



Y3 Spring Term Curriculum Overview Through The Ages

English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

Fiction

- 'Stone Age Boy' by Satoshi Kitamura

Non-Fiction - Instructions

- 'How to wash a Woolly Mammoth' by Michelle Robinson & Kate Hindley

Poetry Traditional Poems

- 'The Hairy Toe (Native American)

Performance Poetry

- 'The Three-headed Dog' by Clare Bevan

GPaS Skills: e.g. hold a sentence/dictation, spellings, word of the day

Handwriting

Practised minimum of 3x per week following the anti-dyslexic cursive style.

Guided Reading

Physical Education

- Dance (Stone Age)
- REAL PE - Invasion Games
- Daily mile

French

- Unit 2
- Je me présente (all about me)

Music

- Penny Whistle
- Charanga 'Three Little Birds' & 'The Dragon Song'

Science, History, Geography, Art, D&T and ICT

Science

- Light and Shadows: My mirror maze, How dark are the shadows? & Dark Rabbit
- Food and our Bodies: My Food Diary, Food groups, What I eat & Build a skeleton

Computing

- Computer science: Scratch- Moving Pictures
- Information technology- Computer Networks

Geography

- Ongoing skills e.g. locational knowledge using maps and atlases

History

- Bronze Age, Stone Age and the Iron Age

Design Technology

- Design and make a 3D Stone Age Settlement
- 3D Woolly Mammoth

Art

- Stone Age Pottery - pinch pots and coil pots
- Stone Age Cave Paintings (charcoal, pastel)

Mathematics

Basic Skills

Number Sense

Recognise place value of HTO digits, compare & order to 1000, identify/estimate/represent numbers using different representations, read & write numbers to 1000 in numerals and words, recognise unit and non-unit fractions, + & - fractions with same denominator, tell the time from an analogue clock inc. Roman numerals, read time to nearest minute, seconds/months/year, interpret and present data)

Additive Reasoning

+ - numbers mentally HTO-O HTO-T HTO-H, estimate answers, inverse, solve problems, comparing/add/subtract measures and money, interpret and present data, solve one step and two step problems in scaled charts)

Multiplicative Reasoning

$\frac{3}{4}/8 \times \div$ facts, write and calculate $x \div$ statements inc. two-digit \times one digit, solve scaling and corresponding problems $x \div$, count up/down in tenths, recognise fractions of objects)

Geometric Reasoning

Draw 2D shapes and make 3D shapes, recognise 3D shapes in different orientations, recognise angles are a property or description of a turn, identify right-angles in turns, horizontal/vertical/parallel/perpendicular lines)

Homework

- **English/Maths:** Homework is set to consolidate skills taught in class. Online homework will be set (passwords in Monkey Book).
- **Spellings:** A test each week on Thursdays and the new spellings to be learnt will be given out on Fridays. New spellings and accompanying games can also be accessed via Google Classroom.
- **Reading:** To be practised daily. Books are changed weekly.

RSHE and RE

RE:

- What can we learn about Christian symbols and beliefs by visiting churches?
- What do Christians remember on Palm Sunday?

RSHE:

- Health and Wellbeing- What keeps us safe?
- Living in the Wider World- What makes a community?