



# Y4/5 Autumn Term Curriculum Overview

## English

A range of texts used to teach reading, writing & spoken English though shared or guided reading & class readers, including:

### Narrative

- 'Night Sky Dragons' by Mal Peet & Elspeth Graham - stories from other cultures
- Plan and tell own versions of a familiar story
- 'Coming Home' by Michael Morpurgo - Christmas text
- Write in role as a character from a story

### Non-narrative - Explanations

- 'How did Dragons/Dinosaurs Become Extinct?'

### Poetry

- 'Puff the Magic Dragon'
- Discuss the impact of descriptive and figurative language, respond to comprehension, read aloud & perform

**GPaS activities** e.g. hold a sentence/dictation, spellings, word of the day

### Handwriting

Practised 3x per week following the anti-dyslexic cursive style.

### Guided Reading

## Physical Education

- Dance - create a simple dance sequence in response to 'The Last Tiger' by Rebecca Elliott
- REAL PE: Dynamic balance to agility - Jumping and Landing
- Daily Mile/in class exercises/Joe Wicks/Jumpstart Johnny

## French

- Recap/overview Units 1, 2 & 3 e.g. greetings, weather, colours, family
- Unit 4 'Les animaux' (common names for pets, adjectives and verbs to build descriptive sentences about pets)

## Science, History, Geography, Art, D&T and Computing

### Science

- Looking At States: What's the Matter? Food Changing State, The Water Cycle
- Power it Up: Living with electricity, Let's make circuits, Conducting investigations

### Computing

- Digital Literacy (E-Safety, digital citizens and online gaming)
- Basic skills (PowerPoint E-Safety Presentation)

### History

- Children in WW2 (the Blitz, reasons for evacuation, experiences of evacuees, the experience of Jewish children and refugees in WW2 and VE/VJ Day)

### Geography

- Maps and Fieldwork (using 8 compass points, recognising features on OS maps, reading a 4-figure grid reference, creating maps of locality)

### Art

- Blitz Paintings (create a picture depicting a WWII skyline using sketching, colour-mixing, layering, blending and collage to create the silhouette effect)

### D&T

- Columns, Arches & Bridges (investigate the strength and design of different columns, arches and bridges - opportunity for STEM challenge)

## Music

- Charanga 'Mamma Mia'
- Charanga Programme for 'Glockenspiel Stage 2'

## Mathematics

### Basic Skills

Daily practice of times tables, number facts appropriate to year groups)

### Number sense

Place value, comparing, rounding and estimating with 4-digit numbers

### Additive reasoning

Review of mental +/- e.g. forwards jump, partitioning & expanded partitioning, triple quad jump, introduce formal column +/- up to 4 digits, 2-step problem solving inc. rounding & inverse to check and estimate, discrete data e.g. pictograms & bar charts

• **Multiplicative reasoning** (times tables & related  $\div$  facts, grid & partitioning to  $\times$  & grouping grid/chunking jump to  $\div$ )

### Geometric reasoning

• Identify, compare & order angles & line symmetry, investigate types of triangles & quadrilaterals

## RSHE and RE

### RE

- What do we know about the Bible and why is it important to Christians?
- Why do Christians call Jesus the light of the world?
- What are the Themes of Christmas?

### RSHE

- Health and Wellbeing - Feelings and Emotions
- Relationships - Personal Attributes and Stereotypes
- Health and Wellbeing - Eat Like a Champ

## Homework

- **Spellings:** A test each week on a Friday and the new spellings to be learnt will be given out on a Monday
- **Times tables:** A focus will be given each week e.g. 3x, then a test given on a Friday
- **Reading:** To be practiced regularly. Books are changed weekly.
- **Google Classroom:** Work will be added each week to consolidate learning from the previous week's lessons
- **Reading Plus, Lexia, Hit the button, Education City to be accessed at home**