

LAYGATE COMMUNITY SCHOOL
YEARLY OVERVIEW
Year 1

	Autumn Term		Spring Term		Summer Term	
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half
English	Fiction - Traditional Tales ‘The Three Little Pigs’ by Mara Alperin Non-Fiction - Instructional Texts ‘Making a Christingle’ Poetry ‘Little Rabbit Foo Foo’ by Michael Rosen Christmas Text ‘The Jolly Christmas Postman’ by Janet and Allan Ahlberg Phonics - RWInc Scheme		Fiction - Adventure Stories ‘The Night Pirates’ by Peter Harris Non-Fiction - Instructions and Information Texts ‘Pirate Things to Make & Do’ by Rebecca Gilpin ‘Meet the Pirates’ by James Davies Performance Poetry ‘Yo Ho Ho! A Pirating We’ll Go’ by Kate Umansky Phonics - RWInc Scheme		Fiction ‘The Storm Whale’ by Benji Davies Non-Fiction - Recount Trip to Souter Lighthouse/Local Beach ‘Gracie and the Lighthouse Cat’ by Ruth Brown Lighthouse theme – rescue/hero ‘Grace Darling’, ‘Kirkpatrick’ & ‘Saving Lives at Sea’ Poetry ‘The Magic Beach’ by Alison Lester ‘Seaside Poems’ by Jill Bennett Phonics - RWInc Scheme	
Maths	Basic Skills Number Sense (Counting and recognising numbers to 20, identifying one more and one less & compare, describe and solve practical problems for measurement, counting on and back) Additive Reasoning (Represent and use numbers bonds and related subtraction facts within 10 and solve one step problems that involve addition and subtraction) Geometric Reasoning (Recognise and name common 2D and 3D shapes)		Basic Skills Number Sense (Count to and across 50, count in multiples of 2 and 10, recognise the different denominations of coins and notes, measure and record mass/weight) Additive Reasoning (Read, write and interpret statements involving addition and subtraction, use number bonds and related subtraction facts to 20) Multiplicative Reasoning (Solve one-step problems involving multiplication & division) Geometric Reasoning (Recognise and name 2D and 3d shapes, describe position, direction and movement)		Basic Skills Number Sense (Count to and across 100, count in multiples of 5; read and write the time to the nearest hour) Additive Reasoning (Add and subtract one-digit and two-digit numbers to 20, including zero) Multiplicative Reasoning (Recognise, find and name a half and a quarter, read and record the time to the nearest half past) Geometric Reasoning (Describe position, direction and movement including whole, half, quarter and three-quarter turns)	
Science	Who am I? My body My senses	Celebrations Our celebration: light Our celebration: music Our celebration: food	Polar places The expedition Polar animals Food	Plants and animals where we live Our local area Birds and animals	On safari Minibeasts, bugs or invertebrates	Holiday Get packed By the seaside Protect the environment
	Our school follows the ‘Rising Stars Switched on Science’ scheme which is aligned to the 2014 NC requirements ‘Children are given access to the KS1 curriculum in different contexts providing appropriate repetition and reinforcement’.					

Computing	Digital Literacy E-Safety	Basic Skills Editing & Formatting text	Computer Science Algorithms and Bee-Bot programming	Information Technology Computer Networks Technology around us	Information Technology Multimedia Talking Art	Code Tinkering Bee-Bot App
History	Guy Fawkes & The Gunpowder Plot (significant event beyond living memory)		Toys Past & Present (changes)		Grace Darling (significant individual in the past/achievements) Literacy Spine Link (diary/recount)	
Geography	Maps & Continents Our Country			Country vs Towns		
Art	Printing/Repeated patterns (Class Flag)		Painting & Colour Mixing (Kandinsky & Mondrian)		Sculpture (bread dough/salt dough)	
D&T	House & Homes (Construction)		Sensational Salads (Food Technology)		N.B. Y1 will access nutrition & cooking skills during Healthy Eating Week/PSHE	
PSHE	Relationships What is the same and what is different about us?	Relationships Who is special to us?	Health & Wellbeing Who keeps us safe?	Living in the Wider World What can we do with money?	Health & Wellbeing What helps us stay healthy?	Living in the Wider World How can we look after each other and the world?
RE	What can we learn about Christianity from visiting a church? What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What does it mean to belong in Christianity?	How and why is the home and the synagogue important in Jewish life?
Music	Charanga Model Music Curriculum ‘Introducing Beat’	Charanga Model Music Curriculum ‘Adding Rhythm & Pitch’	Charanga Model Music Curriculum ‘Introducing Tempo & Dynamics?’ Percussion	Charanga Model Music Curriculum ‘Combining Pulse, Rhythm and Pitch’ Percussion	Charanga Model Music Curriculum ‘Having Fun with Improvisation’ Percussion	Charanga Model Music Curriculum ‘Explore Sound and Create a Story’ Percussion
	N.B. Charanga is developing new units linked to the Model Music Curriculum which will be rolled out during 2022-23, beginning with Y1					
PE	Dance ‘Seasons’ Daily Mile/In class exercise	Unit 1 Coordination through floor movement patterns Static balances – one leg standing Daily Mile/In class exercise	Unit 2 Dynamic balance to agility Seated static balances Daily Mile/In class exercise	Unit 5 Coordination with equipment Agility – reaction and response Daily Mile/In class exercise	Real Gym Unit one cog Cognitive cog Creative cog Health and Fitness cog Orienteering & Adventurous Activity Daily Mile/In class exercise	Athletics/Sports Day Prep Daily Mile/In class exercise