke

Why study Dance?

GCSE Dance develops your skills & knowledge of a range of dance styles through the process of creating, performing and evaluating dance. Through the study of Dance you will learn the historical & social context of the dance style. For example, how the era of the emergence of Jazz Dance leading to street dance that we see today. We work with professional dancers, go on lots of amazing visits & perform at Stratford Circus, Phoenix Theatre in Leeds & Sadler's Wells. You also become a member of the Lister Youth Dance Company. If you like to push your body to the limits and improve your fitness levels Dance is for you!

What will you study?

During the course, you will study a range of dance styles including: Afro-Caribbean, Authentic Jazz Dance, Tap, Ballet, Contemporary Dance, and Street Dance. You will also develop your skillset in choreography. Students are also leaders, teaching warm ups and dances to their colleagues and primary school students. You will develop essential life skills and actively engage in becoming an independent learner, with a critical and reflective mind, as well as enhanced self-esteem and confidence.

There are two main components of the GCSE Dance course:

Unit 1: *Performance:* 2 set phrases (choreographed by AQA) and a performance piece for examination

Choreography: create dances using stimuli and choreographic tools

Unit 2: *Examination:* you will be questioned on performance skills, choreography, your own work & the GCSE Dance Anthology (which consists of 6 professional dances by professional dancers / choreographers like Wayne McGregor and Kenrick H20 Sandy).

How will you be assessed?

Component 1(a)

Performance

30%

Component 1(b)

Choreography

30%

Component 2

Exam: 1 hour 30 mins

40%

Where will Dance take you?

There are many Post 16 opportunities in Dance: A Level Dance, careers in the leisure industry, Theatre and Television, Fitness Industries, Careers in Education (teaching, youth work, etc.), Event Planning and Marketing.

Lister Alumni have gone on to study dance at NewVic, Havering 6th Form, Middlesex University, The Place (London School of Contemporary Dance), Northern School of Contemporary Dance and the Royal Academy of Dance.



Drama

Qualification	GCSE
Examination Board	EDEXCEL (Specification)
Course Leader	Mr D Thorn

Why study Drama?

If you are creative and enjoy devising drama and working practically; if you enjoy performing to others; if you like analysing and interpreting texts and performances; if you can work well as part of a group, and independently; if you enjoy learning about, and creating theatre using lighting, sound, costume, and set; if you enjoy watching live theatre; if you like to direct and lead others; if you are committed and have excellent attendance and punctuality - then GCSE Drama is the subject for you!

What will you study?

In Year 10, you will be working on a variety of different projects to develop your performance, analysis and evaluation skills. In Year 11, You will be working, primarily, with text as a basis for your work.

Component 1 (Yr 10):

Devising

- Creating and developing a devised piece from stimuli
- Group performance or design realisation of the devised piece
- Analysing and evaluating the group performance

Component 2 (Yr 11):

Performance from a text

- Exploring and interpreting two key extracts from a chosen performance text
- Performing or realising a design from two key extracts of the chosen text

Component 3 (Yr 10/11):

Theatre Makers in Practice

- Study of one complete performance text: DNA by Dennis Kelly
- Answer questions from an actor/ designer/ director perspective
- A live theatre evaluation

How will you be assessed?

Component 1:

Drama Performance
40%

Component 2:

Drama Performance
20%

Component 3:

Exam - 1 hour 45mins
40%

Where will Drama take you?

Studying Drama can lead to an A Level, BTEC or a Degree in Drama and Theatre Studies, Performing Arts, Media Studies, English Literature (and lots more including apprenticeships/vocational training)

There are also numerous careers where a qualification in Drama would be useful. Examples include: Theatre, Television, Radio, Events Management. Also, Drama can help with careers where you work with others or need public speaking confidence e.g. Nursing, Business, Law, Teaching, Politics, Tourism



Film Studies

Qualification	GCSE Film Studies
Examination Board	WJEC EDUQAS (Specification)
Course Leader	Mr McNicol

Why study Film Studies?

If you love watching films then GCSE Film Studies is for you. GCSE Film Studies enables you to watch and analyse a film in order to enjoy it even more. You will analyse and gain a deeper understanding of characters, narrative, and themes, while also analysing set design, special effects, cinematography, lighting and editing. You will have the opportunity to create your own film and shooting script to demonstrate your passion for film.

What will you study?

