



Nursery Autumn Term Curriculum Overview

Autumn/All About Me

PSED

- In Autumn Term 1 children will learn to follow the classroom routine and boundaries.
- They will learn about sharing nursery equipment and taking turns.
- Children will gain confidence to separate from their parents and carers.
- They will learn to express their own feelings such as sad, happy, cross, scared, worried.
- Children will learn to respond to the feelings and wishes of others and will become aware that some actions can hurt or harm others.

Understanding the World

- Know who is in their family and lives in their house.
- The children talk about their own facial features and talk about what they look like.
- Look at the changes in the trees on our autumn walk. Physically explore leaves, pine cones and other natural materials with magnifying glasses, and noticing texture.
- Sorting leaves by colour and shape.
- Enjoy taking part in a range of customs such as Indian dancing and food tasting for Diwali, making Rangoli patterns and decorating a Christmas tree.

Communication and Language Literacy

- Developing use of language
- Recognising own name
- Phonological awareness activities
- Listen to different stories
- Expressing themselves through mark making
- Showing interest in play with sounds, songs and rhymes.

Texts:

- Colour Monster
- Owl babies
- Sometimes I feel sunny
- Goat goes to school
- What I like about me
- It was cold dark night
- Father Christmas Needs a Wee

Festivals/Trips

- Halloween
- Diwali
- Walk to the park
- Walk on the school grounds/sensory walk
- Bonfire Night
- Christmas Party
- Christmas Songs Concert

Physical Development

- Explore a range of large scale equipment outside to develop gross motor skills- bikes, large brushes, climbing.
- Begin squiggle whilst you wiggle- up & down.
- Large scale markmaking.
- Dough disco, Squiggle with scarfs only, Yoga
- Real PE (Real Foundations)
- Join in dancing and move in time to music.

Mathematics

- To begin to be able to join in with number rhymes.
- To use some language of quantities, such as 'more' and 'a lot'; To say what is different and what is the same.
- To begin to experiment with capacity in the sand and water tray.
- To understand the value of 0, 1, 2, 3; Recognise numerals 1, 2 & 3; Count out up to 3 objects, 1-3 spots on a dice; to subitise.
- Represent 0-3 in different ways: on fingers, with Numicon, with blocks, drawings, cubes, real life objects.
- Join in with counting songs to 5; Rote count past 5.
- Look at 2d shapes and their names.

Expressive Arts and Design

- Children will sing favourite songs and rhymes.
- They will have opportunities to create sounds by banging, shaking, tapping or blowing and how the sound can be changed.
- Children will experiment with blocks, colours and marks.
- They will experiment and create with resources related to the topic i.e. making self-portraits, hand and foot printing, leaf collage, leaf printing.