



Reception Autumn Term 2 Curriculum Overview

In The Deep Dark Woods

PSED

- In the Autumn Term 2 children will:
- be aware of the boundaries set and of behavioural expectations in the setting,
- be developing confidence to speak to others about their own needs, wants, interests and opinions,
- begin to negotiate and solve problems without aggression e.g. when someone has taken their toy,
- initiate conversations and will take account of what others say.

Understanding the World

- We will focus on Diwali and Christmas (a part of our RE curriculum).
- Children will interact with age appropriate computer software (Technology/ICT curriculum).
- We will look closely at similarities, differences, pattern and change.
- We will talk about family customs and routines.

Communication and Language Literacy

- Developing use of language
- To continue learning Set 1 Sounds (from RWInc. Scheme) and focus on oral blending.
- To begin to blend and segment simple words.
- To begin to segment sounds in simple words and blend them together.
- Expressing themselves through drawing, painting and writing.
- To begin writing labels and captions, hearing initial and final sounds in words.

Texts:

- Non Fiction texts related to Diwali and Bonfire Night
- Stickman
- A Day to Remember - linked to Remembrance Day.

Festivals/Trips

- Bonfire Night
- Diwali
- Remembrance Day
- Christmas
- Walk to West Park

Physical Development

- Children will experiment with different ways of movement.
- Children will learn Bollywood Dance during PE lessons and will play parachute games.
- Children will be holding writing tools effectively and will begin to form recognisable letters.
- They will show some understanding that good practices with regard to exercising, eating, sleeping and hygiene can contribute to good health.

Mathematics

- Children will count objects to 10.
- Children will represent, compare and explore the composition of numbers to 5.
- Children will continue getting familiar with maths equipment (Numicon) to represent different amounts.
- They will continue counting boys and girls present in class during welcome time and say one more or one less.
- They will compare look at shape and positional language.

Expressive Arts and Design

- Children will be constructing with a purpose in mind using a variety of resources.
- They will develop their play skills and will play cooperatively with other children engaged in the same theme.
- Children will build a repertoire of songs related to Christmas.