During the course will study six films in depth:

- **ET: Extra Terrestrial** - a fun movie about three kids and a friendly alien
- **Invasion of the Body Snatchers** - a dark tale of love, treachery and alien zombies
- **Juno** - a comedy about teenage pregnancy
- **Tsotsi** - a gang thriller set in South Africa
- **Attack the Block** - a hilarious science fiction set in a South London estate
- **District 9** - an action-packed political allegory on the poor treatment of 'aliens'

You will explore the science fiction themes in many of these films. You will demonstrate an understanding of genre, narrative, set and costume design, lighting, sound and editing. You will also study scriptwriting and produce your own professionally formatted screenplay and a shooting script to demonstrate how you would film it.

How will you be assessed?

Unit / Paper 1

1 hour 30 minutes

35%

Unit / Paper 2

1 hour 30 minutes

35%

NEA / Coursework

10 weeks

30%

Where will Film Studies take you?

The skills you learn in GCSE Film Studies will help you if you want to study Film or Media A Level, BTEC in Creative Media and Film Studies at Diploma or Degree level. Film Studies qualifications can help you enter the exciting world of film and media where you could be working as a director, film editor, camera operator, lighting technician, props and set designer, location manager and script editor.



Geography

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Mr Caswell

Why study Geography?

The Ancient Greeks referred to Geography as 'earth-writing', the never-ending task of describing and making sense of the world. The Geography department is literally trying to provide students with a 'language' that allows them to look at, think about and reflect on their world and in doing so strives to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Geography is an incredibly 'broad' subjective that draws on many disciplines and it is precisely this breadth and range of skills that makes it so attractive not just to students but colleges, universities and employers too.

What will you study?

The GCSE Geography course is split into three units:

Unit 1 focuses on '*Living with the Physical Environment*', where we look at topics like earthquakes, volcanoes, tropical storms, weather hazards in the UK, climate change, tropical rainforests and deserts as well coastal and river landscapes. These factors and events shape all our lives and we look at the inter-relationship between the human and physical worlds

Unit 2 focuses on '*Challenges in the Human Environment*', where we investigate the rapid growth of cities and the changes taking place in both more and less 'developed' countries in addition to how we can live more sustainably and reduce our impact on the environment. We also look at the wealth / development gap, newly emerging economies and how the UK's economy is changing.

Unit 3 focuses on the '*Challenge of Resource Management*' and includes urban & physical fieldwork visits.

How will you be assessed?

Unit / Paper 1

1 hour 30 minutes

35%

Unit / Paper 2

1 hour 30 minutes

35%

Unit / Paper 3

1 hour 15 minutes

30%

Where will Geography take you?

Geography is unique in the way it draws and brings together a broad range of disciplines including biology, chemistry, maths, history and even religious studies and sociology. This ability to 'think like a geographer' will stand you in good stead and help you make sense of the world for the rest of your lives regardless of whether or not you pursue a degree or career in Geography. For those who do go on to study Geography though you may wish to know that a poll of over 200,000 graduates from UK universities found that those with geography degrees had the lowest rate of unemployment six months after graduation of any discipline.



History

Qualification	GCSE
Examination Board	EDEXCEL (Specification)
Course Leader	Mr Meale

Why study History?

The History curriculum is rich in historical knowledge and rigour, cultivating the curiosity and engagement of students as world citizens. Its' mission is to empower young people by developing a deep understanding of the past, the world and their place in it, as well as a skill-set that enables them to critically analyse and evaluate events around them. It includes a diverse range of differing histories, studied in both depth and breadth studies. Through the History curriculum at Lister students are encouraged to view the world through different lenses, critically analysing the role that history has played in shaping the world as they know it.

What will you study?

The skills students have acquired in the Lower School will be rigorously developed and enhanced in order that students develop a deep historical understanding of the content required. The modules are specifically selected to include a range of British and European depth and breadth studies of great historical significance.

Unit / Paper 1:

*Medicine in Britain,
c.1250-present*

*The British Sector of the
Western Front 1914-1918:
injuries, treatment and the
trenches*

Unit / Paper 2:

*Superpower Relations and the
Cold War, 1941-91*

*Early Elizabethan England,
1558-88*

Unit / Paper 3:

*Weimar and Nazi Germany,
1918-1939*

How will you be assessed?

Unit / Paper 1

1 hour 15 minutes
30%

Unit / Paper 2

1 hour 45 minutes
40%

Unit / Paper 3

1 hour 20 minutes
30%

Where will History take you?

History is an established and respected academic subject. The challenge and rigour of GCSE History is universally recognised by colleges, universities and employers. The transferrable skills taught in GCSE History will support students in studying the majority of higher level courses and many employers value History because it teaches us to think and express ourselves clearly. History is directly relevant for a range of AS, A2 and degree courses including History, Law, Government and Politics and International Relations. It is also relevant to Sociology, Psychology, Criminology, Social Studies and Journalism.



