



Reception Spring Term 2 Curriculum Overview

Growth and Change

PSED

In the Spring Term children will:

- Become confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities,
- They adjust their behaviour to different situations, and take changes of routine in their stride.
- Play cooperatively and will take turns with others.
- Will carry out 'Random Acts of Kindness'

Understanding the World

- Children will observe changes in living things and explore the world around us and see how it changes as we enter Summer.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- Children will learn about Easter and Easter celebrations in church. (RE)
- They select and use technology for particular purposes. (ICT)
- Children will learn and find out facts about planting and growing and life cycles. (Science)
- Children will build a 'Bug Hotel' in the outdoor area.

Communication and Language Literacy

- To continue learning Set 1 & Set 2 Sounds and Set 1 'Special friends' diagraphs (from RWInc. Scheme)
- To be able to blend and segment simple words.
- To be able segment sounds in simple words and blend them together.
- Expressing themselves through drawing, painting and writing.
- To continue writing labels and captions.
- To make an attempt to write short sentences in meaningful context.

Texts

- 'Jack and the Beanstalk - fiction
- Diary of a plant - non-fiction
- The Very Hungry Caterpillar
- A Great Big Cuddle - poetry

Festivals/Trips

- Easter
- Walk to West Park - changes in seasons.
- Mother's Day
- The Queen's Birthday

Physical Development

- Children will do a weekly P.E lesson following 'Real PE'.
- Children show good control and co-ordination in large and small movements.
- They handle equipment and tools effectively, including pencils for writing.
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
- Form recognisable letters, mostly correctly formed.

Mathematics

- Children will continue to count reliably to 10 and will look at more and less.
- Children will compare number to 10.
- Number bonds to 10.
- They will explore 3D shapes, spatial awareness and patterns.

Expressive Arts and Design

- Children will explore different textures and colours.
- Children will design and plant a vegetable garden in the outdoor area.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Children will design their own Solar Systems and will do a variety of space related crafts.