



Nursery Spring Term Curriculum Overview

Spring/Everything is Growing & Space

PSED

- Continue sharing.
- Begin to develop friendships with others.
- Be confident to ask adults for help if they need it.
- Begin to use resources purposefully and independently.
- Begin to work with others to play co-operatively.
- Engage and initiate in conversation about their own life.
- Express own likes and dislikes.

Understanding the World

- Children will think about how to dress appropriately for the weather.
- Experience the snow and ice. Investigate ice and how we can melt it.
- Children will learn names of different planets in the Solar System.
- They will learn about the Sun, the Moon and the stars (day and night), space shuttle etc.
- Explore a new celebration - Chinese New Year
- Children will begin planting seeds in our vegetable garden.
- Learn about plant lifecycle-focus on beans.
- Children will plant their own beans and will look after them and observe/record changes.

Communication and Language Literacy

- Developing use of language
- Recognising own name
- Developing phonological awareness
- Recognising print
- Expressing themselves through mark making
- To continue with BLAST 1 and Having Fun with Languages/ Early Talk Boost interventions

Texts:

- Aliens Love Underpants
- Jasper's Beanstalk
- Here is the Seed
- The Tiny Seed

Festivals/Trips

- Shrove Tuesday
- Valentine's Day
- Chinese New Year
- Easter

Physical Development

- Show more control in using small tools, jug to pour etc.
- Be confident in using scooters and bikes, changing direction and
- Use paintbrushes, pencils and chalks with more accuracy.
- Drawing lines and circles and beginning to give meaning to marks.
- Begin to use scissors accurately.

Mathematics

- To understand the value of 1,2,3,4,5
- Recognise numerals 1-5.
- Count out 1-5 objects; 1-5 spots on a dice; to subitise.
- Join in with counting songs to 5.
- Represent 0-5 in different ways: on fingers, with numicon, with blocks, drawings, cubes, real life objects.
- Explore and work with the cardinal principle.

Expressive Arts and Design

- Continue to explore marks in different ways.
- Explore what might happen if you were to mix colours by painting both hands.
- They will experiment and create with resources related to the topic i.e. designing rockets and spaceships using junk modelling, painting aliens and planets, making Chinese dragons and lanterns.