Music

Qualification	GCSE
Examination Board	Eduqas (Specification)
Course Leader	Dr Brand

Why study Music?

If you choose GCSE Music you will develop your skills as a performer on your main instrument or voice. You will perform in a range of styles and genres, and for your final performances you will be able to choose your own pieces. For one of your pieces you have the chance to work as a member of a group.

You will also work on your creative skills creating your own compositions in different styles. You will use industry standard software—either Sibelius or Logic Pro X—and will have support to develop your production skills.

What will you study?

The GCSE Music course is made of practical coursework (60%), with a listening exam at the end of the course (40%). It is split into three key components:

1. **Performance** - solo performance and ensemble performance
2. **Composition** - two compositions, in different styles, one to a set a brief
3. **Listening and Appraising** - examination based on 2 set works and 6 unknown musical extracts

As part of the course, you will study music from a range of different styles and genres, using the elements of music to evaluate and understand each one.

As you study each of these styles, you will perform, compose and complete listening and theory activities. The modules build on work you will have covered during Years 7 and 8 with an increased focus on individual creativity and more in depth study of different styles of music.

How will you be assessed?

Component 1:

Performance
30%

Component 2:

Composition
30%

Component 3:

Exam - 1 hour 15mins
40%

Where will Music take you?

Studying music can open a wide range of career options both inside and outside the industry, including: performer, teacher, administrator, songwriter, conductor, composer, recording engineer, manager, promoter, or music publisher.

Due to the rigour of the course it is a subject that is rated highly among top colleges and universities.

Music also demonstrates to employers that you have valuable transferrable skills: teamwork, listening, presentation and performance, resilience, confidence, creativity, analytical skills, creativity and expression.



PE (GCSE)

Qualification	GCSE
Examination Board	EDEXCEL (Specification)
Course Leader	Ms Lucy Ellis

Why study GCSE PE?

GCSE PE is an exciting course for those who have an interest in sport science, fitness, health, and sport psychology. Lessons will be predominantly theory, but you must enjoy and play sport regularly as you will be assessed in 3 practical activities. GCSE PE closely links to science, for example, you will learn how the heart transports blood around the body when we are exercising and how oxygen is transported utilised for energy. You will also need to enjoy debating controversial topics such as performance-enhancing drugs, the impact of the media and sponsors and deviance in sport.

What will you study?

- Unit 1:** Applied Anatomy and Physiology, Movement Analysis, Physical Training and Use of data.
Example topics: heart, lungs, muscles, bones, methods of training, fitness testing, injury prevention, energy systems, axes of movement.
- Unit 2:** Health, Fitness and Well-being, Sports Psychology and Socio-Cultural Influences.
Example topics: Long term effects of exercise on health, lifestyle choices (smoking, sleep), diet, goal setting, feedback, sportsmanship, media, reasons for participation.
- Unit 3:** Practical assessment across 3 sports, one team, one individual and one other (either team or individual). Students are assessed in isolated skills and drills, and application of these skills into a game. Students will be assessed through core PE, through participation in clubs.
- Unit 4:** A written piece of coursework. Students plan, design, perform and evaluate a personal exercise programme to develop skill and fitness in a chosen sport.

How will you be assessed?

Unit 1 <u>Written Exam Paper</u> 1 hour 45 minutes	Unit 2 <u>Written Exam Paper</u> 1 hour 15 minutes	Unit 3 <u>Practical Assessment</u> 3 sports	Unit 4 <u>Coursework</u> 1500 words
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Where will GCSE PE take you?

GCSE PE can lead to a variety of A Level and BTEC Sport options at Sixth Form and Colleges. After this, you can progress onto a degree at University, for example, Sport and Exercise, Sports Coaching, Sports Journalism, Sports Physiotherapy or Sports and Exercise Science. Careers in the industry also include, personal trainer, PE teacher, physiotherapist, fitness centre manager, sports coach, sports therapist, sports psychologist, nutritionist, professional sportsperson, sports development officer, sports lawyer, sports marketing, PR, communications and social media.



Photography

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Ms Jones

Why study Photography?

Photography is about looking, learning, thinking and communicating ideas. The most exciting aspect of photography is that you are capturing the world as you see it. It is ideal for students who are creative and reflective, as well as those who enjoy practical tasks and developing ideas independently. Students will learn about a variety of photographic media, techniques and processes including hands-on experimentation in our dedicated darkroom, studio lighting and use of Photoshop and digital media. Students also learn about different genres and applications of photography from documentary photography to experimental imagery.

What will you study?

