
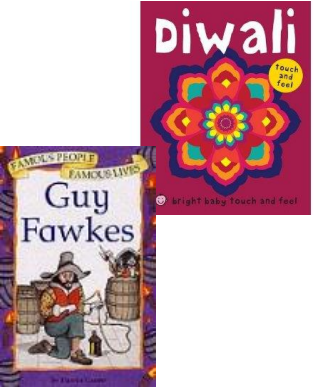
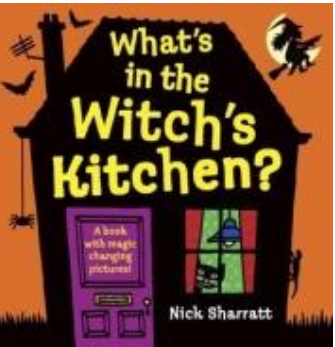
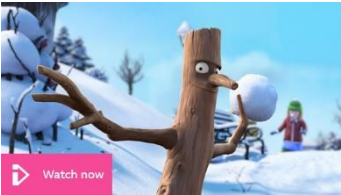
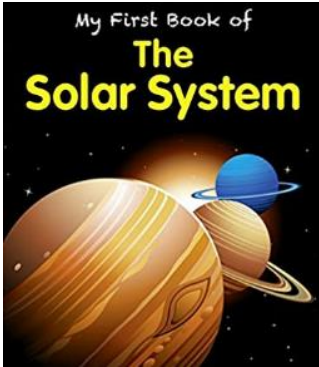
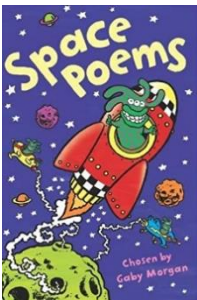



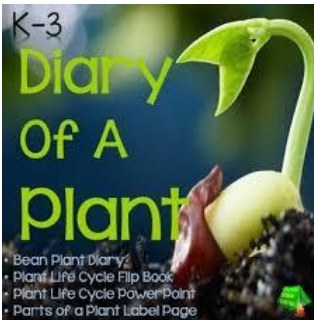
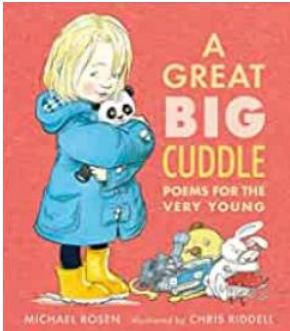
Laygate Community School Literacy Spine

	Reception	Autumn Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p>'The Colour Monster' by Anna Llenas</p> <p>'The Gruffalo' and 'Stick Man' by Julia Donaldson</p>	<p>Sequence events from a book.</p> <p>Recall different characters from the story and the sequential part in which they appear.</p> <p>Mark making with simple representations of characters and emergent writing.</p>
Non-Fiction		<p>Instruction writing</p> <p>Bonfire night factual information</p>	<p>To listen to a story.</p> <p>To recall the main character of a story.</p> <p>To make marks and say what they are, using appropriate colours.</p> <p>To name objects in a book from looking at the illustrations</p>
Poetry		<p>'What's in the Witch's Kitchen?' by Nick Sharratt</p>	<p>Using rhyming words in simple sentences both oral and written.</p>
Other		<p>'Stick Man' animation</p> <p>https://www.bbc.co.uk/programmes/b06t09rk</p>	<p>To listen to a story.</p> <p>Sequence events from a story.</p>

Laygate Community School Literacy Spine

Laygate Community School Literacy Spine			
	Reception	Spring Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p>'How to Catch a Star' by Oliver Jeffers</p>	<p>To recall facts with more detail</p> <p>To sequence events from a book</p> <p>To recall different characters from the story and the sequential part in which they appear.</p> <p>Use phonetic attempts to read words and simple sentences.</p>
Non-Fiction		<p>'My First Book of the Solar System'</p>	<p>To recall facts from a book.</p> <p>To identifying features of non-fiction texts.</p> <p>Creating our own simple non-fiction books.</p> <p>Use instructions from a non-fiction book to make an object.</p>
Poetry		<p>'Space Poems'</p>	<p>To use oral descriptive language.</p> <p>Identifying rhyming words</p>

Laygate Community School Literacy Spine

	Reception	Summer Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p>‘Jack and the Beanstalk’</p>	<p>To predict what happens next.</p> <p>To invent an alternative ending.</p> <p>To write sentences and own composition with a theme or idea.</p> <p>To write a recount.</p> <p>To write about a main theme with their own character.</p>
Non-Fiction		<p>‘Diary of a Plant’</p>	<p>Recalling facts from a book.</p> <p>Identifying features of non-fiction texts</p> <p>Creating our own simple non-fiction books.</p> <p>Use instructions from a non-fiction book to make an object.</p>
Poetry		<p>‘A Great Big Cuddle: Poems for the Very Young’ by Michael Rosen</p>	<p>Identifying rhyming words, identifying places, people or objects from riddles.</p> <p>Composing our own poems.</p>