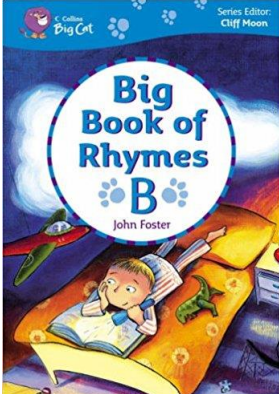



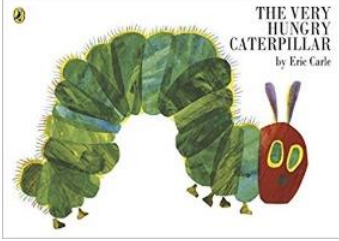
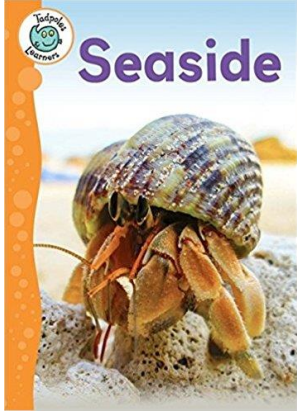
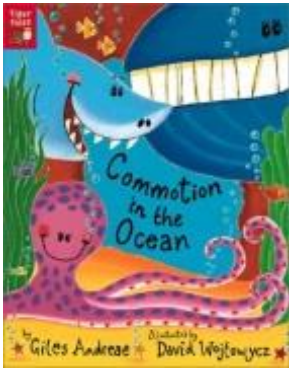

Laygate Community School Literacy Spine

	Nursery	Autumn Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p>'The Colour Monster' by Anna Llenas</p> <p>'Owl Babies' by Martin Waddell</p>	<p>To retell part of a story.</p> <p>To be able to hold a book and turn the pages appropriately.</p> <p>To make marks and say what they are.</p>
		<p>'Father Christmas needs a wee' by Nicholas Allan</p>	<p>To listen to a story.</p> <p>To recall the main character of a story.</p> <p>To make marks and say what they are, using appropriate colours.</p>
Non-Fiction		<p>'It was a Cold dark Night' by Tim Hopgood</p>	<p>To name objects in a book from looking at the illustrations</p>
Poetry		<p>'Park in the Dark' Martin Waddell</p>	<p>To use oral descriptive language</p>
Other		<p>'Owl Babies' animation https://www.youtube.com/watch?v=TPQRiSTYFHo</p>	<p>To listen to a story.</p>

Laygate Community School Literacy Spine

	Nursery	Spring Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction	 <p style="text-align: center;">‘Aliens Love Underpants’ by Claire Freedman & Ben Cort</p>		<p>To listen to a story.</p> <p>To recall part of a story.</p> <p>To make marks and say what they are, using appropriate colours.</p>
Non-Fiction	 <p style="text-align: center;">‘Jasper’s Beanstalk’ by Nick Butterworth & Mick Inkpen</p>		<p>To name objects in a book from looking at the illustrations, taking notice of some detail.</p>
Poetry	 <p style="text-align: center;">‘Here is the Seed’ by John Foster</p>		<p>To use oral descriptive language.</p>
Other	 <p style="text-align: center;">cBeebies Bedtime Stories ‘Aliens Love Underpants’ https://www.bbc.co.uk/iplayer/episodes/boojdlm2/cbeebies-bedtime-stories</p>		<p>To listen to a story.</p>

Laygate Community School Literacy Spine

	Nursery	Summer Term	
	Text	Genres covered	Intended Learning Outcomes
Fiction		<p>'The Very Hungry caterpillar' by Eric Carle</p>	<p>To be able to recall a story.</p> <p>To identify how a character is feeling in a story.</p> <p>To recall a story in sequence.</p> <p>To orally predict what might happen next.</p> <p>To talk about how the characters are feeling.</p>
Non-Fiction		<p>'Seaside' (Tadpole Learners) by Annabelle Lynch</p>	<p>To identify factual information from pictures.</p> <p>To identify features of a non-fiction text e.g. numbers on pages, contents.</p>
Poetry		<p>'Commotion in the Ocean' by Giles Andreae</p>	<p>To identify rhyming words</p>
Other		<p>CBeebies EXCLUSIVE clip: Minibeast Adventure - Caterpillars</p>	<p>To sequence events.</p>