Students will learn how to meet the 4 assessment objectives:

- AO1:** Develop ideas through investigations, demonstrating critical understanding of artists - research different photographers and answers and analyse their work to gain inspiration.
- AO2:** Refine work by exploring ideas and experimenting with media, techniques and processes - conduct photoshoots using different camera techniques and create different digital and non digital edits.
- AO3:** Record ideas, observations and insights relevant to intentions as work progresses - take photos, make notes and using sketches to explain your ideas as they develop.
- AO4:** Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language - develop final pieces that are high quality and exciting.

Students will complete 2-3 sketchbook based projects for Component 1 (Coursework Portfolio) then for Component 2 they will complete a shorter project followed by 10hrs (split over 2 days) creating final edits under exam conditions.

How will you be assessed?

Coursework Portfolio

60%

Practical Examination

10 hours

40%

Where will Photography take you?

GCSE Photography could lead to Further and Higher Education courses in: animation, commercial photography, creative and editorial photography, digital media, fashion photography, film and television, film and visual culture, forensic photography, graphics with photography, medical photography and visual communication. There is also a huge range of possible careers, such as: commercial photographer, fashion photographer, filmmaker, forensic photographer, photographic illustrator, photographic technician, teacher and many more!



Sociology

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Mr Bashir

Why study Sociology?

Introducing sociological principles to students at Lister can be especially valuable for their development as they make the transition from adolescence into adulthood. Adolescence is a time when young people begin exploring their place in the world, testing a variety of identities, and imagining their futures. As Sociology is the study of society, it can help students understand their own world and the world of adults as they begin to plan for their future educational plans and occupational choices.

What will you study?

In GCSE Sociology you will develop your understanding in five key areas:

1. Research Methods: How sociologists study society scientifically. Students will learn about a method and put it into practice through a variety of practical experiences, e.g. producing and distributing questionnaires to the general public at Stratford.
2. The Family: different family types in the UK and the rest of the world, how the family has changed throughout history, gendered roles within families, marriage, divorce (Paper 1).
3. Education: different types of schools, the impact of social class/ethnicity/gender on educational achievement, the influence of external/internal factors on a student's achievement (Paper 1).
4. Social Stratification: the way society is divided into social classes and how this impacts people's life chances, the welfare state, social mobility (Paper 2).
5. Crime and Deviance: reasons for crime/deviance, punishments, the differences between social class/ethnicity/gender groups in relation to crime, official statistics on crime (Paper 2).

How will you be assessed?

Unit / Paper 1

1 hour 45 minutes

50%

Unit / Paper 2

2 hour 15 minutes

50%

Where will Sociology take you?

Sociology highlights the importance of examining society to question assumptions, stereotypes and generalisations that underlie conventional social interactions and beliefs about the world we live in. This presents opportunities for students to develop skills and tools that are useful in the world of work. Likewise, Sociology can serve as a way of extending students' analytical and literacy skills which will better prepare them for further education. Sociology particularly benefits those looking for a career in law, social work, policing, teaching, public relations, market research, human resources, policy analysis, media or counselling.



Spanish

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Mr Dos Santos

Why study Spanish?

In such a rapid, globalised world, languages are becoming a fundamental skill for employers. Languages can open a lot of doors both in the UK and abroad with the potential to add another £10k a year in graduate salaries. Furthermore you will have the opportunity to learn about the culture of over 20 countries in various topics and themes and topics. This will not only raise your cultural capital but also give you an insight of the language and customs of many popular holiday destinations. At Lister we are proud to offer a broad and engaging Spanish curriculum where you will be able to learn all language skills in many different ways.

What will you study?

The Spanish GCSE is divided in 3 themes. You will cover these using different scenarios, concepts and resources.

Theme 1:

Identity and Culture

- Me, my family and friends
- Technology in everyday life
- Free-time activities
- Customs and festivals in Spanish speaking countries/communities

Theme 2:

Local, National, International and Global Areas of Interest

- Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism

Theme 3:

Current and Future Study and Employment

- My studies
- Life at school/college
- Education post-16
- Jobs, career choices and ambitions

How will you be assessed?

Listening

35 - 45 minutes
25%.

Reading

45 - 60 minutes
25%

Speaking

8 - 12 minutes
25%

Writing

60 - 75 minutes
25%

Where will Spanish take you?

Spanish is widely spoken which opens more opportunities around the whole world including the USA where it is the second language. In addition it is a good subject to mix with other courses such as Law, Business or Marketing as these industries are in high need. They are also essential for more exciting jobs such as Espionage (Spy), International Public Relations or Online Content Creator. It can be linked to any job or role making you more competitive so the question is: Where will you take Spanish?



Statistics

Qualification	GCSE
Examination Board	EDEXCEL (Specification)
Course Leader	Ms Tulsie

Why study Statistics?

