

Year 6 Autumn Term Curriculum Overview

English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

Fiction - Stories set in other cultures

• 'Mysterious Traveller' (Mal Peet & Elspeth Graham)

Literary Heritage

• 'A Christmas Carol' (Charles Dickens)

Non-Fiction - Biographies & Autobiographies

• 'The Walter Tull Scrapbook' (Michaela Morgan)

Poetry - The Power of Imagery

- 'Where the poppies Now Grow' (Hilary Robinson)
- 'The Christmas Truce' (Carol Ann Duffy)

GPaS Activities e.g. dictation, spellings, sentence construction (Alan Peat)

Handwriting 2-3x per week

Guided Reading (4x per week)

Physical Education

- Real PE (Unit 2- Creative)
- Dance 'Festival of Colours'
- Swimming (may move according to bookings)

Science, History, Geography, Art, D&T and Computing

Science

- Classifying Living Things: Classifying animals and plants, classification kingdoms
- Healthy Bodies: Circulatory system, exercise, diet & lifestyle

Computing

- Digital Literacy (E-safety, digital citizens & mobile phones)
- Basic Skills (Presenting the school & Prospectus using video and multimedia)

History (WW1)

- British Empire & the beginning of WW1.
- Key events e.g. Gallipoli, Anzac Day and the Christmas Truce.
- •Links to local study- John Simpson Kirkpatrick

Art

Painting/drawing (Landscape/poppy fields)

Mathematics

- Basic Skills
- Number Sense

Read and interpret larger numbers, multiply/divide by 10/100/1000, rounding, partitioning, solve problems, reason and explain.

Additive Reasoning

Use formal methods to add/subtract larger numbers, use number facts to add/subtract, use simple formula, interpret line graphs/pie charts.

Multiplicative Reasoning

Use formal methods to multiply/divide, calculate percentages, describe linear sequences.

Geometric Reasoning

Draw 2D shapes, build 3D shapes, compare and classify shapes, calculate area/perimeter of compound shapes/triangles/parallelograms

RSHE and RE

RE

- 'What can we learn about religious diversity in our area?'
- 'What can we find out about a local Muslim community?'
- 'What do the gospels tell us about the birth of Jesus?'

RSHE

• Health & Wellbeing - Responsibility and Independence

French

- Recap Units 4/5/6
- Unit 7 'Mon Ecole et Moi'

Music

- Ukulele/Keyboards (may move according to bookings)
- Charanga 'Happy'
- Charanga 'Classroom Jazz 2'

Homework

- Spellings (Via Google classroom)
- English/Maths homework (Via Google classroom)
- Reading (recorded in home learning record book)
- Reading Plus