



Year 1/2 Summer Term Curriculum Overview

English

A range of texts used to teach reading, writing & spoken English through shared or guided reading & class readers, including:

Fiction

- 'Katie Morag Delivers the Mail' & 'Katie Morag and the Tiresome Ted' by Mairi Hedderwick

Non-fiction - Persuasive Texts

- Missing Posters for Tiresome Ted
- Simple Advert/Travel Poster for the Isle of Struay/Coll & South Shields

Poetry

- Sea Shanties 'What Shall We Do with Tiresome Ted?'

GPaS activities

Consolidate construction of a simple sentence with basic punctuation, conjunctions, compound sentences, prepositions, adjectives & similes

Weekly Guided Reading

Handwriting

Daily Phonics Sessions using RWInc resources

Physical Education

- REAL P.E - Coordination, ball skills & Counter balance in pairs
- REAL P.E - Agility, ball chasing & Static balance (floor work)

Science, History, Geography, Art, D&T and Computing

Science

- Plants and where we live: Our Local Area & Birds and Animals
- Young Gardeners: young gardeners

Computing

- Information technology-multimedia (Art Critique)
- Code tinkering - Sphero bolts

History

- Farms - towns vs countryside

Geography

- Seas and coasts

Art

- Paper Art (papier mâché, paper beads, paper sculptures)

D&T

- Balanced plate - healthy meals e.g. soups/salads (food technology)

Music

- Charanga 'Friendship song'
- Charanga 'Reflect, rewind and replay'

Mathematics

Basic Skills

Number sense

Count to and across 100, count in multiples of 5; read and write the time to the nearest hour; b(bonds to 10,20 & 100; counting forward and back, two, five and ten timetables; comparing numbers, representing numbers to 100, place value development of 2-digit numbers

Additive reasoning

Add & subtract one-digit and two-digit numbers to 20, including zero; mental + & -, developing written calculation strategies with 2-digits; using mathematical talk & varied fluency to solve problems, develop resilience

Multiplicative reasoning

Count in multiples of 2s, 5s & 10s; tell the time to the hour and half past the hour.

Geometric reasoning

Recognise, find & name a half and a quarter, read & record the time to the nearest hour & half past; describe position, direction & movement including whole, $\frac{1}{2}$, $\frac{1}{4}$ & $\frac{3}{4}$ turns; properties of 2d/3d shapes, position and direction

RSHE and RE

RE

- What does it mean to belong in Christianity?
- How and why is the home and the synagogue important in Jewish life?

RSHE

- Health and Wellbeing - When can I ask for help?
- Living in the wider world - What is it like to belong to a community?

Homework

- **Spellings:** Weekly common exception words
- **Reading:** Daily reading of phonics books at home, daily reading of reading for pleasure books at home.