

LAYGATE COMMUNITY SCHOOL
YEARLY OVERVIEW
Year 2

	Autumn Term		Spring Term		Summer Term	
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half
English	Fiction ‘Little Red Reading Hood’ Lucy Rowland Information texts and Non- Chronological Reports Reports about nocturnal animals Poetry ‘The Owl and the Pussycat’ by Edward Lear Poetry structure Christmas Text ‘Little Robin Red’ Vest by Jan Fearnley Phonics - RWInc Scheme		Fiction ‘Meerkat Mail’ by Emily Gravett Non-fiction - Explanations ‘The Teeny Weeny Tadpole’ by Sheridan Cain ‘Caterpillar Butterfly’ by Vivian French Poetry ‘The Caterpillar’ and ‘Hurt No Living Thing’ by Christina Rosetti ‘The Butterfly Ballad’ by Guy Belleranti Phonics - RWInc Scheme		Fiction ‘Lighthouse Keepers Lunch’ by David & Ronda Armitage Fantasy Stories- ‘The Magic Bed’ by John Burningham Non-Fiction - Instructional writing ‘How to make a sandwich which seagulls won’t like and how to trap them’ Recount ‘The Life & work of Florence Nightingale’ Poetry ‘What is Under?’ by Tony Mitton Phonics - RWInc Scheme	
Maths	Basic Skills (Bonds to 10 and 20, counting forward and back, counting in twos) Number Sense (Comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (Mental + & –, developing written calculation strategies with 2-digits) Geometric Reasoning (Properties of 2d shapes, patterns and sequences)		Basic Skills (Bonds to 10, 20 and 100, counting forward and back, counting in fives and tens) Number Sense (Comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (Mental + & –, developing written calculation strategies with 2-digits) Geometric Reasoning (Properties of 3d shapes, symmetry, 2d shapes on the surfaces of 3d shapes; time, position & direction)		Basic Skills (Bonds to 10,20 and 100, counting forward and back, two, five and ten timetables) Number Sense (Comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (Mental + & –, developing written calculation strategies with 2-digits) Geometric Reasoning (Properties of 2d shapes and 3d shapes, position and direction)	
Science	Uses of everyday materials	Healthy Me	Introduction to Food Chains	New Life	Growing Plants	Living things and where they live

Computing	OAK ACADEMY	TEACH COMPUTING	OAK ACADEMY	TEACH COMPUTING	TEACH COMPUTING	OAK ACADEMY
	Computing Systems and Networks	Creating Media	Data & Information	Programming A	Creating Media	Programming B
	IT in the World Beyond School	Digital Photography	Using IT to Organise and Present Data	Robot Algorithms (Scratch Jr)	Digital Music	Programming Quizzes
History	Great Fire of London/Great Fire of Gateshead (significant national/local event - cause & consequence)		Florence Nightingale (significant individual in the past/achievements) Literacy Spine Link (diary/recount)		Seasides - Past and Present (changes)	
Geography	UK study Comparing the UK to Tocuaro		Identifying hot and cold countries Weather Station		Fieldwork Maps and local area	
Art	Collage		Self Portraits		Sculptures Andy Goldsworthy	
D&T	Textiles Puppets			Mechanisms Sliding Cards		
	N.B. Y2 will access nutrition & cooking skills during Healthy Eating Week/PSHE & Science					
PSHE	HEALTH AND WELLBEING How do we recognise our feelings?	RELATIONSHIPS What is bullying?	HEALTH AND WELLBEING What helps us to stay safe?	RELATIONSHIPS What is the same and different about us?	Living in the Wider World What jobs do people do?	HEALTH AND WELLBEING What helps us grow and stay healthy?
RE	Why is Moses important to Jewish people? How and why do Jewish people celebrate Hanukkah?	How and why is light important at Christmas?	Why is the Bible special to Christians?	How do Christians celebrate Easter?	What can we learn from the story of Venerable Bede?	What can we find out about our local faith communities?
Music	Charanga Model music Curriculum Pulse, Rhythm and Pitch	Charanga Model music Curriculum Playing in an Orchestra	Charanga Model music Curriculum Inventing a Musical Story	Charanga Model music Curriculum Recognising Different Sounds	Charanga Model music Curriculum Exploring Improvisation	Charanga Model music Curriculum Our Big Concert
PE	Dance ‘Great Fire of London’ Daily Mile/In class exercises	REAL PE Baseline Choose unit following assessment Daily Mile/In class exercises	REAL Gym Unit 2 Daily Mile/In class exercises	REAL PE Baseline Choose unit following assessment Daily Mile/In class exercises	Cricket Orienteering and Adventurous Activity (Healthy Eating week) Daily Mile/In class exercises	