

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,090
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,090
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,090

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,090.00	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage children to become more active and participate in activities across the school day.	Continuation of the 'Daily Mile' at least once each day to encourage children to become more active at school and at home. Hoopstartz days in school to develop fitness and encourage the use of hula hoops at break and lunchtimes. Each class to have a Yoga session every week for a term. Provide every child with a water bottle to encourage healthy lifestyles.	£5000	More participation, enjoyment and activity / skills levels have increased. Confidence and mental health and wellbeing have vastly improved, as well as progress and attainment levels in other areas of the curriculum.	Continuation of the Daily Mile. Staff to develop ways to ensure children are physically active during the daily mile.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE and sport by increasing the number of sporting events taking place in school.	<p>Dedicated Sports and Healthy Eating week where children involved in competitive sports.</p> <p>Purchase medals for sporting events.</p> <p>Staff training in orienteering.</p> <p>Orienteering route set up and maps produced.</p> <p>Orienteering opportunities to be included across the curriculum.</p>	£1550	<p>Children engaged in orienteering activities across the curriculum.</p> <p>Children taking part in school events.</p> <p>Improved understanding of health and fitness.</p>	<p>Continue to embed orienteering across the curriculum and into the daily mile.</p> <p>Organise running events / class and key stage competitions in school.</p> <p>Timetable 2 hours of PE for each class every week.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD and sports development for all staff and children to improve staff confidence in the teaching of PE and the development of pupil's key skills	<p>Continued engagement with REAL PE Legacy /Creative Development REAL PE who provide high quality CPD to staff and sports development sessions to highlight how to teach high quality PE lessons and get the best out of the children, so they can develop the necessary key skills in a range of different PE unit and sports.</p> <p>Continue to develop the use of REAL PE assessment wheel across the school.</p>	£500	Staff confidence in delivering the units in Real PE and improved use of assessment systems in PE; therefore, children are able to make vast improvements in acquiring key skills in a variety of sports.	<p>All staff continue to use all aspects of REAL PE throughout the year.</p> <p>Assessment using the REAL PE assessment wheel will continue to ensure effective delivery, differentiation and skills progression.</p> <p>Further CPD given to staff in 2023 / 2024 through REAL PE Legacy subscription.</p> <p>Ensure upper key Stage 2 are being taught specific games e.g. tennis, cricket etc.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	28%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer range of PE and Sporting clubs throughout the school year.</p> <p><u>Additional achievements:</u></p> <p>Achieved the Gold Sports Mark for the second year running.</p>	<p>Lunchtime provision provided by external coaches throughout the academic year.</p> <p>Afterschool football club offered.</p> <p>Afterschool multi-skills club offered.</p> <p>School football team taking part in the South Tyneside Football League.</p>	£5100	Children to have the opportunity to take part in a range of different sporting clubs and specialist curriculum coaches, to improve active levels, key skills and mental wellbeing.	Offer lunchtime Yoga club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in in South Tyneside School Games competitions.	Ensure we enter a variety of events based around a range of different sports targeted at EYFS, KS1 and KS2, as well as SEN, Pupil Premium and a mixture of boys and girls.	£5940	A positive attitude is maintained in PE and Sport. Resilience, self-esteem and teamwork are all improved and developed. Children from all backgrounds and abilities are able to participate in a range of sports, improving active levels, key skills and mental wellbeing.	Continue to participate in a number of South Tyneside School Games competitions.

Signed off by	
Head Teacher:	Michelle Lauder
Date:	July 2023
Subject Leader:	Lyndsey Pearce
Date:	July 2023
Governor:	Jason Pateman
Date:	July 2023