GCSE Statistics aims to equip students with statistical understanding and fluency, with an emphasis on context-based learning. The course provides students with an insight into the significance of statistics, along with its strengths and limitations in the real world.

This course is suitable for students who are achieving highly in Maths.

What will you study?

GCSE Statistics ensures that students develop the confidence and competence with statistical techniques required to enable them to apply those techniques flexibly to solve statistical problems. Content will cover three key areas:

1. Collection of Data:

Planning / Types of Data /
Population and Sampling /
Collecting Data

2. Processing, Representing & Analysing Data:

Tabulation, Diagrams &
Representation / Measures of
Central Tendency / Measures of
Dispersion / Summary Statistics /
Scatter Diagrams & Correlation /
Time Series / Quality Assurance /
Estimation

3. Probability

How will you be assessed?

Unit / Paper 1

1 hour 30 minutes
50%

Unit / Paper 2

1 hour 30 minutes
50%

Where will Statistics take you?

GCSE Statistics will assist in your progression to further and higher education in a variety of subject areas. This includes, but is not limited to: Mathematics, the Sciences, Psychology, Geography and Business Studies.

The course develops the valuable and transferable skills of interpreting data, problem-solving and logical decision-making.



Textile Design

Qualification	GCSE
Examination Board	AQA (Specification)
Course Leader	Ms Jones

Why study Textile Design?

Textile design is the creation of designs and products for woven, knitted, stitched, printed or decorative textiles that might have a functional or non-functional purpose.

If you enjoy other Arts subjects, if you have an interest and passion for fashion and textiles, if you like Art but enjoy designing and making things with materials rather than drawing and painting then Textile Design is the GCSE for you.

What will you study?

During the course you are required to research and investigate the work of other artists, design and crafts people and show evidence of this through small pieces of written work. You will use research, investigation and analysis to help develop designs and ideas. You will develop practical skills and produce samples of a wide variety of techniques. You will produce at least 2 units of coursework, within which you will show evidence of drawing and annotation.

How will you learn? In lessons you will be encouraged to develop and improve your textile techniques, including embroidery, printing, batik, etc. in order to make a range of final pieces. You will assess and review your own work as it progresses to help you understand how to improve using exam assessment criteria.

How will you be assessed?

Coursework Portfolio

60%

Practical Examination

10 hours

40%

Where will Textile Design take you?

Studying Textile Design will allow you to study further at A Level or BTEC in Textiles or any other Art qualification. This could lead to careers in the following fields: Textile and Fashion Design, Costume Design, Embroidery Design, Knitwear Design, Fashion Illustration, Fashion Stylist, Textile Prediction/Buying.



Option Subjects

Vocational



Constructing the Built Environment

Qualification	Level 1 / Level 2
Examination Board	WJEC EDUQAS (Specification)
Course Leader	Ms Harper

Why study Constructing the Built Environment?

The UK construction industry is thriving with many opportunities whilst currently facing a huge skills gap, where skilled and trained workers are needed urgently. This course will give you the necessary skills and experience needed to take the subject further, while giving you a better understanding of the industry as a whole. This course would be ideal for anyone who is hands on, has an interest in building, electronics, DIY, engineering, and construction as a whole.

What will you study?

On this course you will be given a foundation in carpentry, electrical installation, painting and decorating, and project planning. The subject is broken down into 3 key elements:

- Unit 1:** *Health and Safety.* Students will gain knowledge and understanding that will enable them to plan how to minimise risk to their own and others' health and safety in a variety of construction contexts.
- Unit 2:** *Developing Construction Projects.* Students will acquire practical construction skills within a realistic context. Students are required to develop three practical skills from the following list: textiles, wood, brick, plaster, decorate, tiling, electrical, plumbing, and heritage skills.
- Unit 3:** *Planning Construction Projects.* Students will gain the knowledge and understanding required to plan straightforward built environment development projects. Students will develop awareness of the job roles involved in construction projects, and the planning stages required.

How will you be assessed?

Unit / Paper 1

1 hour

25%

Unit 2

Practical Activities x3

50%

Unit / Paper 3

2 hours

25%

Where will Constructing the Built Environment take you?

This course will prepare you for taking your construction studies further at Post-16. There are a huge range of careers available in construction. The top 10 are: Construction Manager, Elevator Engineer, Electrician, Plumber / Pipefitter, Ironworker, Crane Operator, Carpenter, Mason, HVAC Technician.



Creative iMedia

Qualification	Cambridge National Level 1 / 2 Award
Examination Board	OCR (Specification)
Course Leader	Mr McNicol

Why study Creative iMedia?

