



# Year 4 Summer Term Curriculum Overview

## English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including:

### Fiction

- 'The BFG' by Roald Dahl or 'The Tear Thief' by Carol Ann Duffy

### Non-Fiction - Recount/Diary Entry

- 'The Matchbox Diary' by Paul Fleischman

### Poetry

- 'Skimbleshanks' by T.S. Elliot

**GPaS activities:** e.g. hold a sentence/dictation, spellings, word of the day

### Handwriting

Practised 3x per week following the anti-dyslexic cursive style

### Guided Reading

## Physical Education

- REAL PE - balance & agility
- Swimming (may move depending on booking)
- Striking & Fielding Games

## French

- Review of previous learning
- Unit 6 'Le monde'

## Music

- Charanga - How does Music improve our world? (MMC)
- Instrument - recorder

## Science, History, Geography, Art, D&T and Computing

### Science

- Power it up: Living with electricity & Let's make circuits
- The big build: Bridges, Building towers, Animal big builds & Big build project

### Computing

- Information technology-multimedia: Photo Editing
- Computer science: The Word workshop

### History

- How should we remember the Vikings? Raiders, traders or settlers?

### Geography

- Ooh La La - Paris - A European City

### Art

- Rainforest Creatures - Collage

### D&T

- Light Boxes - Electrical Systems

## Mathematics

### • Basic Skills

### • Number Sense

Reading time to the nearest minute; difference in time duration; convert time between analogue and digital 12 and 24 hour clocks; problem solving

### • Additive Reasoning

Efficiency; graphs - bar charts, time graphs, pictograms and tables; 2-step problems

### • Number Sense

Consolidation of concepts covered previously; reasoning and problem solving

### • Multiplicative Reasoning

Mental methods to multiply (grid); expanded column method; word problems; short division; fluency and problem solving; remainders

### • Geometric Reasoning

Area and perimeter, consolidation of concepts covered previously; reasoning and problem solving

## RSHE and RE

### RE

- How and why do people show care for others?
- Why do people go to Durham Cathedral?

### • RSHE

- Living in the Wider World - Caring for Others and the Environment
- Health and Wellbeing - Keeping Safe and Managing Risk

## Homework

- Spellings: weekly
- Times tables: weekly
- Reading: Reading books + Reading Plus/Lexia
- Access to Google Classroom, Epic Books, MyMaths, Education City