



Reception Spring Term 1 Curriculum Overview

Outer Space

PSED

In the Spring Term children will:

- become confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities,
- They adjust their behaviour to different situations, and take changes of routine in their stride.
- Play cooperatively and will take turns with others.
- Celebrating differences.
- Learning about how to look after our planet.

Understanding the World

- Introduce children to recycling and how it can take care of our world.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- Children will learn about holy books (e.g. the Qur'an, the Torah, the Guru Granth Sahib) and hear some stories told by Jesus (The lost sheep, Lost coin).
- Use Bee Bots to encourage children to use navigational language. (ICT)
- Children will learn and find out fact about the Solar System. (Geography)
- Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born. (History)

Communication and Language Literacy

- To continue learning Set 1 & Set 2 Sounds (from RWInc. Scheme)
- To be able to blend and segment simple words.
- To be able segment sounds in simple words and blend them together.
- Expressing themselves through drawing, painting and writing.
- To continue writing labels and captions.
- To make an attempt to write short sentences in meaningful context.
- **Texts**
- 'How to Catch a Star'- Narrative
- Bob The Man on the Moon.
- 'Space Poems' Macmillan Children's Books-Poetry
- 'My First Book of the Solar System'-Non-Fiction

Festivals/Trips

- Chinese New Year
- A Visit to 'The Word'
- Story Telling Week
- Valentine's Day
- Internet Safety Day

Physical Development

- Children will do a weekly P.E lesson following 'Real PE'.
- Children show good control and co-ordination in large and small movements.
- They handle equipment and tools effectively, including pencils for writing.
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Mathematics

- Children will count reliably to 10 and will look at more and less.
- Children will represent, compare and explore the composition of 5, 6, 7, and 8.
- Children will compare 2 amounts.
- Children will make pairs.
- They will explore and compare length and height.
- They will compare mass and capacity.

Expressive Arts and Design

- Design and make rockets and things they may need to take to Space, thinking about form and function.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- Children will design their own Solar Systems and will do a variety of space related crafts.
- Chinese New Year crafts.