If you are good at Specialist Filming, Photography, Art or Photoshop this might be of interest to you. Digital Media plays an important part in many areas of our everyday lives and is also an important part of the UK economy. There is demand from employers for an increasingly skilled and technically literate workforce as more and more media products are produced digitally. Creative iMedia is for you if you like using software such as Photoshop, iMovie or Storyboardthat.com. You should have a strong interest in creating graphics and in building up a portfolio of work that demonstrates how you have achieved the end product.

What will you study?

There are four key components to this course:

Pre-production Skills: You will enable you to understand the pre-production skills needed in the digital media industry. You will analyse and develop an understanding of client briefs, timeframes, deadlines and preparation techniques.

Creating Digital Graphics: You will investigate the basics of digital graphics editing and you will create your own product for the creative and digital media sector.

Storytelling with a Comic Strip: You will explore different genres of comics, their construction and how to plan and create a multipage comic strip.

Creating a Digital Video Sequence: Gaming technologies, mobile phones, websites, film and TV productions all use digital video sequences. Students will explore these technologies and develop their own film sequence to a set client brief.

How will you be assessed?

<u>Unit 1 (RO81)</u>	<u>Unit 2 (RO82)</u>	<u>Unit 3 (RO84)</u>	<u>Unit 4 (RO89)</u>
Exam: 1 hour 15 mins	Coursework	Coursework	Coursework
25%	25%	25%	25%

Where will subject name take you?

Cambridge National in Creative iMedia is an effective preparation for a range of qualifications including Cambridge Technical Level 3 in Digital Media, Creative Media Extended Diploma Level 3, BTEC Entry Level 3 Creative Media Production. These qualifications are highly sought after by employers as they equip you with the skills necessary to excel in the digital and creative industries. Careers might include: Special Effects Supervisor, Sound Engineer, Layout Designer, Website Designer, Games Designer, Film Editor and Animator.



Enterprise

Qualification	BTEC Tech Award - Level 1 / 2
Examination Board	EDEXCEL (Specification)
Course Leader	Mr Bhayat

Why study Enterprise?

All businesses need enterprising employees to drive their organisations forward, to have initiatives to encourage growth, and to ensure that businesses survive in a fast-changing world. The aim of Enterprise is to enhance students' knowledge and understanding of the skills required by entrepreneurs and enterprises. There will be opportunities for students to study the knowledge and skills related to researching, planning, pitching and reviewing an enterprise idea. Component 3 of the course builds on Components 1 and 2, requiring students to analyse and interpret information in relation to an enterprise, making recommendations on strategies to use to improve the performance of the enterprise.

What will you study?

Component 1: Exploring Enterprises

- Explore how and why enterprises and entrepreneurs are successful
- Understand customer needs and competitor behaviour through market research
- Investigate how the outcomes of situational analyses may affect enterprises

Component 2: Planning and Presenting a Micro-Enterprise Idea

- Explore ideas and plan for a micro-enterprise activity
- Present a micro-enterprise activity within budget
- Review own presentation for a micro-enterprise activity.

Component 3: Marketing and Finance for Enterprise

- Marketing Activities
- Financial Documents and Statements
- Financial Planning and Forecasting

How will you be assessed?

Component 1

Controlled Assessment

30%

Component 2

Controlled Assessment

30%

Component 3

External Assessment

40%

Where will Enterprise take you?

Depending on the attainment and performance in this qualification, students have the option to study post-16 level qualifications such as Technical Certificates, National Diplomas in either Enterprise or Business, or A-Levels. There is also the option to follow the technical route, using the skills and attitudes used which are designed to lead to work, such as apprenticeships and work experience.



Health and Social Care

Qualification	BTEC Tech Award - Level 1 / 2
Examination Board	EDEXCEL (Specification)
Course Leader	Ms Johal

Why study Health and Social Care?

The goal of Health and Social Care is to enhance students' understanding of the different human life stages, the services offered to people at various life stages and factors that affect the health and wellbeing of people. We offer students multiple ways of learning from active engagement in lessons to practical tasks such as visiting nurseries and care homes following which students will be required to complete a research project linking to components 1 and 2 of the course.

What will you study?

Component 1: Human Lifespan and Development

- Explore how individuals develop physically, intellectually, emotionally and socially over time.
- Investigate how various factors, events and choices impact individuals' growth and development over time.
- Discover how people adapt to life events and cope with making changes.

Component 2: Health and Social Care Services and Values

- Learn which health and social care services are available and identify why people might need to use these services.
- Discover who's involved in providing these services and explore what might stop people from accessing the services they need.
- Look at the care values the sector has to make sure the people get the care and protection they need.

