

RSHE at Laygate Community School

Intent

At Laygate Community School, Relationship, Sex and Health Education (RSHE) is an embedded part of our broad curriculum. Pupils' spiritual, moral, social and cultural (SMSC) development is at the heart of our school ethos and the RSHE education programme makes a significant contribution to enable pupils to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepared for life and work. The RSHE curriculum deals with real life social and economic issues affecting children and young people, their families and communities, whilst supporting children to develop the building blocks and characteristics of positive relationships and a healthy lifestyle.

At Laygate Community School, we aim to meet the needs and interests of all pupils, irrespective of age, gender, gender identity, sexuality, ethnicity, religion, disability or learning need. We believe it is important to ensure that the RSHE curriculum meets the need of every pupil under the Equality Act, 2010. Teaching will take into account the age, ability, special educational needs and/or disabilities (SEND), readiness and cultural backgrounds of all children to ensure that all can fully access RSHE provision delivered to them through a spiritual curriculum that is age and developmentally appropriate.

Implementation

- The RSHE curriculum meets the unique needs of pupils, not only through the RSHE Scheme of Work, but through our wider curriculum offer.
- We have a flexible approach to teaching as some objectives are met outside of the RSHE curriculum.
- In the Foundation Stage, children learn through stories and circle time, where they get an opportunity to talk and discuss issues that are important to them.
- From Year 1 to Year 6, children follow topics which provide a balanced and broadly-based curriculum in relation to personal development, behaviour, welfare and safeguarding.
- As a school we select content that is relevant to our children and use this as a context through which to explore the overarching concepts and to develop the essential skills and attributes, e.g. resilience, self-esteem, risk-management, team working and critical thinking.
- RSHE is delivered through a whole school approach which includes: discrete curriculum time; through other curriculum areas; pastoral care and guidance, as well as through assemblies, extra-curricular activities, visits, visitors, school council meetings, healthy schools' initiatives, playtimes and special events in school.
- Assessment of RSHE relates to the pupils' attributes and skills, as well as their knowledge and understanding related to the topic being taught. At the end of a lesson or series of lessons, pupils have opportunities to demonstrate progress made from their starting point.

Impact

- Children will have the skills and attributes to support them in the wider world and as adults in the future.
- Children will meet the End of Key Stage Statements as set out in the Relationships Education, Relationships and Sex Education (RSE) and Health Education Guidance 2019.
- There is a clear progression of children's work and teachers' expectations in our school.
- Our SLT and governors are kept up to date with developments in the way RSHE is run in our school with subject reports, action plans and review meetings.

Please refer to RSHE policy for more details.