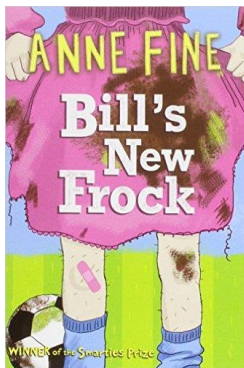

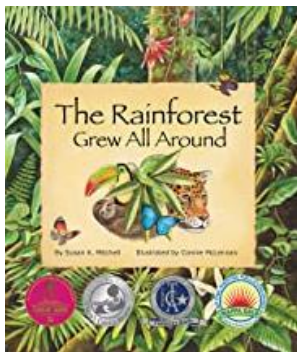



# Laygate Community School Literacy Spine

	Year 4	Autumn Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p>Fairy Tales &amp; Traditional Tales</p> <p>'The Lost Happy Endings' by Carol Ann Duffy</p>	<p>Use the Talk 4 writing strategies to write a traditional story</p>
		<p>Humorous Christmas Tale</p> <p>'Jesus' Christmas party' by Nicholas Allan</p>	<p>Re-tell a familiar story using repetitive structures</p>
Non-Fiction	 	<p>Instructional Texts</p> <p>'50 Shared texts NF for Y3' by Sylvia Clements</p> <p>'The Cooking Book' by Jane Bull</p>	<p>Use organisational devices &amp; effective language to write a recipe</p>
Poetry	 	<p>Performance Poetry</p> <p>'Walking with my iguana' by Brian Moses</p>	<p>To read and prepare poems for performance</p> <p>To write new or extended verses based on a familiar poem</p>
Other		<p>Multimodal Texts</p> <p>'Walking with my Iguana' by Brian Moses</p> <p><a href="https://childrens.poetryarchive.org/poem/walking-with-my-iguana/">https://childrens.poetryarchive.org/poem/walking-with-my-iguana/</a></p>	

# Laygate Community School Literacy Spine

	Year 4	Spring Term	
	Text	Genres covered	Intended Learning Outcomes
<b>Fiction</b>		<p>Stories that raise issues or dilemmas</p> <p><b>'Bill's New Frock' by Anne Fine</b></p>	<p>Plan and write a longer story where the central character faces a problem that needs to be resolved.</p>
<b>Non-Fiction</b>		<p>Persuasion (letter writing)</p> <p><b>'Dear Greenpeace' by Simon James</b> <b>'The Great Kapok Tree' by Lynne Cherry</b></p>	<p>Present a persuasive point of view in the form of a letter, beginning to link points together and selecting style and vocabulary appropriate to the reader.</p>
<b>Poetry</b>		<p><b>'The Rainforest Grew All Around' by Jackie K Mitchell</b></p>	<p>To read and prepare poems for performance</p> <p>To write new or extended verses based on a familiar poem</p>
<b>Other</b>		<p><b>'Bill's New Frock' (TV Movie)</b> <a href="https://www.youtube.com/watch?v=aqxqAwcw1JA">https://www.youtube.com/watch?v=aqxqAwcw1JA</a></p> <p>Clip of whale songs <a href="https://www.youtube.com/watch?v=WabT1L-nN-E">https://www.youtube.com/watch?v=WabT1L-nN-E</a></p>	

# Laygate Community School Literacy Spine

	Year 4	Summer Term	
	Text	Genres covered	Intended Learning Outcomes
<b>Fiction</b>		<p>Fantasy stories</p> <p>‘The BFG’ by Roald Dahl ‘The Tear Thief’ by Carol Ann Duffy</p>	<p>Develop settings using adjectives and figurative language to evoke time, place and mood.</p> <p>Include character descriptions designed to provoke sympathy or dislike in the reader.</p>
<b>Non-Fiction</b>		<p>Recount</p> <p>Diary entry/ Ship’s Log/ mini-autobiography</p> <p>‘The Matchbox Diary’ by Paul Fleischman</p>	<p>Explore and compare texts that recount the same event.</p>
<b>Poetry</b>		<p>‘Skimbleshanks’ by TS Elliot &amp; song from musical</p>	<p>Discuss the choice of words and their impact, noticing how the poet creates ‘sound effects’ by using alliteration, rhythm or rhyme and creates pictures using similes.</p> <p>Use actions, voices, sound effects and musical patterns to add to a performance</p>
<b>Other</b>		<p>‘Dreamgiver’ animation <a href="https://vimeo.com/36833415">https://vimeo.com/36833415</a> The Literacy Shed</p> <p>The BFG film</p> <p>‘The Tear Thief’ <a href="https://www.youtube.com/watch?v=wE2zoIVOqo8">https://www.youtube.com/watch?v=wE2zoIVOqo8</a></p>	<p>Develop settings using adjectives and figurative language to evoke time, place and mood. Include character descriptions designed to provoke sympathy or dislike in the reader.</p>