Component 3: Health and Wellbeing

- Identify how to interpret key health indicators and develop a health and wellbeing improvement plan.
- Reflect on the potential challenges the person may face when putting the plan into action.

How will you be assessed?

Component 1

Controlled Assessment
30%

Component 2

Controlled Assessment
30%

Component 3

Controlled Assessment
40%

Where will Health and Social Care take you?

Students may choose to study a BTEC Health and Social Care or equivalent qualification at college / Sixth Form. Following this, students may wish to pursue to apprenticeships and/or work experiences in the care sector or, study further university courses.

Studying health and social care will be useful for careers within the care sector, including within hospitals, schools, youth centres and residential care homes.



Hospitality & Catering

Qualification	Vocational Award Level 1 / 2
Examination Board	WJEC (Specification)
Course Leader	Ms Harper

Why study Hospitality and Catering?

According to the British Hospitality Association, hospitality and catering is Britain's fourth largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with the majority of new roles falling within the 18-24 age groups. The ability to plan, prepare and present food is an essential skill within the hospitality and catering industry. The WJEC Vocational Award in Hospitality and Catering equips learners with theoretical knowledge about the industry as well as enabling them to develop practical skills in planning, preparing and cooking a variety of dishes.

What will you study?

You will study two units, through which you will gain an overview of the hospitality and catering industry and the range of job roles that may be available.

Unit 1:

The Hospitality and Catering Industry

This unit focuses on learning about different types of providers, legislation, food safety and the roles and responsibilities within the sector

Unit 2:

Hospitality and Catering in Action

This unit develops learners' practical skills for planning, preparing, cooking and presenting nutritional dishes meeting the client needs

How will you be assessed?

Coursework Portfolio

60%

Practical Examination

1 hour 30 minutes

40%

Where will Hospitality and Catering take you?

After completing the WJEC Vocational Award in Hospitality and Catering, students might be interested in progressing to other qualifications relevant to working in the sector, such as: Level 3 Applied Certificate / Diploma in Food Science and Nutrition, Level 2 / 3 Diplomas in Hospitality and Catering, Level 2 / 3 Diplomas in Professional Cooking, or a Level 3 Diploma in Hospitality and Tourism Management. This course provides a basis for a career in the catering sector and all businesses that provide food, beverages and/or accommodation services.



Information Technologies

Qualification	Cambridge National Level 1 / 2 Award
Examination Board	OCR (Specification)
Course Leader	Mr Rahman

Why study Information Technologies?

Good use of Information Technology is an essential part of any successful business. It enables creative and collaborative working, solving of problems and use of the best techniques and technologies to communicate meaningful information which meets customers' needs. This qualification will raise your confidence in using IT and plug potential gaps in digital skills and knowledge not covered by studying computing.

What will you study?

Students of Information Technologies will develop applied knowledge and practical skills in the creative use of information technologies. There is one centre-assessed unit offering practical task-based assessment opportunities, alongside the examined unit of assessment, which contains underpinning knowledge and understanding. The course is broken down into four main delivery themes:

Theme 1:

Creatively developing meaningful information for customer distribution

Theme 3:

Awareness of the importance of legal, moral, ethical and security factors

Theme 2:

Collecting, manipulating/processing and storing data

Theme 4:

Project initiation, planning and review

How will you be assessed?

Unit / Paper 1

Exam: 1 hour 30 mins
50%

Unit / Paper 2

Controlled Assessment
50%

Where will Information Technologies take you?

Students and graduates with skills in IT are highly sought after. There is a vast range of programmes of study and careers available to students who have studied Information Technologies. There are many careers in which IT skills are useful, including: App Developer, Data Analyst, Game Developer, IT Technical Support Officer, Software Tester, Systems Analyst, and many more!



Sports Studies

Qualification	Cambridge Nationals certificate in Sports Studies
Examination Board	OCR specification
Course Leader	Lucy Ellis

Why study Sports Studies?

Sport Studies takes a more sector-based focus, where you will have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skill development and sports leadership to their own practical performance. You will learn about contemporary issues in sport such as funding, participation, ethics and role models, and sport and the media. Students will develop an appreciation of the importance of sport locally and nationally, different ways of being involved in sport and of how this shapes the sports industry.

What will you study?

Practical Performance and Leadership = 40% of the final grade

How to plan, lead and evaluate a sporting activity session. Develop your own skills as a performer in two different sporting activities and learn how to analyse and improve your own performance.

Sport and the Media = 20% of the final grade

Explore the relationship that media has with sport (i.e. newspapers, television, radio) and analyse the advantages and disadvantages of this. Study real world examples of media in sport and how sport or the media can benefit from one another.

