

French at Laygate Community School

Intent:

At Laygate Community School children will cover all the National Curriculum requirements for learning a modern foreign language

- To speak with increasing fluency and confidence, finding ways of what they want to say, through questioning and discussion, and continually improving the accuracy of their pronunciation and intonation
- To varying lengths, for differing purposes and audiences, using a variety of grammatical structures
- To develop an appreciation of a range of writing in the French language children should be able to listen, respond to and join in with spoken language. They will engage in conversations, speaking in sentences of varying lengths using familiar language, sentence structures and phrases. They will develop accurate pronunciation and intonation and present ideas and information orally to a range of audiences.
- They should be independent learners where appropriate and be resilient, with enough confidence to 'have a go' even when they might not be 100% accurate!
- Being ambitious: recognising that writing and speaking well in a foreign language is not easy, but that the challenge of self-improvement should be embraced
- Valuing independent thought and creativity
- Cultivating a love of language learning as a means of self-improvement and relaxation
- We have high expectations of our children in all aspects of the curriculum, including French, which is designed to be engaging whilst challenging. French teaching in this school should provide a firm basis for children to go on and develop their skills at secondary level.

Implementation:

Lessons are taught on a regular and consistent basis across Key Stage 2 where clear progression is evident. Children are developing their skills to speak, listen and write in French to a higher level and cover a range of themes. KS2 children have a regular 45-minute lesson of modern foreign language a week, in order to ensure progression and skills development. The lesson may be taught by the class teacher, a HLTA or other school members of staff who have the language knowledge and confident to deliver lessons in French. The curriculum that is followed is based on the guidance given in the revised National Curriculum, using the North Tyneside Primary French Course Version 4 as a basis. The children are taught to know and understand how to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Write words/phrases/sentences/short texts;
- Use dictionaries;
- Work in pairs and groups, and communicate in French;
- Look at life in another culture.

During French sessions children are given the opportunity to work as a class, as individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature MFL will involve lots of interaction with visual, auditory and kinaesthetic prompts. While there are opportunities for children from all abilities to develop their skills and knowledge in each lesson, the planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school.

Impact:

Teachers will be formatively assessing pupils during every lesson using a range of questioning techniques, assigning work and by making observations of their French interaction. Child assessments are to be tracked on a termly basis by all KS2 teachers and the subject coordinator will also rely on pupil and teacher feedback (through conversations and questionnaires) to monitor impact.

French assessment is formative. Teachers judge children largely based on observations and scrutiny of their work and interaction during lessons. Assessment informs teachers of children's skills and therefore impacts on where lessons should be pitched, therefore dictatorial in a sense. However, the aim of primary language learning is to familiarise children with another language and 'lay the foundations' for KS3 language learning.

Please refer to the MFL (French) Policy for more details.