



# Y3 Summer Term Curriculum Overview

## Feeling Hot, Hot, Hot

### English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

#### Fiction

- 'The Diary of Anne Frank' - Anne Frank
- 'Gregory Cool' by Caroline Binch

#### Non-Fiction - Explanation texts

- 'Little Kids First Big Book of Why' by Amy Shields, 'Animals (Ask Dr K. Fisher)' by Claire Llewellyn, 'Endangered Sea Turtles' by Bobbie Kalman, 'Turtle, Turtle, Watch Out!' by April Pulley Sayre

#### Poetry

- 'Hot Like Fire & Other Poems'

**GPaS Skills:** e.g. hold a sentence/dictation, spellings, word of the day

#### Handwriting

Practised minimum of 3x per week following the anti-dyslexic cursive style.

#### Guided Reading

### Physical Education

- REAL PE- Net/wall games
- REAL GYM- gymnastics
- Daily mile

### French

- Unit 3 of the LA scheme of work: Moi et Ma Famille (me and my family)

### Music

- Penny Whistle
- Charanga 'Bringing Us Together' and 'Reflect, Rewind and Replay'

### Science, History, Geography, Art, D&T and ICT

#### Science

- How does your garden grow? - Plant parts, Flower Power & Types of seed
- The Nappy Challenge - Graph outline & Disposable nappy fact

#### Computing

- IT multimedia - Early Film and Moving Pictures
- Coding- Hour of Code, Lego WeDo 2.0, Sphero Bolts.

#### Geography

- Sketch Maps & Fieldwork - school & local area
- Compass Points & Grid References

#### History

- The Romans

#### Design Technology

- Design, advertise and make healthy snacks (Healthy Eating Week)
- Construction- design and make wooden photo frames

#### Art

- 3D Sculpture- exploring local public sculptures
- Roman Mosaics (3D)

### Mathematics

#### • Basic Skills

#### • Number Sense

Identify, estimate & represent numbers, recognise tenths arise from dividing into 10 equal parts, recognise and use fractions as numbers, recognise and show equivalent fractions using diagrams, + & - fractions with same denominator within 1 whole, compare and order unit fractions, solve problems.

#### • Additive Reasoning

+ - numbers mentally HTO-O HTO-T HTO-H, formal written methods for + & -, use inverse to check answers, solve + - problems, + - measures, + - to give change, record and compare times, compare duration of events, interpret and present data, solve one step/two step questions.

#### • Multiplicative Reasoning

$3/4/8 \times \div$  facts, write and calculate  $x \div$  statements, explain and represent multiplication as both repeated + and scaling, & division as both sharing, & grouping, derive facts and solve problems including 2-digit by 1-digit multiplications, use formal methods to  $x$  and  $\div$  numbers- chunking/partitioning/number lines/grid method)

#### • Geometric Reasoning

Draw, measure & calculate perimeter of regular 2-D shapes, identify & draw irregular shapes, describe properties related to the angles, identify horizontal and vertical lines and pairs of perpendicular and parallel lines, identify acute, obtuse and right angles in the shapes they have drawn

### Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Online homework will be set (passwords in Monkey Book).
- **Spellings:** A test each week on Thursdays and the new spellings to be learnt will be given out on Fridays. New spellings and accompanying games can also be accessed via Google Classroom.
- **Reading:** To be practised daily. Books are changed weekly.

### RSHE and RE

#### RE:

- What do Hindus worship at home and in the Mandir?
- How do Muslims worship in the home?

#### RSHE:

#### Health and Wellbeing

- Why should we eat well and look after our teeth?
- Why should we keep active and sleep well?