Contemporary Issues in Sport = 40% of the final grade

Understand topical and contemporary issues in sport, including; why people do and do not participate in sport, the promotion of ethics and values, the roles of National Governing Bodies and high profile events in sport, as well as how technology is used within sport.

How will you be assessed?

This qualification is equivalent to a GCSE. It is graded from Level 1 Pass to Level 2 Distinction*.

Practical Performance and Leadership will be assessed practically, of you delivering a sporting activity session and performing in 2 sporting activities. You will also need to complete a written session plan and analysis of your own performance.

Sport and the Media is a written piece of coursework which is moderated externally.

Where will Sports studies take you?

The skills developed throughout the Sport Studies course, can lead you to study a sports course at a sixth form or college. With further education/training you could progress into employment in the Exercise, Physical Activity, Sport and Health sector.

Examples of careers in this sector are: Sports Coach, Sports analyst, Sports clothing designer, Leisure Centre Assistant, Personal trainer, Sports physiotherapist, Sports Journalist, Sports Development Officer; Strength & Conditioning Coach, and many more!



Additional Qualifications



British Sign Language

Qualification	Level 1 / 2 Award
Examination Board	Signature (Specification)
Course Leader	Ms Randall

Why study British Sign Language?

British Sign Language (BSL) is a visual means of communicating using gestures, facial expression and body language. It is used mainly by people who are Deaf or to support those who have a hearing loss. BSL was recognised by the British Government as a language on 18 March 2003.

There are currently 10 million people who have a hearing loss in the UK and more than 800,000 are either severely or profoundly deaf. Around 150,000 of these people use BSL to communicate on a daily basis.

What will you study?

This qualification is designed to teach learners to communicate with Deaf people using British Sign Language (BSL) on a range of topics that involve simple, everyday language use. They will gain basic skills and confidence in production and reception of BSL. The course is split into three key themes:

1. Introduction to British Sign Language
2. Conversational British Sign Language
3. Communication in British Sign Language about everyday life

After completing these three components you will be able to: understand and communicate basic conversation when meeting people; know basic numbers; know different weather conditions and respond to questions about the weather; know a range of transport modes; and communicate a range of directions. As you gain confidence in the language you will show a greater fluidity in your production of signs and be able to understand a range of regional signs as well as those local to London.

How will you be assessed?

Component 1:

Filmed Conversational Exam
33.4%

Component 2:

Filmed Conversational Exam
33.4%

Component 3:

Filmed Conversational Exam
33.4%

Where will British Sign Language take you?

On completion of Signature Level 1 Award in British Sign Language, a wide range of further qualifications are available, including:

- Signature Level 2 Certificate in British Sign Language
- Signature Level 3 Certificate in British Sign Language

This course is recommended for people who are looking to become a Sign Language Interpreter, Teacher of the Deaf, Communication Support Worker or are interested in learning to communicate with Deaf people.



English (as an Additional Language)

Qualification	IGCSE
Examination Board	Cambridge Assessment International Education (Specification)
Course Leader	Ms Siddique & Ms Franas

Why study English (as an Additional Language)?

By studying IGCSE English, candidates will develop the language proficiency required to communicate effectively in English; offer insights into the culture and society of countries and communities where English is spoken; encourage positive attitudes towards speakers of other languages and a sympathetic approach to other cultures; develop transferable skills (e.g. memorising, drawing of inferences) to complement other areas of the curriculum; and form a sound base of the skills, language and attitudes required for progression to work or further study, either in English or another subject area.

What will you study?

The subject content is organised in five broad topic areas (A–E below). These provide contexts for the acquisition of vocabulary and the study of grammar and structures. The study of these topic areas enables students to gain an insight into countries and communities where English is spoken.

- A. Everyday activities
- B. Personal and social life
- C. The world around us
- D. The world of work
- E. The international world

Candidates will be expected to read and understand a variety of written and spoken texts on familiar topics.

How will you be assessed?

<u>Listening</u>	<u>Reading</u>	<u>Speaking</u>	<u>Writing</u>
50 minutes	60 minutes	10 minutes	60 minutes
25%	25%	25%	25%

Where will English (as an Additional Language) take you?

Although English is not the most spoken language in the world, it is the official language in 53 countries and is spoken as a first language by around 400 million people worldwide. Therefore, it is highly likely that if you meet someone from another country (or travel to another country), you will both be able to speak English. It gives you an open door to the world and helps you communicate with global citizens. English is also the main language of the internet. An estimated 565 million people use the internet every day and about 52% of the world's most visited websites are displayed in English.

Notes

