Date	Consultati on audience and mode	Content of consultation	What we discovered	What we did with this information
Monday 9th October	Staff Google Form	<ul> <li>In the PSHRE curriculum is there anything you think we are covering too much/not enough/topics you feel we should be covering?</li> <li>In the RSE aspect of the curriculum is there anything you think we are covering too much/not enough/topics you feel we should be covering?</li> <li>If you teach PSHRE how confident do you feel teaching it/what do you think of the quality of resources?</li> </ul>	<ul> <li>Staff felt more emphasis was required on the following topics:</li> <li>Grooming via social media</li> <li>Financial literacy</li> <li>Staff felt we should cover:</li> <li>Body dysmorphia</li> </ul>	<ul> <li>No action-Each of these are covered twice through the curriculum.</li> <li>No action- this is covered within mental health unit.</li> </ul>
Monday 9th October-Frida y 16th October	Student Google Form	<ul> <li>In PSHRE lessons are there any topics you feel you learn about too much/not enough/feel uncomfortable about/would like to learn about?</li> <li>In Y9 and Y10 students are taught about <u>RSE</u> (relationships and sex education). Is there anything you feel you</li> </ul>	TBC	TBC

		<ul> <li>would want to learn about which isn't covered?</li> <li>How helpful and enjoyable do you find PSHRE lessons?</li> </ul>		
Thursday 12th October 3.30-4.30pm	Parent/Car er Face to face consultatio n for Y9 and Y10 parents	Slides used in consultation	Parent feedback indicated bringing in an LGBTQ+ organisation. Parents questioned whether single gender classes were possible.	This is something we will look at for LGBTQ+ or Pride month. This isn't currently possible due to the way the timetable works but can be raised when planning for next year.
Thursday 12th October	Governors Google Form	<ul> <li>In the PSHRE curriculum is there anything you think we are covering too much/not enough/topics you feel we should be covering?</li> <li>In the RSE aspect of the curriculum is there anything you think we are covering too much/not enough/topics you feel we should be covering?</li> </ul>	Governors are keen for us to cover Disability discrimination.	No action- as this is already something taught when teaching protected characteristics under the equalities act.