

LAYGATE COMMUNITY SCHOOL
YEARLY OVERVIEW
Year 2

	Autumn Term		Spring Term		Summer Term	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
English	<p style="text-align: center;">Fiction ‘The Owl who was Afraid of the Dark’ by Jill Thomlinson Information texts and Non- Chronological Reports Reports about nocturnal animals Poetry ‘The Owl and the Pussycat’ by Edward Lear Poetry structure Christmas Text ‘Little Robin Red’ Vest by Jan Fearnley Phonics - RWInc Scheme</p>		<p style="text-align: center;">Fiction ‘Meerkat Mail’ by Emily Gravett Fantasy Stories- ‘The Magic Bed’ by John Burningham Non-fiction - Explanations ‘The Teeny Weeny Tadpole’ by Sheridan Cain ‘Caterpillar Butterfly’ by Vivian French Poetry ‘The Caterpillar’ and ‘Hurt No Living Thing’ by Christina Rosetti ‘The Butterfly Ballad’ by Guy Belleranti Phonics - RWInc Scheme</p>		<p style="text-align: center;">Fiction ‘Lighthouse Keepers Lunch’ by David & Ronda Armitage Non-Fiction - Instructional writing ‘How to make a pulley’ & ‘How to make a packed lunch box or sandwich which seagulls won’t like’ Recount Grace Darling ‘Gracie and the Lighthouse Cat’ by Ruth Brown Poetry ‘What is Under?’ by Tony Mitton Phonics - RWInc Scheme</p>	
Maths	<p style="text-align: center;">Basic Skills (Bonds to 10 and 20, counting forward and back, counting in twos) Number Sense (Comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (Mental + & –, developing written calculation strategies with 2-digits) Geometric Reasoning (Properties of 2d shapes, patterns and sequences) Problem solving & Reasoning (Using mathematical talk and varied fluency to solve problems, develop resilience)</p>		<p style="text-align: center;">Basic Skills (Bonds to 10, 20 and 100, counting forward and back, counting in fives and tens) Number Sense (Comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (Mental + & –, developing written calculation strategies with 2-digits) Geometric Reasoning (Properties of 3d shapes, symmetry, 2d shapes on the surfaces of 3d shapes; time, position & direction) Problem solving & Reasoning (Using mathematical talk and varied fluency to solve problems, develop resilience)</p>		<p style="text-align: center;">Basic Skills (Bonds to 10,20 and 100, counting forward and back, two, five and ten timetables) Number Sense (Comparing numbers, representing numbers to 100, place value development of 2-digit numbers) Additive Reasoning (Mental + & –, developing written calculation strategies with 2-digits) Geometric Reasoning (Properties of 2d shapes and 3d shapes, position and direction) Problem solving & Reasoning (Using mathematical talk and varied fluency to solve problems, develop resilience)</p>	
Science	<p style="text-align: center;">Healthy Me Body and mind Healthy Choices Coughs and sneezes</p>	<p style="text-align: center;">Materials Monster Meet the materials monster Working with materials</p>	<p style="text-align: center;">Squash, Bend, Twist and Stretch Squash, squeeze, bend and twist</p>	<p style="text-align: center;">Our Local Environment Living things Habitats Food chains</p>	<p style="text-align: center;">Young Gardeners Young gardeners</p>	<p style="text-align: center;">Little Masterchefs Become a masterchef Let’s get cooking</p>
<p>Our school follows the ‘Rising Stars Switched on Science’ scheme which is aligned to the 2014 NC requirements ‘Children are given access to the KS1 curriculum in different contexts providing appropriate repetition and reinforcement’.</p>						

Computing	Digital Literacy E Safety and digital citizens	Basic skills Word processing	Computer science Scratch JR- Basic Blocks	Information Technology Computer Networks Technology is all around us	Information Technology Multimedia Making Music	Code Tinkering Scratch JR- Basic Blocks
History	Great Fire of London/Great Fire of Gateshead (significant national/local event - cause & consequence)		Seasides - Past and Present (changes)		Grace Darling (significant individual in the past/achievements)	
Geography	Fieldwork Maps and local area		Identifying hot and cold countries Weather Station		UK study Comparing the UK to Tocuaro	
Art	Collage		Self Portraits		Sculptures Andy Goldsworthy	
D&T	Textiles Puppets/ Christmas Decoration			Mechanisms Moving Minibeasts - Pulleys		
RSHE	Health and Well-being Feelings	Relationships Making Friends	Living in the wider world People and Jobs	Health and Wellbeing Keeping Safe and Recognising Risks	Health and Wellbeing Being Healthy	Health and Wellbeing Feelings
RE	Why is Moses important to Jewish people? How and why do Jewish people celebrate Hanukkah?	How and why is light important at Christmas?	Why is the Bible special to Christians?	How do Christians celebrate Easter?	What can we learn from the story of Venerable Bede?	What can we find out about our local faith communities?
Music	Charanga 'Hands, Feet, Heart'	Charanga 'Ho, Ho, Ho'	Charanga 'I want to play in a band'	Charanga 'Zootime' 'Glockenspiel Stage 1'	Charanga 'Friendship Song'	Charanga 'Reflect, Rewind, Replay'
	N.B. Charanga is developing new units linked to the Model Music Curriculum which will be trialled by our Music Coordinator.					
PE	Unit 5 Real PE- Physical Daily Mile/In class exercises	Dance 'Great Fire of London' Daily Mile/In class exercises	Real Gym Daily Mile/In class exercises	Real PE Unit 1,2,3 Daily Mile/In class exercises	Skipping Real PE 4,6 Daily Mile/In class exercises	Athletics Sports Day prep Daily Mile/In class exercises