

Equality Objectives

At Laygate Community School in South Shields, the commitment to equality, diversity, and inclusion is woven directly into the school's core ethos, values, and British Values statements.

While specific, measurable equality objectives are reviewed and updated periodically by school governors to comply with the Public Sector Equality Duty (Equality Act 2010), the school's foundational stance on equality is clearly defined:

Core Inclusion & Non-Discrimination Statement

The school operates under a zero-tolerance stance toward discrimination, explicitly stating:

"Discrimination on the basis of colour, culture, origin, gender or disability is not acceptable here, at Laygate Community School. Every member of our school community, children and adults, will endeavour to support this in contributing towards making this school a happy and safe place.

Key Objectives & Principles

In alignment with national guidelines for community schools, Laygate's educational framework focuses on three primary pillars:

- **Valuing Diversity:** Actively celebrating the diverse ethnic backgrounds of all pupils and families through specialized events and cross-curricular lessons.
- **Fostering Inclusion:** Ensuring the school environment is fully inclusive, where every child—regardless of their background or ability—is supported to build high self-esteem and realize their full individual potential.
- **Promoting Respect & Tolerance:** Teaching children about the positive aspects of living and working in a rich, multi-cultural society, and equipping them to become responsible citizens who respect differences.

The school actively works in partnership with parents, carers, and the local South Tyneside community to identify and eliminate barriers to learning, ensuring equal entitlement to success for every pupil.